

Year 4 Class Information Term 6:

How did the Anglo-Saxons shape Britain into the country we live in??

Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning. This term has so much going on, including sports day, an Anglo-Saxon workshop and a visit from a famous athlete. To top it all off we will be having transition time in year 5 and having around our new classroom and meeting our new teacher.



English: During term 6, we will focus on three texts – Anglo-Saxon Boy – Tony Bradman. Men, women and children in Anglo-Saxon Times by Jane Bingham and You wouldn't want to be an Anglo-Saxon peasant by Jacqueline Morley. These texts will help inform our English work where we will be completing diary entries about living in Anglo-Saxon times, writing a newspaper report and creating (and performing) our very own playscript.



In VIPERS, we will continue to delve into the meanings of words – synonyms / prefixes and suffixes and we will focus on inferences in the text, moving onto facts and opinions as well as summarising in headlines.

Mathematics: When we return to school, we will be completing the government multiplication check over the first two weeks, so please make sure you are practising your times tables! In addition to this, we will be continuing with the White Rose summer block to complete units of work on time, geometry and position and direction.



Science: Animals including humans – teeth

What are the names of the different teeth in our mouths and what are they used for?
Do we have the same teeth as all other animals?

Computing: Computer technology – Stop frame animations.
E-safety – relationships online.



RE: Christianity – Why do some people think that life is a journey and what significant experiences mark this?



History: How did the Anglo-Saxons change Britain?

Why did they come to Britain, what did their lives 'look' like and how do we know this?

Geography: Settlements and land use – Anglo-Saxons.



PE: Athletics skills.

Remember to bring in your PE kit on Thursdays!

Music:

Continuing with our Ukulele tuition



French: Vocabulary – Ancient Britain



PSHE: Relationships and Sex Education – Changing Me.

Home Learning:

Reading-15 mins 5 x a week. Take a quiz and change finished reading books any day of the week.
Spelling-4 words per week selected from 24 with an activity.

Maths—TTRS

Useful Info / Dates:

Fridays – Forest School (wear clothes LONG SLEEVES AND TROUSERS PLEASE even in warm weather.

Wednesday 8th June – Class photos

Monday 13th June – Athlete visit

Monday 20th June - Anglo-Saxon workshop (in school)

Monday 27th June – Inspire Day

Friday 1st July – Sports Day

Attached are the spellings for term 6.



Children have been given the spellings for the group they are in. If you need to check or are unsure then please message. Children need to complete all 24 spellings over the term and will be practising them in spelling and handwriting lessons.

Term 6			
said	prove	children	pretty
would	half	climb	beautiful
should	plant	many	because
friend	bath	few	great
move	half	forward	there
sure	child	backward	where

Term 6			
would	shouted	house	want
jumped	could	were	wanted
school	should	where	blue
play	think	he's	giant
please	thinking	took	garden
liked	something	green	gave

Term 6			
north	suppose	incorrect	where
south	various	right	their
east	weight	write	they're
west	thought	invade	there
narrator	through	wrong	aggressive
stage	thorough	every	soldier

How can these be learnt?

Crossword: Make a crossword puzzle with your spelling. Show the answers to your puzzle. 	Writing race: Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.	Synonyms: Find at least 2 synonyms for each of your spelling words 	Word classes: Sort your spelling words into word classes - nouns, verbs, adjectives etc. Be careful - some words can be used in more than one category e.g. swimming.
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Do you know what each word means?

We are trying to encourage children to use as many of these in their learning at school.



In addition to the spelling words, we will be using the following words during the term. Please could you work with your child to learn these words – how to spell them and their definition.

- Hour
- Minute
- Settlement
- Invade
- Kingdom
- Anglo-Saxons
- Compass
- Fieldwork
- Plaque
- Cavities

