# Maths

This term we will be deepening our understanding of decimals, by adding and subtracting them. We will then move on to 'Properties of shape'. During this maths topic the children will learn to compare and measure angles and calculate angles.

<u>Times Tables:</u> Every day, the children will have the opportunity to practise their times tables in school through songs and games. Please help your child learn their times tables at home too, it is a tool that will hep them to improve so many areas of Maths.

### <u>PE</u>

PE will be twice a week, outdoors, on a **Monday** and **Friday**. This term it will be basketball and athletics.

Please ensure your child has PE Kit suitable for the hotter weather (at time sun cream may be needed and a sunhat). Our school PE kits can include black or navy blue tracksuit bottoms, shorts, leggings, a suitable jumper (or school jumper), white t-shirt and trainers.

Please can earrings be removed for these days or a consent form signed for taping of earrings.

#### RE

The children will be answering the Big Question:
"What does it mean to be Jewish in Britain today?"

We will be learning what Jewish people believe in, where they get their advice and guidance from and Jewish celebrations (Pesach).

#### French

The children will this term be focusing on building their language knowledge further investigating 'un and une' when learning the French nouns for classroom items.

# Year 5 Term 5 Curriculum Newsletter





All of the Year 5 team hope you had a super Easter half term.

We are looking forward to the term ahead and enjoying learning both indoors and outside as much as possible now the weather is warming up!

Term 5 we are starting the new engaging topic of World War 2. During this topic we will be getting creative and becoming more inquisitive. We will learn about The Blitz, Sir Winston Churchill, Rationing and propaganda; plus much more about our British history during this period!

## **English**

This term the children will be exploring their imagination and creative language to write a classic fiction and then a letter home (as a WW2 evacuee). Our class reader will be a text linked to WW2 'Carrie's War' by Nina Bawden.

#### **Punctuation and Grammar**

Through term 4 the children have become more confident editors of their own writing. They will continue to develop their editing and proof reading skills. Areas of punctuation we will focus on will be: The use of commas, brackets and dashes.

For Grammar the focus will be on past, present and future progressive tense.

#### <u>Science</u>

This term we are learning about 'Animals including Humans'. We will be comparing and recording our findings on gestation, growth and weight change over time. We will record results in charts and on graphs including scatter graphs and line graphs.

For this topic we will look at how humans develop with age. We will explore changes and have a big focus on change during adolescence (puberty).

### **Spellings**

The children will be learning how to spell words that are in the National Curriculum Statutory Spelling List for Years 3 or 4 or year 5 and 6 depending on your child. Your child may also be given a selection of personal words or topic related words to practise.

# <u>DT</u>

This term, we will be designing a 'Gonk'. This DT project allows the children to enjoy and participating in some sewing linked to 'Make do and Mend', from WW2.

#### Geography

Geography links closely to our History lessons. Where we will be looking at how Germany invaded Europe.

#### Reminders:

Please bring your reading book and record into school each day.

The expectation is to read for 20minutes 5 x a week, you can do it!

Keep checking Class Dojo for regular messages, rewards and photos of our wonderful learning (also found on the school website).

WW2 dress up and engagement day—Tuesday 3rd May.

Many thanks for your support form the year 5 team; Miss Ward, Mrs Rye and Miss Johnson.

#### Computing

ICT will be incorporated into the curriculum. As well as this, the children will using Purple Mash to design and make a net and model.