

# Year 4 Class Information Term 5

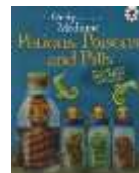
## How do we make a practically perfect potion?

Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning. We are looking forward to the warmer weather and getting prepared for our end of term tea party!

PE: Monday AM, Forest School: Wednesday PM, Catch up Swimming (invitation only): Wednesday PM



**English:** During term 5, we will study these 2 texts in particular – Fiction; Alice in Wonderland by Lewis Carroll and Non-Fiction; Potions, poisons and pills by John Farndon We will be using these texts to help us create ambitious setting descriptions and our own set of instructions!



**Mathematics:** Following White Rose Maths, we will be finishing our work on decimals, before then moving onto time and money. Please use this as an opportunity at home to practise the skills of learning the values of coins, as well as being able to tell the time on an analogue clock



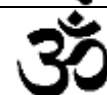
Alongside this, we will be focussing on times tables ahead of government assessments and children would benefit greatly from completing their Times Tables Rockstars as set out in Home Learning.

## Science: Electricity

Looking at different electrical appliances and classifying into mains and battery powered.  
Creating simple circuits containing lights and switches.



**RE: Hinduism** – What does it mean to be a Hindu in Britain today?



**History:** In our history lessons this term, we will be finding out about the history of medicine including a local figure of significance – William Harvey's discoveries.



## PE: Elite – Athletics

Running, long jump, vertical jump, shot put and javelin throw



## Music: Ukelele with Kent Music



## French: Vocabulary – shapes.

Looking at a range of French vocabulary for shapes as well as revisiting our counting to five

## PSHE: Relationships

Exploring and explaining our different relationships with different people in our lives



## Home Learning:

**Reading**-15 mins 5 x a week. Take a quiz and change finished reading books any day of the week.  
**Maths**—Timetables Rockstars – 5 x a week – getting ourselves ready for the government assessment.  
**Spelling**- Edshed 5 x a week with an assessment each Tuesday, in school.

## Useful Info / Dates:

1<sup>st</sup> May – class photos

23rd May – Proms on the Playground



### Multiplication check – June 2024

Term 5 sees the government multiplication check for all year 4 students across the country. Ahead of this, Miss Leishman will go through more details at a parental information session and will let you know a date on dojo closer to the time.

Pupils are given 25 questions across a range of multiplication tables and have a 6 second recall time. Over the past couple of years, it has shown that those children who access their Times tables Rockstars on a regular basis have a better accuracy than those that do not.

Alongside this, a good recall of multiplication will also help your child with understanding a wide range of other maths concepts, e.g. fractions, area, money and will therefore find these easier to grasp and understand going forward. Multiplication understanding significantly increases a child's understanding and linking of mathematical ideas.

Spellings for term 5:

**Group 3**

**Step 25:  
Words with the suffix '-er'**

teacher, stretcher, dispatcher,  
catcher, butcher, richer, scorcher,  
preacher, cruncher, watcher

**Step 26:  
Words where the digraph 'ch'  
makes a /k/ sound**

scheme, chorus, echo, chemist,  
character, stomach, monarch,  
school, anchor, chaos

**Step 27:  
Words ending in  
'-gue' and '-que'**

vague, league, plague, fatigue,  
antique, dialogue, unique,  
grotesque, plaque, mosque

**Step 28:  
Words where the digraph 'sc'  
makes a /s/ sound**

science, scene, discipline, scissors,  
ascends, scented, fascinate,  
scenery, crescent, descend

**Step 29:  
Words that are homophones**

ball, bawl, break, brake, male,  
mail, fair, fare, berry, bury

**Week 1**

**Week 2**

**Week 3**

**Week 4**

**Week 5**

**Group 1/2**

**Step 25:  
Words that are homophones**

scene, who's, affect, hear, whose,  
heal, effect, here, heel, seen

**Step 26:  
Words spelled  
with 'c' before 'i' and 'e'**

circle, century, centaur, circus,  
princess, voice, medicine,  
celebrate, celery, pencil

**Step 27:  
Words containing 'sol' and 'real'**

solve, insoluble, real, reality,  
dissolve, solution, realistic, unreal,  
realisation, soluble

**Step 28:  
Words containing  
'phon' and 'sign'**

signal, telephone, assign,  
microphone, homophone, sign,  
phonics, signature, megaphone,  
design

**Step 29:  
Words with the prefixes  
'super-', 'anti-' and 'auto'**

supermarket, superhero,  
superstar, superhuman, antiseptic,  
anticlockwise, antisocial,  
autobiography, autograph, automatic