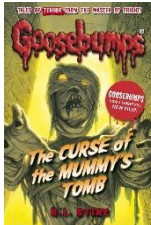


Year 4 Class Information Term 1:

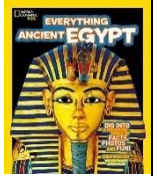
Can we walk, talk and live like Egyptians??

Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning.

We are really looking forward to inviting the children into Year 4 this year for an exciting year and helping the children to complete and enjoy their learning. Teaching the class will be Mrs Davies supported by Mrs Kemp. The class will also be taught by Mrs Prestleton for forest school on a Thursday! (Don't forget long sleeves and trousers!)



English: During term 1, we will focus on two texts – Goosebumps 'The Curse of the Mummy' RL Stine We will be using the themes in the next to help us write a new chapter for the book. 'Everything Ancient Egypt' will give us ideas for writing non-chronological reports and we will also be creating a persuasive advert to visit Ancient Egypt!

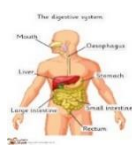


During our VIPERS reading sessions, we will be looking at making predictions based on the information we have been given and using texts to improve our vocabulary which will help with our writing.

Mathematics: Following White Rose Maths, we will start the year by looking at place value. Children will look at numbers up to 10,000 in different representations such as partitioning and on a number line. Following this, we will complete work on addition and subtraction of up to 4-digits.



Alongside this, we will be focussing on times tables ahead of government assessments.



Science: Animals including humans –the digestive system

Children will be thinking about the journey food makes as it goes through our digestive system. We will be labelling the main organs and discussing their functions within the body to give us nutrition to survive and thrive.



Computing: Our safety focus this term will be on privacy and security - helping us keep our identities safe online and who to contact if we have an issue. We will then be putting this into practise by using search engines safely and efficiently.

RE: Christianity – What do Christians learn from the creation story?

Thinking about the wonders in our world and what we can learn from the story of Adam and Eve.



History: Comparing ancient and modern Egypt. In addition to this, we will be learning about life for children in Ancient Egypt, how pyramids were made and what Egyptians traded.



Geography: Focus on the location of Egypt before looking at features of river systems, the stages of a river, and finally the water cycle process.



PE:

Football with Elite



Music: Learning how to play the ukelele

French: Vocabulary – The date



PSHE: Being Me.

Thinking about my feelings and others in the school and wider community.



Home Learning:

Reading-15 mins 5 x a week. Take a quiz and change finished reading books any day of the week.

Maths—Timetables Rockstars – 5 x a week – getting ourselves ready for the government assessment.



Useful Info / Dates: Thursday: Forest school and

PE days so bring PE kit and wear forest school clothes.

8th September – Meet the teacher after school

6th and 8th November – Parents' evenings

17th November – Children in Need

6th December – Christmas Jumper day and dinner

15th December – Class party

Spellings and vocabulary

These are the spellings and vocabulary we are focusing on this term. There is no expectation to complete these at home, however, if your child would like to practise them, they may and they will help them with their work.

Week	Spelling rule / focus	Words
1	The /i/ sound spelt y other than at the end of words	myth, gym, pyramid, mystery, Egypt
2	the /r/ sound spelt wr at the beginning of words. homophones and other words that are often confused	writing, written, wrong, wrap, peace/piece, main/mane, fare/fair, heard /herd
3	the /l/ or /əl/ sound spelt –le at the end of words; the /l/ or /əl/ sound spelt –el at the end of words; the /l/ or /əl/ sound spelt –al at the end of words; words ending in –il	actual, material, natural, possible, special
4	common exception words	certain, circle, decide, medicine, notice, recent
5	the /s/ sound spelt c before e, i and y	centre, century, certain, circle, decide, notice,
6	words with endings sounding like /zə/ or /tʃə/ (spelt –sure and –ture)	treasure, measure, pleasure, closure
7	words ending with –gue and -que	league, tongue, antique, unique



In addition to the spelling words, we will be using the following words during the term. Please could you work with your child to learn these words – how to spell them and their definition.

- hieroglyphics
- cartouche
- canopic jars
- predator
- prey
- consumer
- producer
- nutrients
- creation
- creator

