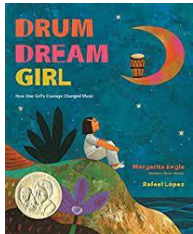


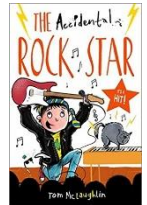
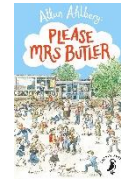
# Year 4 Class Information Term 4; Could you be the next pop sensation?

Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning.

We are looking forward to welcoming children back into term 4. PE will be held on a Thursday afternoon (PE kits in school please) and forest school will be on a Friday morning with Mrs Gleave.



**English:** During term 4, we will study these 2 texts in particular – Fiction; The Accidental Rockstar by Tom McLaughlin Non Fiction; Drum Dream Girl by Margarita Engle. Poetry will be based in The Sound Collector by Roger McGough. The style of writing we will focus on are biographies and story writing.



**Mathematics:** We continue to follow The White Rose Recovery Curriculum again combining new learning with revisiting topics and skills covered in year 3, giving confidence / filling any gaps that have arisen following the pandemic, whilst still moving learning on. Due to the upcoming government multiplication check, times tables are a big focus for this term. We will complete the blocks on decimals and fractions.



**Science:** Sound as vibrations - Investigating how sounds are made and how we hear sounds as well as how to muffle sounds / make a musical instrument



**Computing:** Computer technology – recap hardware and software. Coding.

**RE: Christianity** – Why do Christians call the day Jesus died ‘Good Friday?’



**History:** We will be looking at and comparing instruments and music during different eras.



**Geography:** Contrasting music from different cultures around the world



**Music:** Lean on me unit of work looking at composing and playing a composition.

**PE:** Elite – Football.



**French:** Vocabulary – learning the names of musical instruments and saying what we play.



**PSHE:** Relationships – identifying the relationships we have, our roles within them and how to work things out when those relationships change.

## Home Learning:

**Reading**-15 mins 5 x a week. Take a quiz and change finished reading books any day of the week.  
**Spelling**-4 words per week selected from 24 with an activity.

**Maths**—TTRS

**Useful Info / Dates:** Thursdays – Games with Elite. Fridays – Forest School (wear clothes that can get muddy to school and bring named wellies in a bag please.

1<sup>st</sup> April – Easter Egg Hunt and decorating

Friday 17<sup>th</sup> March – Inspire Day - Holi

Attached are the spellings for term 4.


Children have been given the spellings for the group they are in. If you need to check or are unsure then please message. Children need to complete all 24 spellings over the term and will be practising them in spelling and handwriting lessons.

Term 4			
began	one	because	great
stop	only	boy	each
stopped	or	where	much
run	other	which	must
sat	our	who	need
say	over	why	never

Term 4			
there	cold	Mr	find
where	gold	Mrs	behind
most	hold	every	push
both	told	because	pass
only	busy	kind	grass
old	people	mind	our

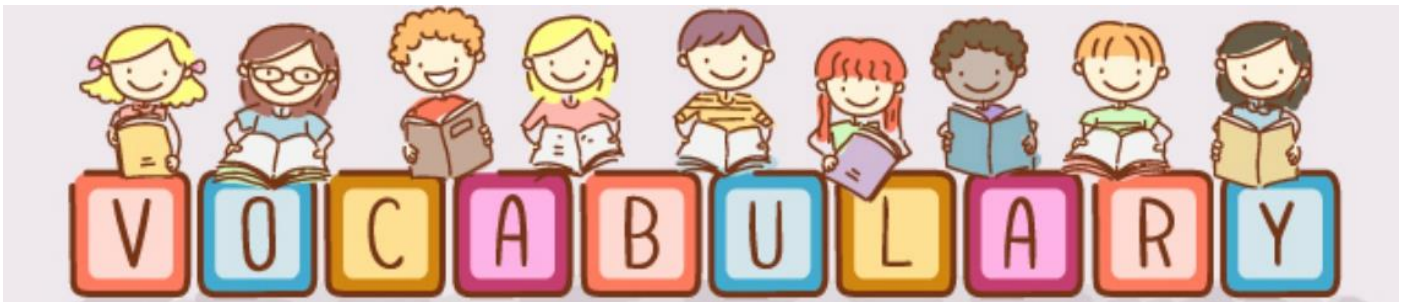
Term 4			
increase	natural	where	across
important	naughty	which	laughed
perhaps	notice	enough	I'll
popular	regular	although	I've
library	woman	think	can't
material	women	thinking	you're

## How can these be learnt?

Scrambled words:	Ransom words:	Vowel spotlight:	Wordsearch:
<p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p>“Write” your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p>	<p>Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)</p>	<p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour</p> 

Do you know what each word means?

We are trying to encourage children to use as many of these in their learning at school.



In addition to the spelling words, we will be using the following words during the term. Please could you work with your child to learn these words – how to spell them and their definition.

- vibration
- pitch
- tempo
- particles
- absorb
- volume
- biography
- legacy
- pioneer
- cultures

