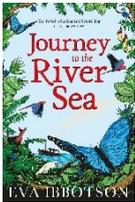


# Year 4 Class Information Term 4:

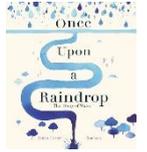
## Where do all the puddles go?

Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning.

Term 4 already! Children will complete their PE and Forest School on Wednesdays with Mrs Prestleton. **Please send your child with appropriate clothing for both.**



**English:** Two exciting new books for us to use in English this term: Journey to the River Sea and Once Upon a Raindrop. We will be using these to support our writing on explanation texts and journey tales.

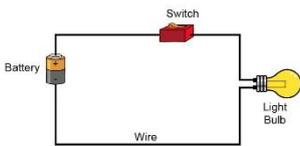


During our VIPERS reading sessions, we will be looking at summarising based on the information we have been given and using our visual skills to imagine how a scene looks.

**Mathematics:** Following White Rose Maths, we will be completing our work on fractions. Following this, we will be starting the first of two units on decimals. Children will be introduced to tenths and hundredths and how these look in fraction and decimal forms.



Alongside this, we will be focussing on times tables ahead of government assessments and children would benefit greatly from completing their Times Tables Rockstars as set out in Home Learning.



### Science: Electricity and circuits

This term, we will be learning about all things electrical. What needs electricity to run? How do we make a simple circuit? What can we do to make a bulb brighter? How can we stay safe around electricity? We will be answering these questions and many more!

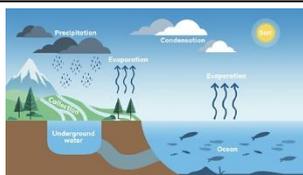


### Computing: Coding

### Safety starter: Online relationships

### RE: Christianity – why do Christians call the day Jesus died 'Good Friday?'

Thinking about Jesus' death for salvation, and then his incarnation.



**Geography:** We will be building on our knowledge of the water cycle, thinking about how the water in our world is constantly cycled, as well as looking into features of rivers and the impact of climate change.



**PE:** Dance - Thursdays



**Music:** Ukelele tuition continues with Kent Music

**French:** Vocabulary – instruments



**PSHE:** How can I include and respect everyone?



### Home Learning:

**Reading**—15 mins 5 x a week. Take a quiz and change finished reading books any day of the week.

**Maths**—Timetables Rockstars – 5 x a week

**Spellings** – weekly



### Useful Info / Dates:

- 24.02.26 – lunchtime pancake races w/c 02.03.26 World Book Week (dress up Friday)
- 09.03.26 and 12.03.26 – Parents' evenings w/c 09.03.26 – Schoolastic book fair
- 20.03.26 – Red Nose Day
- 26.03.26 – Inspire Day TBC
- 31.03.26 – Easter Service at the Church
- 02.04.26 – Easter egg hunt and decorating (LAST DAY OF TERM)



## Multiplication check – June 2026

Term 5 sees the government multiplication check for all year 4 students across the country. Ahead of this, Miss Thomas and myself will go through more details at a parental information session and will let you know a date on dojo closer to the time.

Pupils are given 25 questions across a range of multiplication tables and have a 6 second recall time. Over the past couple of years, it has shown that those children who access their Times tables Rockstars on a regular basis have a better accuracy than those that do not.

Alongside this, a good recall of multiplication will also help your child with understanding a wide range of other maths concepts, e.g. fractions, area, money and will therefore find these easier to grasp and understand going forward. Multiplication understanding significantly increases a child's understanding and linking of mathematical ideas.

During previous years, the school has given a wide range of home learning for pupils, however, it has been streamlined to consider pupil (and carer's) time and wellbeing. This simplified homework for year 4 now consists of reading and multiplication practise 5 times a week. Please can you encourage your child to complete TTRS as often as possible to support them in all of their maths learning.

## Spellings and vocabulary

Please find below the spellings for this term. Spellings will be uploaded onto Spelling Shed weekly and we would appreciate if you could take time practising these with your child. As discussed at parents' evenings, children are not accessing these as regularly as possible. This then shows in the weekly check scores.

Your child will have the login details to this in the back of their reading record. Assignments will be set and children earn points and prizes for completing their spellings.

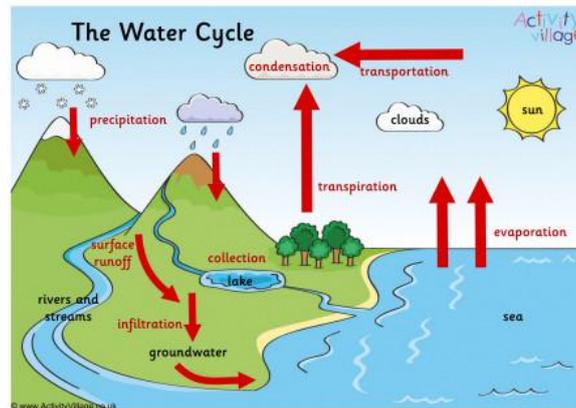
<u>Week</u>	<u>Spelling rule</u>	<u>Extra -cool</u>	<u>Cool group</u>	<u>Class</u>
1	Words with the split digraph 'i_e'	five like side spike	gently simply humbly nobly	expression discussion confession permission
	Words ending in '-ly' where the base word ends in '-le'	fire ride time slide trike	incredibly terribly responsibly wrinkly possibly	admission impression obsession procession omission
	Words ending in '-ssion'	mine	durably	concussion
2	Words with the split digraph 'o_e'	home work hole spoke	basically frantically dramatically historically	musician electrician magician politician
	Words ending in '-ly' when the base word ends in '-ic'	bone those mole hope joke	automatically specifically logically tragically magically	mathematician technician optician beautician physician
	Words ending in '-cian'	phone	publicly	dietician
3	Words with the split digraph 'u_e'	huge June rude tube	truly duly daily slyly	reluctantly quickly gently unexpectedly
	Words ending in '-ly'; exceptions	flume rule use tune	shyly fully wholly cooly	generously curiously furiously seriously
	Words that are adverbs of manner	flute plume	happily drily	victoriously courteously

4	Words with the digraph 'ar'	car park garden	address arrive certainly experience history mention occasionally probably reign sentence	group height particular potatoes separate surprise through though woman caught
	Challenge Words 3.24	dark jar arm		
	Challenge Words 4.24	hard stars art shark		
5	Words with the digraph 'ee'	feel tree green	teacher catcher richer stretcher watcher dispatcher butcher preacher cruncher scorcher	scene seen whose who's affect effect hear here heel heal
	Words ending with the suffix '-er'	meet week see free		
	Words that are homophones	sheet feet seek		
6	Words where the digraph 'ea' makes an /ee/ sound	each reach lead squeak peach	scheme chorus chemist echo character stomach monarch school anchor chaos	circle century centaur circus princess voice medicine celebrate celery pencil
	Words where the digraph 'ch' makes a /k/ sound	teach leaf beak real leap		
	Words with 'c' before 'i' and 'e'			



In addition to our spelling words, we will be using the following words during the term. It is important children know the spellings and definitions of these words.

- cycle
- condensation
- evaporation
- precipitation
- decimals
- tenths
- hundredths
- source
- flood
- climate change
- explanation



I'd like to take this opportunity to thank you for all of your help and support with your children's learning. I hope to see as many of you as possible at parents' evening so we can celebrate their achievements and also to look at what their priorities are for the rest of their time in year 4. If you have any questions, please do not hesitate to get in contact.

Mrs Davies x