Year 4 Class Information Term 6; How did the Anglo-Saxons shape Britain into the country we live in??

Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning. This term has so much going on, including sports day, an Anglo-Saxon workshop and a visit from a famous athlete. To top it all off we will be having transition time in year 5 and having around our new classroom and meeting our new teacher.



English: During term 6, we will focus on three texts – Anglo-Saxon Boy – Tony Bradman. Men, women and children in Ango-Saxon Times by Jane Bingham and You wouldn't want to be an Anglo-Saxon peasant by Jacqueline Morley. These texts will help inform our English work where we will be completing diary entries about living in Anglo-Saxon times, writing a newspaper report and creating (and performing) our very own playscript.



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In VIPERS, we will continue to delve into the meanings of words – synonyms / prefixes and suffixes and we will focus on inferences in the text, moving onto facts and opinions as well as summarising in headlines.

Mathematics: When we return to school, we will be completing the government multiplication check over the first two weeks, so please make sure you are practising your times tables! In addition to this, we will be continuing with the White Rose summer block to complete units of work on time, geometry and position and direction.



Science; Animals including humans – teeth

What are the names of the different teeth in our mouths and what are they used for? Do we have the same teeth as all other animals?

Computing: Computer technology – Stop frame animations. E-safety – relationships online.



RE: Christianity – Why do some people think that life is a journey and what significant experiences mark this?

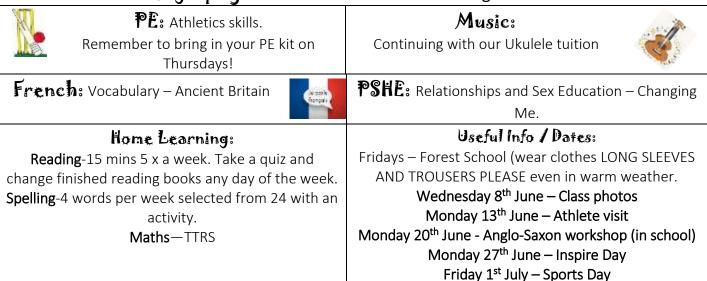




History: How did the Anglos-Saxons change Britain?

Why did they come to Britain, what did their lives 'look' like and how do we know this?

Geography: Settlements and land use – Anglo-Saxons.



Attached are the spellings for term 6.

Children have been given the spellings for the group they are in. If you need to check or are unsure then please message. Children need to complete all 24 spellings over the term and will be practising them in spelling and handwriting lessons.

Term 6					
said	prove	children	pretty		
would	half	climb	beautiful		
should	plant	many	because		
friend	bath	few	great		
move	half	forward	there		
sure	child	backward	where		

Term 6					
would	shouted	house	want		
jumped	could	were	wanted		
school	should	where	blue		
play	think	he's	giant		
please	thinking	took	garden		
liked	something	green	gave		

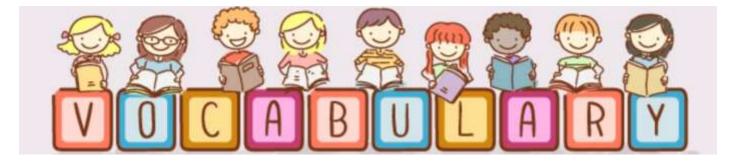
Term 6					
north	suppose	incorrect	where		
south	various	right	their		
east	weight	write	they're		
west	thought	invade	there		
narrator	through	wrong	aggressive		
stage	thorough	every	soldier		

How can these be learnt?

Crossword:	Writing race:	Synonyms:	Word classes:
Make a crossword puzzle with your spelling. Show the answers to your puzzle.	Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.	Find at least 2 synonyms for each of your spelling word s	Sort your spelling words into word classes - nouns, verbs, adjectives etc. Be careful - some words can be used in more than one category e.g. swimming.

Do you know what each word means?

We are trying to encourage children to use as many of these in their learning at school.



In addition to the spelling words, we will be using the following words during the term. Please could you work with your child to learn these words – how to spell them and their definition.

- Hour
- Minute
- Settlement
- Invade
- Kingdom
- Anglo-Saxons
- Compass
- Fieldwork
- Plaque
- Cavities

