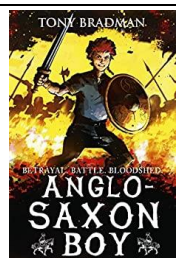


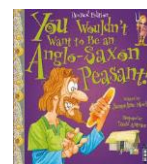
Year 4 Class Information Term 6:

How did the Anglo-Saxons shape Britain into the country we live in??

Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning. This term has so much happening; including sports day and a trip to Dover Museum. To top it all off we will be having transition time in year 5 and having around our new classroom and finding out where we will be learning next year.



English: During term 6, we will focus on three texts – Anglo-Saxon Boy – Tony Bradman. Men, women and children in Anglo-Saxon Times by Jane Bingham and You wouldn't want to be an Anglo-Saxon peasant by Jacqueline Morley. These texts will help inform our English work where we will be completing informal letters from someone living in Anglo-Saxon times, alongside writing a newspaper report.



In VIPERS, we will continue to delve into the meanings of words – synonyms / prefixes and suffixes and we will focus on inferences in the text, moving onto facts and opinions as well as summarising in headlines.

Mathematics: Following White Rose Maths, we will be completing learning about time, shape, angles, position and direction and statistics. Children would benefit from practising skills looking at directions (N, S, E, W) and the different types of angles.



Alongside this, the first two weeks of term see the multiplication check from the government. Therefore, children should be completing their Times Tables Rockstars as set out in Home Learning.



Science: Animals including humans – teeth

What are the names of the different teeth in our mouths and what are they used for?
Do we have the same teeth as all other animals?

Computing: Computer technology – Stop frame animations.
E-safety – relationships online.

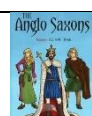


RE: Hinduism – What does it mean to be a Hindu in Britain today? Part 2



Music:

Continuing with our Ukulele tuition



History: How did the Anglo-Saxons change Britain?

Why did they come to Britain, what did their lives 'look' like and how do we know this?



PE: Rounders

Remember to wear your PE kit on Mondays!

Swimming:

Swimming will continue on Wednesdays



French: Vocabulary – Ancient Britain



PSHE: Relationships and Sex Education – Changing Me.



Home Learning:

Reading: 15 mins 5 x a week. Take a quiz and change finished reading books any day of the week.

Maths: Timetables Rockstars – 5 x a week

Useful Info / Dates: Monday: PE and Forest School – Wednesday afternoon

17th June – Sport's Day

2nd June-20th June – Government multiplication check

18th June – Trip to Dover Museum

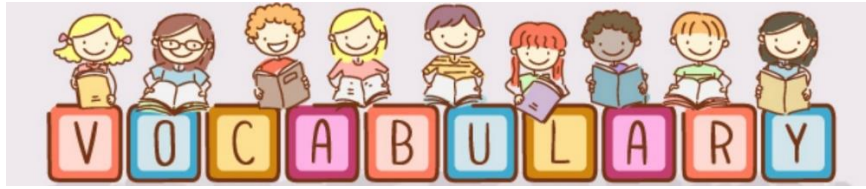
27th June – Inset day

2nd / 3rd July – transition days

23rd July – Last Day of term

Spellings and vocabulary

Step 30: Challenge Words	Week 1	Step 30: Words with the prefix 'bi-' meaning 'two'
accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter		bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect
Step 31: Words ending in '-sion'	Week 2	Step 31: Challenge Words
vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision		guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward
Step 32: Challenge Words	Week 3	Step 32: Words that are plurals with possessive apostrophes
special, strange, difficult, important, length, perhaps, position, pressure, question, purpose		girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's
Step 33: Revision words	Week 4	Step 33: Revision words
exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise		expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except
Step 34: Revision words	Week 5	Step 34: Revision words Words
freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically		incorrect, illegible, subject, international, believe, wildly preparation, coronation, bravely, thoughtfully
Step 35: Revision words	Week 6	Step 35: Revision words
teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable		brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician
Step 36: Revision words	Week 7	Step 36: Revision words
disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion		gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial



In addition to the spelling words, we will be using the following words during the term. Please could you work with your child to learn these words – how to spell them and their definition.

- invasion
- settlement
- invade
- co-ordinates
- translation
- kingdom
- Anglo-Saxons
- compass
- fieldwork
- plaque
- cavities

