

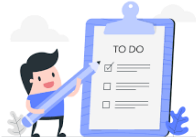










Home Learning in Year 4

	Reading	Spelling	Maths	Topic
Year 4	15 mins 5 x a week	6-8 words per week with an accompanying activity.	Times tables- TTRS	Choice grid

Term 1 - Year 4 Topic Choices for home-learning.

Please photograph / video any topic choices completed and upload to the portfolio or messages on class dojo platform. This is to try and limit the number of items going to and from school.

Each choice is to be treated as a mini 'project' – perhaps take a couple of weeks to complete one of these neatly, in good detail, with maximum effort, rather than trying to complete all of the tasks.

<p><u>Life Skills / Independence -</u></p> <p>Make a list of 3 x jobs I can do at home and complete them ON MY OWN for a week e.g make my bed / lay the table, empty the dishwasher / pack my own lunch.</p> 	<p><u>Teach my Family -</u></p> <p>Words for family names in French? https://www.youtube.com/watch?v=kly3tenYkCA</p> <p>Use this link and watch the family tree grow as you learn more words. Can you make a card game to match the English and French words?</p> <p>Or maybe learn the words with Ratounet here - https://www.youtube.com/watch?v=0RbZlI7UkSI</p> 	<p><u>Science Skills -</u></p>  <p>Thinking about electricity - how many times a day do you use electricity? Make a list of the electrical items you use in a day and tally how many times you use them on a particular day.</p>  <p>Which would you be most sad about loosing if there was no electricity? Why?</p> 
<p><u>Computing Skills -</u></p> <p>Use a safe search engine e.g. kiddie and kidrex (and a safe search – with an adult or maybe putting KS2 at the start the words you are searching), to research something that interests me about the Ancient Egyptians – Can I include a picture and facts?</p> 	<p><u>Writing Skills -</u></p> <p>Can I write some sentences or thinking maps using synonyms (words that mean the same) for our 5 School Values? Joy, compassion, welcoming, perseverance and respect.</p> 	<p><u>Drawing or Creating Skills -</u></p> <p>My own Egyptian God – remember – human body with the head of an animal. Label or caption it if you like. What is your God in charge of?</p> 
<p><u>Expressive Skills -</u></p> <p>Make an Egyptian dance repeating 5 moves – see this link for inspiration. https://www.youtube.com/watch?v=iacS9EnsepM</p> <p>Watch this talented bunch for a few more ideas – maybe don't try some of these without a warm up though!! https://www.youtube.com/watch?v=EYUqff6LaXo</p>	<p><u>Sporting Skills -</u></p> <p>Encouraging lifelong participating in activity....I can walk briskly to and from school for a whole week – if you drive to school, maybe you could park in the village car park and walk from there.</p> 	<p><u>Research -</u></p> <p>The Egyptian Pyramids – you could make a poster / write in paragraphs / paint a picture and add some captions.</p> 
<p><u>Number Skills -</u></p> <p>to explore 4 digit numbers – partitioning. Can you follow the video?</p> <ol style="list-style-type: none"> 1. Write the 4 digit number. 2. Draw the dienes to represent the number. 3. Partition the number pausing the clip before the answers are revealed. <p>https://www.youtube.com/watch?v=P4Ycw0g43bo</p> <p>Example...4236 = 4000 + 200 + 30 + 6 4236 = 4 thousands, 2 hundreds, 3 tens and 6 ones (units)</p> <p>Challenge Example – 4236 = 3000 + 12 hundreds + 36 ones</p>	<p><u>Imagination -</u></p> <p>What if I had been the first person to open Tuthankhamun's tomb – how would I have felt; maybe write a diary entry to describe your most astounding discovery and explain what it means to you as an archaeologist to find this precious tomb.</p> 	<p><u>Outside -</u></p> <p>Spotting and photographing signs of autumn. You can load them onto the dojo messages or portfolios.</p> 