

Year 4 Eastry Music Curriculum Key Learning and Skills Overview

Key Learning

Term 1/2: Ukulele foundation and first chords	Term 3/4 Expanding chords and rhythms	Term 5/6 Ensemble performances
Children can: • Develop their knowledge of rhythmic notations • Play from range of rhythmic notations, • Develop improvisation skills using a small note range. • performing as a class and in small groups • Sing a range of songs • Listen with attention to detail and recall sounds with increasing memory.	Children can: • Develop ensemble skills, learning to perform together rhythmically • Use and understand staff notation and other musical notations • Appreciate a wide range of high quality recorded music • Learn how to create musical contrasts by varying pitch, tempo, articulation and dynamics	Children can: • Follow and lead musical instructions • Play and perform in ensemble contexts with developing confidence. • Use their voices and play musical instruments with increasing accuracy, fluency, control and expression • Explore composition, creating simple musical structures.

Skills overview:

In year 4 children develop a range of skills in playing, singing, listening, composing, improvising and exploring notation. The glance table identifies termly coverage. Many skills will be revisited across the course of the year.

Becoming a musician, even simply learning to engage actively with music means nurturing a range of positive behaviours. These behaviours are central to almost every lesson in year 4 and you can aim for your class to:

- Explore and perform a widening range of appropriate songs as a class
- Work collaboratively as a class and in small groups, trying out musical ideas
- Suggest improvements for own and others work
- Explore different musical roles (performer, audience, conductor, ensemble)
- Talk about music, expressing preferences

It is also important to recognise that musical learning takes place both in and outside the classroom. We know that musical learning will be strengthened through regular opportunities to practise and celebrate music making with others so in year 4 we recommend that children:

- Revisit songs and musical activities throughout the week
- Perform as a class or small group in assemblies or concerts each term
- Share and practise songs at home.

