






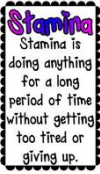






Term 1 - Year 4 Topic Choices for home-learning.

Please photograph / video any topic choices completed and upload to the portfolio or messages on class dojo platform. This is to try and limit the number of items going to and from school.

Each choice could be treated as a mini 'project' – perhaps take a couple of weeks to complete one of these neatly, in good detail, with maximum effort, rather than trying to complete all of the tasks.







<p>Life Skills / Independence -</p> <p>Organising my home learning... Make a plan.</p> <p>We need to organise our time to complete our home learning.</p> <p>When is best for you to read / do spellings practise each day? At breakfast? When you get in from school? Before dinner? At bedtime? Chose a time of day and try whenever possible to make this your routine daily.</p> <p>Which day(s) of the week can you try TTRS and a task from the topic choices? Make a plan and stick to it for 6 x weeks please!!!</p> 	<p>Teach my Family –</p> <p>Words for animals in French? https://www.youtube.com/watch?v=OLUrfz-RRA</p> <p>Have you got a pet? As-tu un animaux? Use this link and watch the children and their pets. You could do a thinking map of each place and the animals that are found there. Can you make a bingo game to match pictures of the animals and French words?</p>  <p>https://www.youtube.com/watch?v=y0JBUeILYXI</p>	<p>Science Skills -</p> <p>What is a living organism? https://www.twinkl.co.uk/resources/key-stage2-ks2/ks2-science/ks2-science-life-processes-and-living-things</p>  <p>Can you make a collage (sticking materials to a sheet of paper)? Either of the Arctic and what lives there or one of Antarctica and what lives there – don't get the two mixed together- they are different! You could add captions explaining how the animals have 'ADAPTED' to live there.</p> <p>Arctic adaptations https://www.pbslearningmedia.org/resource/nat15.sci.lisc.arctanim/adaptations-of-arctic-animals/</p> <p>Antarctica https://www.youtube.com/watch?v=waa_sDglAZO4</p>
<p>Research -</p> <p>Could you research, draw and label the clothes (particularly the materials they are made from) an Inuit may wear?</p> 	<p>Writing Skills -</p> <p>Main and subordinate clauses – write 5 x sentences please about Arctic and Antarctic explorers using a main and subordinate clause e.g. When you visit the Antarctica, you might be lucky enough to spot a cute and cuddly penguin!</p> <p>This song may help you remember the rules – remember the comma!! https://www.youtube.com/watch?v=S-L69zd2RuA</p> 	<p>Drawing or Creating Skills -</p> <p>Can you make an ICE picture – it needs to include all the COLD colours only – different shades of blue / shades of white,</p> 
<p>Expressive Skills -</p>  <p>Can you move like polar animals? Can you record yourself pretending to be polar animals? Maybe watch a video of how they move and try to copy it. We will try and guess what you are!</p>	<p>Sporting Skills -</p> <p>Encouraging improvements to our stamina..</p> <p>How far long can you run / skip / jump for without stopping?</p> <p>Can you practise and improve your times?</p> 	<p>Computing Skills –</p>  <p>Use a safe search engine e.g. kiddle and kidrex (a safe search – with an adult or maybe putting KS2 at the start the words you are searching) to research a polar explorer and make a poster with 5 facts about their expedition.</p>
<p>Number Skills -</p> <p>What can you measure at home? Can you measure it in mm and cm – maybe in m and cm OR convert your measurements from cm into mm or m into cm without re-measuring!</p> <p>millimetres (mm) / centimetres (cm) / metres (m) / kilometres (km)</p> 	<p>Imagination -</p> <p>What if you had been part of Ernest Shackleton's expedition.</p>  <p>Write a letter to your family at home describing what it was like.</p> <p>Or create an imaginary polar animal. What features does it need to survive in the harsh conditions of the Arctic or Antarctic?</p>	<p>Outside -</p> <p>Can you help outside? When there is some good weather and your grown ups are outside, what could you do to help out? Can you weed / pick up leaves / tidy the garden/ sort out the sheds/ wrap up plants for the winter/ top up the bird feeders?</p> 




Home Learning in year 4

	Reading	Spelling	Maths	Topic
Year 4	15 mins 5 x a week	6-8 words per week with an accompanying activity.	Times tables- TTRS	Choice grid

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