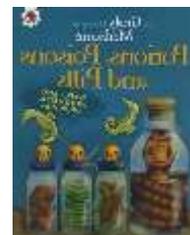


# Year 4 Class Information Term 5; How do we make a practically perfect potion?

Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning. We are looking forward to the warmer weather and getting prepared for our end of term picnic and tea party!



**English:** During term 5, we will study these 2 texts in particular – Fiction; Alice in Wonderland by Lewis Carol and Non Fiction; Potions, poisons and pills by John Farndon Our writing, based on these lovely books, will focus on the features of instructions and writing our own instructions.



**Mathematics:** Times tables continues to be a focus ahead of the government multiplication check in June. Please can children make sure they are completing TTRS at home taking time to read the question and work on their speed, whilst we focus on it in learning as well.



In addition to this, we will be completing work on decimals, statistics and money.

## Science: Electricity

Looking at different electrical appliances and classifying into mains and battery powered.  
Creating simple circuits containing lights and switches.



**Computing:** Computer technology – recap hardware and software. Coding.

**RE: Hinduism** – What does it mean to be a Hindu in Britain today?



**History:** In our history lessons this term, we will be finding out about the history of medicine including a local figure of significance – William Harvey's discoveries.



**PE:** Elite – Football.



**French:** Vocabulary – shapes.



**PSHE:** Achieving our goals and contributing to a group – recognising our own skills in a group.



## Home Learning:

**Reading**-15 mins 5 x a week. Take a quiz and change finished reading books any day of the week.

**Spelling**-4 words per week selected from 24 with an activity.

**Maths**—TTRS

**Useful Info / Dates:** Thursdays – Games with Elite. Fridays – Forest School (wear clothes that can get muddy to school and bring named wellies in a bag please.

26<sup>th</sup> May – Dressing up and Mad Hatter's Tea Party

27<sup>th</sup> May – Inspire Day - Pride

Attached are the spellings for term 5.

Children have been given the spellings for the group they are in. If you need to check or are unsure then please message. Children need to complete all 24 spellings over the term and will be practising them in spelling and handwriting lessons.

Term 5			
I'll	these	again	hour
I've	things	grass	move
inside	think	pass	prove
right	thing	plant	half
want	thinking	bath	money
wanted	something	bath	people

Term 5			
could	eye	friend	last
would	our	come	class
should	hour	some	again
who	any	house	said
even	after	fast	says
sure	today	past	were

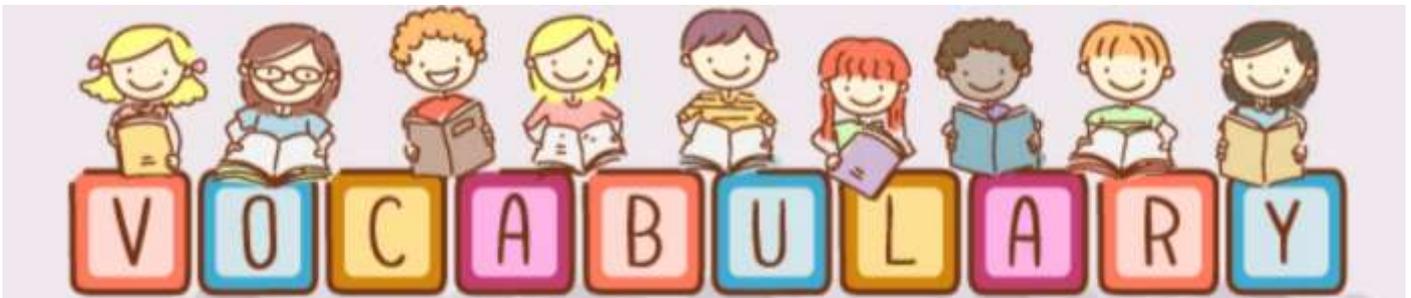
Term 5			
when	special	method	describe
who	straight	battery	actual
why	possess	power	actually
please	possession	occasional	experiment
suddenly	possessive	occasionally	favourite
know	equipment	continue	group

## How can these be learnt?

<b>Flashcards:</b>	<b>Picture and story:</b>	<b>Words without vowels:</b>	<b>Train words:</b>
Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.	Draw a picture defining each word. Write a sentence about your picture using the word.	Draw a picture defining each word. Write a sentence about your picture using the word.	Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop

Do you know what each word means?

We are trying to encourage children to use as many of these in their learning at school.



In addition to the spelling words, we will be using the following words during the term. Please could you work with your child to learn these words – how to spell them and their definition.

- electric
- circuit
- appliance
- powered
- anaesthetic
- convert
- statistics
- interpret
- change (money)
- quantity

