

# Year 5 Class Information Term 1:

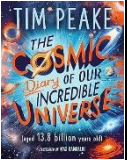
## Is there anybody out there?

Welcome to Year 5! Please find some useful information about our routines and our curriculum this term, to help you help your child to make the most of their learning.

We are fortunate enough to have a badminton coach visit us for Term 1 which means children will have 2 PE sessions a week: Mondays and Thursdays. In addition to this, pupils will have forest school on a Thursday.



**English:** To help support our wider curriculum learning on space, we will be reading books based around planets and the universe. Fiction texts: Cosmic by Frank Cottrell Boyce and Jamie Drake Equation by Chris Riddell. Non-fiction: The cosmic diary of our incredible universe by Tim Peake.



In VIPERS, we will be developing our inference skills to pick up on the clues authors leave in the text. This will help us in our own writing as we progress through the term.

**Mathematics:** Following White Rose Maths, we will be learning about place value, addition and subtraction and some multiplication work.



We will also be looking at our new Arithmagician maths programme which, alongside TTRS, will help us become more fluent with our maths facts. This will help our learning and support us as we move towards SATs.



### Science: Forces – Earth and Space

What are the names of the different planets in our solar system? We will be learning how to remember the planet names, as well as finding out how night and day occurs. Alongside this, we will be considering what the problem is with space junk.

**Computing:** Computer technology – Can I create a working computer game?  
E-safety – Bullying and managing online information.



**RE: God** – What does it mean if God is loving and holy?

### Music:

Bold as brass – learning to play the trumpet



**History / Geography:** Where in Britain did the Vikings arrive and settle?

Following our learning on the Anglo-Saxons, we find out what happened next to Britain.



**PE:** Football (Mondays)  
Badminton (Thursdays)



**French:** The classroom



**PSHE:** Being me in my world.



### Home Learning:

**Reading**-15 mins 5 x a week. Take a quiz and change finished reading books any day of the week.

**Maths**—Timetables Rockstars – 5 x a week      Arithmagicians – 5 x a week

**Spellings** – weekly

### Useful Info / Dates

Parent information sessions – Within the first week.  
Date TBC

27<sup>th</sup> September – Harvest  
15<sup>th</sup> / 16<sup>th</sup> October – Individual /sibling photos  
25<sup>th</sup> October – last day of term

## Spellings and vocabulary

The way we teach spellings is changing! To make them easier to remember, and to ensure the children are engaged in their learning, we are using Spelling Shed to share our spellings.

Your child will have the login details to this in the back of their reading record. Assignments will be set and children earn points and prizes for completing their spellings. Trials in school have shown an increase in pupil participation and spelling results. This in turn, will hugely benefit every area of their learning and especially their English writing.

Your child will know what group they are in and if you have any questions, then please ask as we are all getting used to it together!

<b><u>Unit</u></b>	<b><u>Cool group</u></b>	<b><u>Class group</u></b>
<b>1</b>	badge, edge, bridge, dodge, fudge, ridge, smudge, judge, wedge, lodge	ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious
<b>2</b>	change, charge, range, orange, hinge, strange, dungeon, sponge, pigeon, fringe	atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious
<b>3</b>	gem, gym, giant, magic, giraffe, energy, digit, engine, religion, gentle	artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special
<b>4</b>	race, ice, cell, city, fancy, lace, space, circle, circus, rice	circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential
<b>5</b>	knock, know, knee, knew, kneel, knit, knight, gnome, gnat, gnaw	commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial
<b>6</b>	door, floor, poor, find, kind, mind	appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable



Also new for year 5, children now have access to the Arithmagician website. Alongside Timetables Rockstars, children can work on increasing their fluency and recall of maths facts. In turn, this will help them with the rest of their maths learning on subjects such as decimals, fractions and area. Login details will be added to your child's reading record. Please ask if you're unsure about anything.