

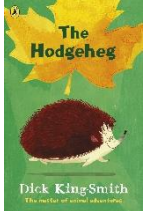
Year 4 Class Information Term 3;

Are all predators wicked or simply misunderstood?

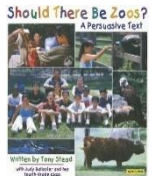
Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning.

Following an awesome Term 2, we are looking forward to welcoming pupils back for term 3. Children will complete their outdoor PE on a Friday and swimming on a Thursday morning with Mrs Gleave and Mrs Prestleton.

There will be no Forest School this term only.



English: This term we will be taking one of the nation's favourite books and giving it an Eastry makeover! Pupils will be looking at the opening scene of the Dick King-Smith's The Hodgeheg, and using their English skills to add in ambitious vocabulary in the form of adjectives and fronted adverbials to change the start of the book.



For our non-fiction work, children will be debating the pros and cons of whether they think zoos should exist, before choosing a side of the argument to write a persuasive letter about. Our reading in VIPERS sessions look at choosing ambitious, subject-specific vocabulary and using inference to answer retrieval questions.

Mathematics: Following White Rose Maths, we will be completing our work on multiplication and division. Following this, we will be completing a unit of work on length and perimeter where children will be using mathematical skills to find the perimeter and missing lengths of a variety of polygons. Alongside this, we will be focussing on times tables ahead of government assessments and children would benefit greatly from completing their Times Tables Rockstars as set out in Home Learning.



Science: Living things and their habitats.

We will be investigating the differences and similarities in animals and other living organisms. We will consider how we can classify animals using their characteristics, before creating branching / dichotomous diagrams to help classify and group.



Computing: Understanding how hardware can control computers.

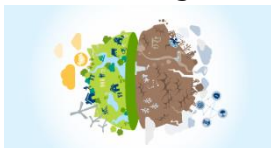
Safety starter: Copywrite and ownership.

RE: Christianity – What kind of world did Jesus want?

Thinking about the lessons Jesus taught to his disciples and how this impacts Christians today



Geography: Location of world countries. Physical and human changes to the environment. How can we change what is happening?



How is climate change affecting the world?



PE: Swimming (Thursdays)
Basketball (Fridays)



Music: Improvisation – using glockenspiels and recorders to improvise notes based on a famous song

French: Vocabulary – vegetables



PSHE: Dreams and Goals



Home Learning:

Reading-15 mins 5 x a week. Take a quiz and change finished reading books any day of the week.



Maths—Timetables Rockstars – 5 x a week – getting ourselves ready for the government assessment.

Useful Info / Dates:

Friday: PE - so bring your kit into school please.
No Forest School this term.

4th February – NSPCC Numbers Day

8th February – Internet Safety Day

Spellings and vocabulary

These are the spellings and vocabulary we are focusing on this term. There is no expectation to complete these at home, however, if your child would like to practise them, they may as they will help in their work.

Week	Spelling rule / focus	Words
1	common exception words:	February, forward, forwards, heart, library, caught, naughty, strange, promise
2	words with endings sounding like /zə/ or /tʃə/ (spelt –sure and –ture)	mixture, adventure, capture, feature, moisture, nature, picture, vulture
3	the g sound spelt gu-	guide, guitar, guard, guidebook, guest, guardian, guarantee, guess
4	homophones and other words that are often confused	scene/seen, male/mail, ball/bawl
5	The suffix –ly	basically, frantically, dramatically, definitely, infinitely,
6		centre, century



In addition to our spelling words, we will be using the following words during the term. It is important children know the spellings and definitions of these words.



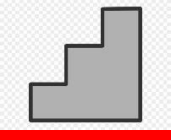


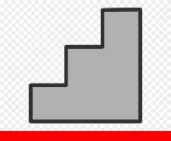
- drought
- characteristics
- branching diagram
- classify
- environment
- climate change
- habitat
- persuade
- pollution
- flood



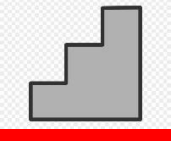




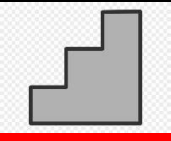
STAR vocabulary



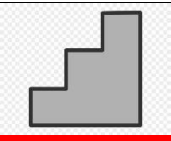
To help your children learn their vocabulary words this term, you may want to use these STAR vocabulary prompts to help.

The first column is an anchor word which is a basic word that children should already know and use in every day work. The second column gives a 'goldilocks' word – vocabulary that is just right for the piece of work they are writing. The last column contains step-up words that we are encouraging pupils to use in their work to extend their vocabulary and understanding.

		
dry spell	shortage of water	drought
		
features	characteristics	traits

		
group	organise	classify

		
home	surroundings	environment

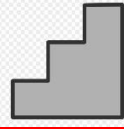
		
home	habitat	natural environment



talk someone into



persuade



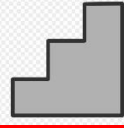
convince



dirty



pollution



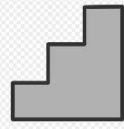
contamination



too much rain



flood



deluge