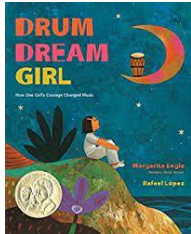


Year 4 Class Information Term 4;

Could you be the next pop sensation?

Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning.

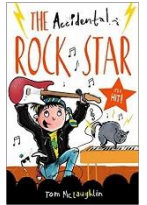
PE will continue on a Monday and Forest School will be on a Wednesday



English: During term 4, we will be studying these texts –

Fiction; *The Accidental Rockstar* by Tom McLaughlin which we will be using to help us start a story using direct speech

Non-Fiction; *Drum Dream Girl* by Margarita Engle – looking at the legacy left by Millo Castro Zaldarriaga who changed the music of a generation. This will help us to complete a biography showing her journey and the changes she instigated.



Mathematics: Following White Rose Maths, we will be completing work on fractions and decimals. Children have looked at fractions in previous years, however this is the first time they will be learning about decimals and are extremely excited to do so.



Alongside this, we will be focussing on times tables ahead of government assessments and children would benefit greatly from completing their Times Tables Rockstars as set out in Home Learning. Thank you, to so many of you, who regularly get this done.

Science: Sound as vibrations



- Investigating how sounds are made and how we hear them as well as how to muffle and amplify the sounds. We will be conducting lots of experiments to help us!

purple
mash

Computing: Coding: Sharing and retrieving information from variables

Safety starter: self-image and identity

RE: Christianity

– Why do Christians call the day Jesus died 'Good Friday?'



Geography: Contrasting music from different cultures and carnivals around the world



Music: Ukulele tuition with Kent Music.

PE: Elite with a focus on Fitness activities.

French: Vocabulary – learning the names of musical instruments and saying what we play.



PSHE: Healthy Me



Home Learning:

Reading-15 mins 5 x a week. Take a quiz and change finished reading books any day of the week.

Edshed – weekly spelling practice with an assessment every Tuesday, in school

Maths—Timetables Rockstars – 5 x a week – getting ourselves ready for the government assessment.



Multiplication check – June 2025

Term 5 sees the government multiplication check for all year 4 students across the country. Ahead of this, Miss Leishman will go through more details at a parental information session and will let you know a date on dojo closer to the time.

Pupils are given 25 questions across a range of multiplication tables and have a 6 second recall time. Over the past couple of years, it has shown that those children who access their Times tables Rockstars on a regular basis have a better accuracy than those that do not.

Alongside this, a good recall of multiplication will also help your child with understanding a wide range of other maths concepts, e.g. fractions, area, money and will therefore find these easier to grasp and understand going forward. Multiplication understanding significantly increases a child's understanding and linking of mathematical ideas.



This term, children will be making their own musical instruments from recycled materials just as the Recycled Orchestra of Paraguay do. In around week 5 and 6, the children will be invited to bring in to school, some junk from home that you don't mind being recycled into the latest high tech-instrument! By all means start collecting. They should bring a list home of what they would particularly like in week 4 too.

Spellings and vocabulary

These are the spellings and vocabulary we are focusing on this term. As mentioned above, new spellings will appear on Edshed each Wednesday morning and the children will have an assessment on those set the week after, every Tuesday, in school.

Your child should know which group they are in for spelling, however if you need to check, then please see me.

GROUP 1/2	Week 1	GROUP 3
<p>Step 19: Words where 'au' makes an /or/ sound</p> <p>automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience</p>	Week 2	<p>Step 19: Words ending in 'al'</p> <p>arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical</p>
<p>Step 20: Words ending in '-tion'</p> <p>invention, injection, action, hesitation, completion, stagnation nomination, migration, communication, selection</p>	Week 3	<p>Step 20: Words ending in 'le'</p> <p>battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable</p>
<p>Step 21: Words ending in '-sion'</p> <p>expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion</p>	Week 4	<p>Step 21: Words ending in '-ly' where the base word ends in 'le'</p> <p>gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly</p>
<p>Step 22: Words ending in '-cian'</p> <p>musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician</p>	Week 5	<p>Step 22: Words ending in '-ly' where the base word ends in '-ic'</p> <p>basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically</p>
<p>Step 23: Words that are adverbs of manner</p> <p>reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously</p>	Week 6	<p>Step 23: Words ending in '-ly'; exceptions</p> <p>truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily</p>
<p>Step 24: Challenge Words</p> <p>surprise, separate, group, height, potatoes, though, particular, through, caught, woman</p>		<p>Step 24: Challenge Words</p> <p>address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence</p>



In addition to our spelling words, we will be using the following words during the term. It is important children know the spellings and definitions of these words.

- vibration
- pitch
- tempo
- particles
- absorb
- volume
- biography
- legacy
- pioneer
- cultures
- equivalent
- convert

