

# Year 4 Class Information Term 2:

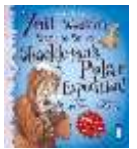
## Ernest Shackleton: Artic hero or polar villain?

Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning.

Following a fantastic term one, the children are ready to extend their learning into term 2. Children will continue with their swimming on a Thursday and forest school on a Friday morning with Mrs Gleave.



**English:** Our work in English this term looks at the fated expedition of Ernest Shackleton's Endurance across Antarctica. To help us with our learning we will focus on two texts – Ice Trap! by Meredith Hooper and – You wouldn't want to be on Shackleton's polar expedition! by Jen Green. Children will be putting themselves in the shoes of Shackleton and his team and will be writing letters and diary entries from their time at sea.



Our reading in VIPERS sessions look at explaining what we have read in the text and using inference to identify an author's intended meaning.

**Mathematics:** Following White Rose we will be combining new learning with revisiting topics and skills covered in year 3, to give confidence / fill any gaps that children may have missed in lockdown. This term we will complete the work on perimeter and length and multiplication and division with a focus on 3s, 6s, 7s and 9s. Alongside this, we will be focussing on times tables ahead of government assessments.



### Science: States of matter.

We will be investigating the differences between solids, liquids and gasses. We will identify items and explain what category they are. We will also look at the wonder of water!



**Computing:** Using variables - coding.  
Managing our information online.

**RE: Christianity** – Digging deeper: What does Incarnation mean to Christians?



**History:** Researching the life of Ernest Shackleton and the impact on our understanding of the world



**Geography:** Location of polar regions, countries and seas. Comparison of physical features between them. Looking at climates and animal adaptations.



**PE:** Swimming



**Music:** Glockenspiel Unit 1

**French:** Vocabulary – Seasons



**PSHE:** Celebrating differences



**Home Learning:**  
**Reading**-15 mins 5 x a week. Take a quiz and change finished reading books any day of the week. **Spelling**-4 words per week selected from 24 with an activity.  
**Maths**—TTRS



**Useful Info / Dates:** Wednesdays: Thursdays –  
Swimming – don't forget your towel!

Friday 26<sup>th</sup> November – Inspire Day – Hanukah  
Friday 17<sup>th</sup> December – INSET DAY

Attached are the spellings for term 2.

Children have been given the spellings for the group they are in. If you need to check or are unsure then please message. Children need to complete all 24 spellings over the term and will be practising them in spelling and handwriting lessons.

Term 2			
the	do	to	today
of	said	says	your
they	be	he	me
she	we	no	come
some	one	put	are
were	was	is	his

Term 2			
today	eight	school	push
said	four	find	across
your	seven	mind	after
they	where	kind	again
two	was	behind	along
three	friend	both	coming

Term 2			
again	looking	possession	peculiar
any	many	quarter	particular
clothes	thought	island	opposite
been	through	position	heart
found	two	surprise	heard
dark	three	imagine	height

## How can these be learnt?

<b>Blue vowels:</b>	<b>Buzzing Bees:</b>	<b>Bubble letters:</b>	<b>Choo-choo words:</b>
<p>Write each of your spelling words.</p> <p>You will need a blue coloured pencil. Trace over the vowels in each word with your blue coloured pencil.</p>	<p>Draw and colour an outdoor picture. Draw a bee for each of your spelling words.</p> <p>Then, write a word inside each one of the 'spelling bees.'</p>	<p>Write your spelling words in bubble writing.</p> <p>After you have written them, colour them in or add a pattern.</p>	<p>Write all of your spellings end to end as one long word (like a train). Use a different colour for each word.</p> <p>Eg:</p> <p>againanyclothesbeen</p>

Can you spell the words correctly in a sentence?  
Do you know what each word means?

