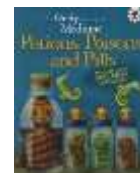


Year 4 Class Information Term 5: How do we make a practically perfect potion?

Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning. We are looking forward to the warmer weather and getting prepared for our end of term picnic and tea party! Children will complete their outdoor PE on a Thursday with Elite and Forest School on a Thursday morning with Mrs Prestleton.



English: During term 5, we will study these 2 texts in particular – Fiction; Alice in Wonderland by Lewis Carroll and Non-Fiction; Potions, poisons and pills by John Farndon We will be using these texts to help us create ambitious setting descriptions, poetry and our own set of instructions!



Mathematics: Following White Rose Maths, we will be finishing our work on decimals, before then moving onto time and money. Please use this as an opportunity at home to practise the skills of learning the values of coins, as well as being able to tell the time on an analogue clock



Alongside this, we will be focussing on times tables ahead of government assessments and children would benefit greatly from completing their Times Tables Rockstars as set out in Home Learning.

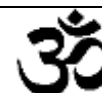
Science: Electricity

Looking at different electrical appliances and classifying into mains and battery powered.
Creating simple circuits containing lights and switches.



Computing: Computer technology – recap hardware and software. Coding.

RE: Hinduism – What does it mean to be a Hindu in Britain today?



History: In our history lessons this term, we will be finding out about the history of medicine including a local figure of significance – William Harvey's discoveries.



PE: Elite – Athletics

Running, long jump, vertical jump, shot put and javelin throw



Music: Ukelele with Kent Music



French: Vocabulary – shapes.

Looking at a range of French vocabulary for shapes as well as revisiting our counting to five

PSHE: Relationships

Exploring and explaining our different relationships with different people in our lives



Home Learning:

Reading-15 mins 5 x a week. Take a quiz and change finished reading books any day of the week.
Maths—Timetables Rockstars – 5 x a week – getting ourselves ready for the government assessment.

Useful Info / Dates:

30th April/1st May – class photos

24th May – Proms on the Playground



Multiplication check – June 2024

Term 5 sees the government multiplication check for all year 4 students across the country. Ahead of this, Miss Leishman will go through more details at a parental information session and will let you know a date on dojo closer to the time.

Pupils are given 25 questions across a range of multiplication tables and have a 6 second recall time. Over the past couple of years, it has shown that those children who access their Times tables Rockstars on a regular basis have a better accuracy than those that do not.

Alongside this, a good recall of multiplication will also help your child with understanding a wide range of other maths concepts, e.g. fractions, area, money and will therefore find these easier to grasp and understand going forward. Multiplication understanding significantly increases a child's understanding and linking of mathematical ideas.

During previous years, the school has given a wide range of home learning for pupils, however, it has been streamlined to consider pupil (and carer's) time and wellbeing. This simplified homework for year 4 now consists of reading and multiplication practise 5 times a week.

Spellings and vocabulary

These are the spellings and vocabulary we are focusing on this term. There is no expectation to complete these at home, however, if your child would like to practise them, they may as they will help in their work.

Your child should know which group they are in for spelling, however if you need to check, then please see me.

Term 5					
Wk	Group 1	Group 2	Group 3	Group 4	Group 5
1	lucky, may, teeth, high	began, begin, begun, be	beginning, chose, unfair, choose, ground, round	across, after, again, air, along, am	enough, therefore, though, although, thought, though, knowledge, sentence, women, woman
2	know, no, cook, low	much, such, hutch, lunch	hard, made, why, really, when, which	animals, another, any, around away, baby	answer, consider, quarter, calendar, grammar, particular, peculiar, popular, regular
3	smart, sing, about, how	end, head, give, giving	quite, quiet, queen, suddenly, morning, quieten	bad, bear, because, been, before, bare	division, invasion, confusion, decision, collision, television, explosion, corrosion, intrusion, conclusion
4	boy, think, fox, light	find, found, finding, kind	child, children, taken, taking, take, took	began, begin, begun, best, better, birds	revisit: ache, chemist, headache, choir, echo infusion, explosion,
5	night, fright, white, height	seen, saw, plant, grass	upset, loud, enjoy, joy, least, time	boat, book, box, boxes, boy, booked	science, scene, scissors, ascend, descend, scented, crescent, abscess
6	show, gold, good start	right, wrong, write, white	alone, between, before, after, stuck, luck	can't, clothes, cold, come, coming, came	weather/whether, who's/whose, medal/meddle, missed/mist, team/teem mention, position, question



In addition to the spelling words, we will be using the following words during the term. Please could you work with your child to learn these words – how to spell them and their definition.

- electric
- circuit
- appliance
- powered
- anaesthetic
- convert
- analogue
- digital
- change (money)
- quantity

