Eastry C of E Primary School Long Term Plan 2023/2024

CLASS:

Year 4 Giraffes

TEACHER: Jackie Davies

	TERM ONE	TERM TWO	TERM THREE	TERM FOUR	TERM FIVE	TERM SIX
TOPIC QUESTION	Can we walk, talk	Topic Q: Ernest	Are all predators	Could you be the	How do we make a	How did the Anglo
	and live like Egyptians?	Shackleton: Arctic hero or polar villain?	wicked or simply misunderstood?	next pop music sensation?	practically perfect potion?	Saxons shape Britain into the country we live in?
HOOK/WOW	 Mummify a tomato Canopic jars 	 Create Arctic dioramas Christmas links 	• Zoo Keeper visit	 Create and make tambourines / recycled instruments 	 Mad Hatter's tea party. 	 Dress up as an Anglo- Saxon Create jewellery and weapons School trip / visitor
TEXTS	<u>Non-Fiction</u> : Everything: Ancient Egypt – National Geographic kids <u>Fiction</u> : Goosebumps 'The curse of the Mummy.' RL Stine	<u>Non-fiction:</u> You wouldn't want to be on Shackleton's polar expedition! – Jen Green <u>Fiction:</u> Ice Trap! – Meredith Hooper	<u>Non-fiction</u> : Should there be zoos? A persuasive text – Tony Stead <u>Fiction:</u> The Hodgeheg – Dick King-Smith	Non-Fiction: Drum Dream Girl – Margarita Engle Ada's violin – The story of the recycled orchestra of Paraguay <u>Fiction</u> : The accidental rockstar – Tom McLaughlin <u>Poetry:</u> The sound collector – Roger McGough	<u>Non-Fiction:</u> Potions, poisons and pills. A grisly history of medicine – John Farndon <u>Fiction:</u> Alice in Wonderland - Lewis Carroll <u>Poetry</u> : Lewis Carroll	<u>Non-Fiction</u> : Men, women and children in Anglo Saxon times – Jane Bingham. You wouldn't want to be an Anglo-Saxon peasant – Jacqueline Morley <u>Fiction:</u> Anglo-Saxon Boy – Tony Bradman

ENGLISH	English: Non- chronological report, fictional writing, persuasive texts, poetry	English: informal letter, diary entry, playscript	Debate and discussion, creative writing, character analysis	Biography, speech as a story opener, poetry	English: Fiction writing based on settings, instructional text, poetry	Newspaper report, fictional creative writing, informal letter
MATHS	White Rose Scheme – Place value, addition and subtraction	White Rose Scheme – Length and perimeter, multiplication and division	White Rose Scheme - Multiplication and division, area, fractions	Maths: White Rose Scheme – Fractions, decimals	Maths: White Rose Scheme – Decimals, money, time	White Rose Scheme – Statistics, Geometry: properties of shape and position and direction
SCIENCE	Animals including humans – digestion and food chains	States of matter	Animals and their habitats; classifying living things and impact of environmental changes	Sound as vibrations	Electricity	Animals including humans – teeth (no carnivores)
HISTORY	Earliest civilisations; comparison with modern and ancient Egypt	Identify and research the life of famous people and how they impacted our future: polar explorers; Shackleton.			History of medicine; local historical figure- William Harvey	Anglo Saxon settlement and the impact on Britain.
GEOGRAPHY	Rivers, water cycle,	Locate the polar regions on maps and countries and seas. Identify and compare the key physical features.	Locate world's countries, focussing on physical and human changes to the environment (endangered animals)	Locating countries from around the world-linked		Study a region of the UK- Anglo Saxon settlement. Focus on physical and human features.

			Understanding the			Fieldwork study to
			effects of droughts			observe, measure
			and floods			and record.
ART/DT	Art: Clay sculpture – canopic jars Record and develop ideas for mastery: blending and mixing different colours and shades; sunset.	D&T: Polar Dioramas: Annotate plans, Mechanical systems, making prototypes, evaluate products, planning	Art: Improve mastery techniques – sketching using line, tone and shade.	D&T: Plan and design an instrument, make prototypes, research and evaluate existing products to improve and plan work.	Art: Salvador Dali illustrations based on Alice in Wonderland. Record and develop ideas for mastery: blending and mixing different colours and shades; sunset. Record and evaluate ideas. D&T: Plan and design sandwiches, prepare and cook savoury dishes, research and evaluate existing products to improve and plan work. 'Mad Hatter's Tea Party.'	
COMPUTING	Safety starter: Privacy and security. Digital literacy: Using search engines	Safety starter: Managing online information. Using variables: Coding	Safety starter: Copywrite and ownership. Computer technology:	Safety starter: Online relationships. Coding: Sharing and retrieving	Safety starter: Online reputations. Digital literacy: Presentations;	Safety starter: Self- image and identity. Digital literacy: Stop frame animations.

PE	Football Time to Shine cricket?	Gymnastics	Understanding how hardware can control computers. Basketball	information from variables. Netball	present interactive kiosk presentations. Athletics Swimming – those chn not swimming	Rounders
RE	CREATION What do Christians learn from the Creation story?	INCARNATION What is the Trinity? DIGGING DEEPER	GOSPEL What kind of a world did Jesus want?	SALVATION Why do Christians call the day Jesus died 'Good Friday'? CORE & DIGGING DEEPER	HINDU DHARMA What does it mean to be a Hindu in Britain today? (Part 1)	HINDU DHARMA What does it mean to be a Hindu in Britain today? (Part 2)
PSHE	Jigsaw Scheme – Being Me (Piece 1)	Jigsaw Scheme- Celebrating difference (Piece 2)	Jigsaw Scheme – Dreams and goals (Piece 3)	Jigsaw Scheme – Healthy me (Piece 4)	Jigsaw Scheme – Relationships (Piece 5)	Jigsaw Scheme – Changing me (Piece 6)
MUSIC MFL	Ukulele Language Angels – scheme of work (The date)	Ukulele Language Angels – scheme of work (Seasons)	Ukulele Language Angels – scheme of work (Animals)	Ukulele Language Angels – scheme of work (Musical instruments)	Ukulele Language Angels – scheme of work (Shapes)	Ukulele Language Angels – scheme of work (Ancient Britain)