

Year 5 Term 2 Curriculum Newsletter

Maths

During term 2 we will be learning to read and interpret line graphs and two way tables. The children will have the opportunity to draw line graphs and link this with their science.

Next the focus will be on long multiplication and division. This is often a tricky maths area for lots of children, but being confident knowing their timetables really supports this area in maths. They will learn about prime numbers, factors, cube numbers and square numbers.

Times Tables: Every day, the children will have the opportunity to practise their times tables in school through songs and games. Please continue to help your child learn their times tables at home too.

Homework for maths will be to practise your times tables for 15-20 minutes each day on Times Table Rock Stars (TTRS). At times arithmetic activities for practise will also be sent home.

PE

PE will be indoors on a **Thursday afternoon**. The children will be learning Dance this term.
Please can earrings be removed for these days or a consent form signed for taping of earrings.

RE

The Big Question is: **Incarnation - Is Jesus the Messiah?**

Children will learn about the 'the big bible story' and how Jesus is seen by both Christians and Jews as being sent as the messiah to save humankind. Children will look at evidence that suggest Jesus was the Messiah. They will learn what the transfiguration of Jesus is.

French - My Family

Children will learn to name the different family members and introduce them and their age. We will continue to look at how words can be masculine or feminine.

We will be learning numbers 1-100.

Force



Welcome to year 5!

During our second term in year 5 we will be continuing the exciting topic of 'The Vikings', but this term the focus will be on the history of the Vikings.

We are very excited for all the exciting learning that comes with the Christmas term.

Science

This terms science topic is **Forces** and our big question is: '**Why do unsupported objects fall to the earth?**'.

Our hook for science will be making an air resistant outfit. The children will learn to set up test, conduct a fair test, show an understanding of the safety needed and record and evaluated their results/findings.

The children will also answer: What are the effects of friction between moving surfaces? What are the effects of water resistance that act between moving surfaces?

History

How did the Vikings settle in England and how did this effect the Anglo Saxons? What was life like in Viking Britain?

Music

Ukulele lessons, each Tuesday with our music tutor Mr Clift.

Reminders:

Please bring your reading book and signed record into school each day.

PE Kit brought in to school on both Wednesday and Thursday.

Forest school every Thursday

Keep an eye out for regular new Dojo post!

Miss Ward and Mrs Rye

English

This term we will be focusing on poetry (with a cautionary tale) and stories with a historical setting. The text we will use to support these stories and which will be closely linked to our reading VIPERS is Beowulf by Michael Morpurgo. In poetry we will be exploring poetic language and devices such as personification, metaphors, similes, alliteration and rhyme.

Punctuation and Grammar

Throughout the term we will continue to secure our understanding of word classes (nouns, verbs, adjectives, adverbs and conjunctions). We will be looking at different suffixes and prefixes, identifying spelling rules for these. We will explore commas and how we use these to separate items in lists?

Spellings

The children will be continuing to learn how to spell words that are in the National Curriculum Statutory Spelling List for Years 3 and 4 or year 5 and 6 depending on your child. Spellings will also include some topic words or words identified as problematic during writing. Each term the children will be given 24 words to focus on. The expectation is to practise 4 words a week.

Art

Art will be linked to our topic—Vikings. The children will design and sketch geometrical patterns to enable them to make and use their own monoprints? The children will then use their prints and designs to make Viking jewellery.

Computing

ICT will be incorporated into the curriculum. We will also be using Purple Mash to create formulas in spreadsheets.