

Year 4 Class Information Term 1:

What did the Romans ever do for us?

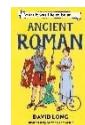
Welcome to Year 4! Please find some useful information about our routines and our curriculum this term, to help you help your child to make the most of their learning.

I'm really looking forward to welcoming you into Giraffe Class and to see the amazing work you produce. We are supported by Miss Morris-Hill and Mrs Wood working with years 3 and 4. Mrs Prestleton will be joining us on a Wednesday afternoon to do PE and forest school so please come dressed for PE, and with forest school bits in a bag!

English: To help support our wider curriculum learning on the Romans, we will be reading 'Vita and the Gladiator' by Andy Sherrick and analysing the main characters to create descriptive writing. We will also use the non-fiction book 'What is was like to be an Ancient Roman' to compose a historical recount.



During our VIPERS reading sessions, we will be looking at making predictions based on the information we have been given and using texts to improve our vocabulary which will help with our writing.



Mathematics: Following White Rose Maths, we will start the year by looking at place value. Children will look at numbers up to 10,000 in different representations such as partitioning and on a number line. Following this, we will complete work on addition and subtraction of up to 4-digits.



Alongside this, we will be focussing on times tables ahead of government assessments.

Science: Sound and vibrations

We will be looking into how sounds are made using vibrations. Using this knowledge, we will then consider what variables affect the way that we hear the sound, including distance and insulators.

Computing: Our safety focus this term will be on privacy and security - helping us keep our identities safe online and who to contact if we have an issue. We will then be putting this into practise by using search engines safely and efficiently.



RE: God – What do Christians learn from the creation story?

Thinking about the wonders in our world and what we can learn from the story of Adam and Eve.

Music:

Ukulele – learning how to strum and begin to play the ukulele



History / Geography: The Roman Empire and its lasting impact on England. We will be thinking about why the Romans invaded Britain, and what are the lasting legacies of the time period?

PE: Football – Learning how to dribble a ball and keep control during passing and shooting.



French: The date



PSHE: Being me in my world.



Home Learning:

Reading-15 mins 5 x a week. Take a quiz and change finished reading books any day of the week.

Maths—Timetables Rockstars – 5 x a week

Spellings – weekly

Useful Info / Dates

w/c 8th September – meet the teacher. (Date to follow)
25th September – Harvest Festival
14th / 15th October – Individual and sibling photos
17th October – Inspire Day – multi-faiths

Spellings and vocabulary

Please find below the spellings for this term. Spellings will be uploaded onto Spelling Shed weekly and we would appreciate if you could take time practising these with your child. Trials last year in school showed an increase in spelling results. This in turn, will hugely benefit every area of their learning and especially their English writing.

Your child will have the login details to this in the back of their reading record. Assignments will be set and children earn points and prizes for completing their spellings.

These will be added on when the new system updates.

<u>Week</u>	<u>Spelling rule</u>	<u>Cool group</u>	<u>Class group</u>
1	Words where the digraph 'ou' makes an /ow/ sound	mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud	accept, except, knot, not, peace, piece, plain, plane, weather, whether
	Words that are homophones		
2	Words where the digraph 'ou' makes a /u/ sound	touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish	inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible
	Words with the prefix 'in-' meaning 'not'		
3	Words where 'y' makes an /i/ sound	symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics	illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible
	Words with the prefixes 'il-', 'im-' and 'ir-'		

4	Words ending in '-sure'	treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure	subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway
	with the prefix 'sub-' meaning 'below' or further divided		
5	Words ending in '-ture'	adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture	interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview
	Words with the prefix 'inter-' meaning 'between or among'		
6	Challenge words	actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular	strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe
	Challenge words		
7	Words with the prefix 're-'	redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge	information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination
	Words ending in '-ation'		

VOCABULARY

As well as weekly spellings, your child will also be learning a range of subject-specific vocabulary. They can practise writing and spelling these words, as well as using a dictionary to discover the definitions.

• invasion	• Britain	• warriors
• centurions	• vibrations	• numerals
• collaboration	• pitch	• tempo
• insulation	• strategies	• characters



This year, in June, children will be sitting a statutory government assessment to check their multiplication knowledge. The test comprises 25 questions with 6 seconds to answer each question across all of the times tables. More information will be given in parental information sessions closer to the time.

The best way to help support your child to get ready for the test is by practising as much as possible, and especially on the Times Table Rockstars site (your child should have the details in their reading records). The school's home learning agreement states 5 minutes 5 times per week, however if they wish to do more, that is great too!

We will be practising our skills within the classroom to help secure children's knowledge, however, the sooner they begin to practise, the easier their recall and fluency will be. Throughout year 4 and beyond, multiplication plays an integral part in all maths learning, from fractions to statistics, from co-ordinates to decimals which is why a good, solid understanding will be beneficial for everything else that they learn.

Other useful websites that make the learning fun are below:

- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://www.topmarks.co.uk/maths-games/daily10>
- <https://www.multiplication.com/games/multiplication-games>
- https://www.mathplayground.com/index_multiplication_division.html