



<p><b>I would like to practise a life skill or develop my independence:</b></p> <ul style="list-style-type: none"> <li>• make your bed every day for Term 1 and take responsibility for getting yourself ready for school each day.</li> </ul>	<p><b>I would like to teach my family:</b></p> <ul style="list-style-type: none"> <li>• teach your family a way to remember the names of the planets in the solar system and their position in the solar system.</li> </ul>	<p><b>I would like to use my science skills:</b></p> <ul style="list-style-type: none"> <li>• Moon watch for a month. How does the part of the moon that you can see each night change over the course of the months Find out about the different phases of the moon.</li> </ul>
<p><b>I would like to use computing skills:</b></p> <ul style="list-style-type: none"> <li>• create a power point for year 5 children on how they can keep safe online</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• create a power point on the solar system</li> </ul>	<p><b>I would like to write:</b></p> <ul style="list-style-type: none"> <li>• a letter for your Fledgling buddy telling them all about you &amp; how you will be able to support them at Eastry</li> </ul>	<p><b>I would like to draw or create:</b></p> <ul style="list-style-type: none"> <li>• a model of a Viking longboat</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• a model of the solar system</li> </ul>
<p><b>I would like to be expressive (drama, music, dance):</b></p> <ul style="list-style-type: none"> <li>• write a song or poem about Eastry School</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• create a dance routine based on the orbit of the Earth.</li> </ul>	<p><b>I would like to use sporting skills:</b></p> <ul style="list-style-type: none"> <li>• complete a daily skipping challenge. How many times can you skip in 60 seconds? Both feet must land over the rope for the skip to count. Keep a diary for a month. Can you see an improvement?</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• a daily star jump challenge. How many star jumps can you complete in 60 seconds? Make sure you clap your hands above your head and bring your feet together. Keep a diary for a month.</li> </ul>	<p><b>I would like to research:</b></p> <ul style="list-style-type: none"> <li>• what daily life is like for an astronaut in space.</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• what life was like for Viking children.</li> </ul>
<p><b>I would like to use my number or shape skills:</b></p> <ul style="list-style-type: none"> <li>• Create 5 Viking mathematical problems for your classmates to solve</li> </ul>	<p><b>I would like to imagine:</b></p> <ul style="list-style-type: none"> <li>• Draw a design for a space rocket that would be able to take tourists in to space in the future</li> </ul>	<p><b>I would like to be outside:</b></p> <ul style="list-style-type: none"> <li>• collect natural materials such as twigs, leaves, conkers , cones &amp; pebbles &amp; use them to create a picture either on the ground or indoors on paper</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• find a bird book and identify the types of birds that come in to your garden – create a tally chart</li> </ul>

Please complete between 1 and 3 of these project home learning tasks on or before **21<sup>st</sup> October**. Please submit your home learning via class dojo by messaging the class teacher. You can choose how to present it. You might want to write something, take photos or upload a video, the choice is yours! We look forward to seeing what you get up to.