

# Year 4 Class Information Term 4;

## Could you be the next pop sensation?

Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning.

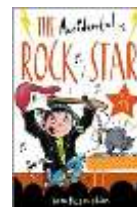
Mr Gunson and Mrs Kemp are looking forward to teaching and looking after the children in term 4. Outdoor PE will continue on a Thursday afternoon and Forest School on a Thursday morning with Mrs Prestleton.



**English:** During term 4, we will be studying these texts –

Fiction; The Accidental Rockstar by Tom McLaughlin which we will be using to help us start a story using direct speech

Non-Fiction; Drum Dream Girl by Margarita Engle – looking at the legacy left by Millo Castro Zaldarriaga who changed the music of a generation. This will help us to complete a biography showing her journey and the changes she instigated.



Alongside this, we will be creating poetry inspired by 'The Sound Collector' by Roger McGough.

**Mathematics:** Following White Rose Maths, we will be completing work on fractions and decimals. Children have looked at fractions in previous years, however this is the first time they will be learning about decimals and are extremely excited to do so.



Alongside this, we will be focussing on times tables ahead of government assessments and children would benefit greatly from completing their Times Tables Rockstars as set out in Home Learning.

**Science:** Sound as vibrations



- Investigating how sounds are made and how we hear them as well as how to muffle and amplify the sounds. We will be conducting lots of experiments to help us!



**Computing:** Coding: Sharing and retrieving information from variables

**Safety starter:** self-image and identity

**RE: Christianity**

– Why do Christians call the day Jesus died 'Good Friday?'



**History:** We will be looking back at our learning on the Polar regions to see how the area has influenced the music within it.



**Geography:** Contrasting music from different cultures and carnivals around the world



**Music:** Ukulele tuition with Kent Music.

**PE:** Elite – Netball.



**French:** Vocabulary – learning the names of musical instruments and saying what we play.



**PSHE:** Healthy Me

**Home Learning:**

**Reading**-15 mins 5 x a week. Take a quiz and change finished reading books any day of the week.

**Maths**—Timetables Rockstars – 5 x a week – getting ourselves ready for the government assessment.



**Useful Info / Dates:** Thursdays – Forest school and PE – please bring suitable clothes.

14<sup>th</sup> March – Betteshanger sports

11<sup>th</sup> / 13<sup>th</sup> March – Parents Evenings

7<sup>th</sup> March – World Book Day

15<sup>th</sup> March – Sport relief

26<sup>th</sup> March – Easter service at church

28<sup>th</sup> March – Easter Egg Hunt



### Multiplication check – June 2024

Term 5 sees the government multiplication check for all year 4 students across the country. Ahead of this, Miss Leishman will go through more details at a parental information session and will let you know a date on dojo closer to the time.

Pupils are given 25 questions across a range of multiplication tables and have a 6 second recall time. Over the past couple of years, it has shown that those children who access their Times tables Rockstars on a regular basis have a better accuracy than those that do not.

Alongside this, a good recall of multiplication will also help your child with understanding a wide range of other maths concepts, e.g. fractions, area, money and will therefore find these easier to grasp and understand going forward. Multiplication understanding significantly increases a child's understanding and linking of mathematical ideas.

During previous years, the school has given a wide range of home learning for pupils, however, it has been streamlined to consider pupil (and carer's) time and wellbeing. This simplified homework for year 4 now consists of reading and multiplication practise 5 times a week.



This term, children will be making their own musical instruments from recycled materials just as the Recycled Orchestra of Paraguay do. Therefore, please feel free to send in any junk from home that you don't mind being recycled into the latest high tech-instrument!

In addition to this, for an upcoming science lesson, we will be testing the effect of different strength elastic bands on different size boxes and the pitch that they create. If you have any junk boxes at home such as cereal boxes or packaging (and any spare elastic bands), please send these in also. Thanks in advance for all of your help.

## Spellings and vocabulary

These are the spellings and vocabulary we are focusing on this term. There is no expectation to complete these at home, however, if your child would like to practise them, they may as they will help in their work.

Your child should know which group they are in for spelling, however if you need to check, then please see me.

Term 4					
Wk	Group 1	Group 2	Group 3	Group 4	Group 5
1	chip, chips, there, hair	was, how, use, choose	being, sheets, tonight, tomorrow, narrow, smooth	door, even, every, everyone, everybody, more	revisit: watch, wander, squash; work, world; warm, towards
2	tell, tree, need, yellow	Monday, Tuesday, Thursday	Monday, Tuesday, Wednesday. later, earlier	which, witch, there, their, they're	fiction, fraction, direction, attention, invention, injection, action, completion, intention, <b>mention, position, question</b>
3	Monday, Tuesday, Thursday, day	Friday, Saturday, Sunday, February	Friday, Saturday, Sunday, Thursday	pass, past, passed, father, further, farther	<b>favourite, interest, interesting, minute, often, ordinary, potatoes, separate, surprise</b>
4	Friday, Saturday, Sunday	problem, still, push, pushed	until, horse, house, fairy, always, when	one, two, three, four, eight, divide	international, intertwine, interject, intercept, interrupt, intervene, internet, intermission, interpreter, interactive
5	too, car, sort, two	bath, live, lived, bathe	garden, pour, poor, name, named, pore	January, February, March, April, May, June	teach: hesitation, adoration, information, sensation, preparation, admiration <b>antibiotic, antihero,</b>
6	which, girl, out, town	check, shake, shook, checked	please, five, those, these, fifty, eight	July, August, September, October, November, December	physician, optician, magician, politician, electrician; extension, collision, confusion, exclusion, <b>infusion, explosion,</b>



In addition to our spelling words, we will be using the following words during the term. It is important children know the spellings and definitions of these words.

- vibration
- pitch
- tempo
- particles
- absorb
- volume
- biography
- legacy
- pioneer
- cultures
- equivalent
- convert

