

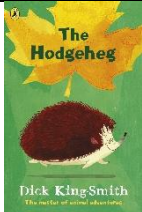
Year 4 Class Information Term 3:

Are all predators wicked or simply misunderstood?

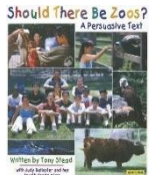
Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning.

Following an awesome Term 2, we are looking forward to welcoming pupils back for term 3. Children will complete their outdoor PE on a Thursday and also have forest school Thursday morning with Mrs Prestleton.

Please send your child with appropriate clothing for both.



English: This term we will be taking one of the nation's favourite books and giving it an Eastry makeover! Pupils will be looking at the opening scene of the Dick King-Smith's The Hodgeheg, and using their English skills to add in ambitious vocabulary in the form of adjectives and fronted adverbials to change the start of the book.



For our non-fiction work, children will be debating the pros and cons of whether they think zoos should exist, before choosing a side of the argument to write a persuasive letter to the Prime Minister!

Our reading in VIPERS sessions look at choosing ambitious, subject-specific vocabulary and using inference to answer retrieval questions.

Mathematics: Following White Rose Maths, we will be completing our work on multiplication and division. Following this, we will be completing a unit of work on length and perimeter where children will be using mathematical skills to find the perimeter and missing lengths of a variety of polygons.



Alongside this, we will be focussing on times tables ahead of government assessments and children would benefit greatly from completing their Times Tables Rockstars as set out in Home Learning.

Science: Living things and their habitats.

We will be investigating the differences and similarities in animals and other living organisms. We will consider how we can classify animals using their characteristics, before creating branching / dichotomous diagrams to help classify and group.



Computing: Understanding how hardware can control computers.

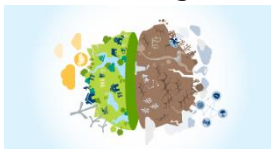
Safety starter: Copywrite and ownership.

RE: Christianity – What kind of world did Jesus want?

Thinking about the lessons Jesus taught to his disciples and how this impacts Christians today



Geography: Location of world countries. Physical and human changes to the environment. How can we change what is happening?



How is climate change affecting the world and what can we do to prevent it?



PE: Basketball – Thursdays (warm clothes for outside please).



Music: Ukelele tuition continues with Kent Music

French: Vocabulary – vegetables



PSHE: Dreams and Goals



Home Learning:

Reading-15 mins 5 x a week. Take a quiz and change finished reading books any day of the week.



Maths—Timetables Rockstars – 5 x a week – getting ourselves ready for the government assessment.

Useful Info / Dates:



Multiplication check – June 2024

Term 5 sees the government multiplication check for all year 4 students across the country. Ahead of this, Miss Leishman and myself will go through more details at a parental information session and will let you know a date on dojo closer to the time.

Pupils are given 25 questions across a range of multiplication tables and have a 6 second recall time. Over the past couple of years, it has shown that those children who access their Times tables Rockstars on a regular basis have a better accuracy than those that do not.

Alongside this, a good recall of multiplication will also help your child with understanding a wide range of other maths concepts, e.g. fractions, area, money and will therefore find these easier to grasp and understand going forward. Multiplication understanding significantly increases a child's understanding and linking of mathematical ideas.

To aid this, I am looking to run a 30-minute booster session beginning at 8 once a week to help children with their tables and to give them a chance to focus on what support they need. This will be communicated via dojo and is available to any year 4 child to come to if they would like to practise their skills.



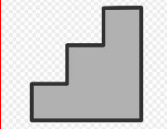
During previous years, the school has given a wide range of home learning for pupils, however, it has been streamlined to consider pupil (and carer's) time and wellbeing. This simplified homework for year 4 now consists of reading and multiplication practise 5 times a week.

Spellings and vocabulary

These are the spellings and vocabulary we are focusing on this term. There is no expectation to complete these at home, however, if your child would like to practise them, they may as they will help in their work.

Your child should know which group they are in for spelling, however if you need to check, then please see me.

Term 3					
Wk	Group 1	Group 2	Group 3	Group 4	Group 5
1	mat, has, ran, shop	far, door, party, fat	lay, clock, very, dock, mock, sweet	people, water, again, half, halves, money	February, forward, forwards, heart, library, caught, naughty, strange, promise
2	run, job, back, bug	fight, right, round, join	meet, meat, fair, fare, break, brake	Mr, Mrs, parents, siblings, brother, sister	mixture, adventure, capture, feature, moisture, nature, picture, vulture
3	less, mum, mess, dad	slow, look, took, tool	kitchen, bottom, foot, feet, holiday, top	after, any, because, beautiful, behind, both	guide, guitar, guard, guidebook, guest, guardian, guarantee, guess
4	lost, wet, stop, bet	more, first, house, home	creep, crept, look, looked, sleep, slept	break, brake, meet, meat, busy, class	scene/seen, male/mail, ball/bawl
5	thing, lock, stick, the	lunch, skirt, hurt, work	send, sent, below, between, thanks, under	child, children, school, clothes, cloth, clothed	basically, frantically, dramatically teach: definitely, infinitely,
6	did, left, let, hat	who, what, when, which	king, told, hold, mould, fold, cold	could, would, should, couldn't wouldn't, shouldn't	century centre

		
dry spell	shortage of water	drought



In addition to our spelling words, we will be using the following words during the term. It is important children know the spellings and definitions of these words.



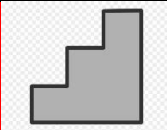
- drought
- characteristics
- branching diagram
- classify
- environment
- climate change
- habitat
- persuade
- pollution
- flood



STAR vocabulary

To help your children learn their vocabulary words this term, you may want to use these STAR vocabulary prompts to help.

The first column is an anchor word which is a basic word that children should already know and use in every day work. The second column gives a 'goldilocks' word – vocabulary that is just right for the piece of work they are writing. The last column contains step-up words that we are encouraging pupils to use in their work to extend their vocabulary and understanding.

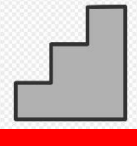
		
features	characteristics	traits



group



organise



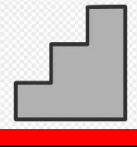
classify



home



surroundings



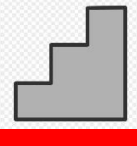
environment



home



habitat



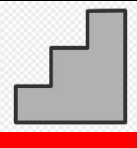
natural environment



talk someone into



persuade



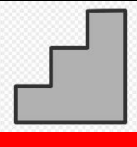
convince



dirty



polluted



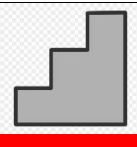
contaminated



too much rain



flood



deluge

