



**Maths** Our focus this term will be on long multiplication and division. This is often a tricky maths area for lots of children, but being confident knowing their timetables really supports this area in maths. We will also then begin our first unit looking at fractions.

**Times Tables:** Every day, the children will have the opportunity to practise their times tables in school through songs and games. Please continue to help your child learn their times tables at home too.

Homework for maths will be to practise your times tables for 15-20 minutes each day on Times Table Rock Stars (TTRS) or on arithmagicians.

### PE

PE will be indoors on a Wednesday. The children will be participating in badminton, led by a coach.

Please can earrings be removed for these days or a consent form signed for taping of earrings.

PE kit is needed for every lesson. This should be your child's house colour T-shirt and either navy blue or black shorts, leggings or jogging bottoms.

### Art

Art will be linked to our topic—Vikings. The children will design and sketch geometrical patterns to enable them to make and use their own monoprints? The children will then use their prints and designs to make Viking stone art.

### Welcome back to year 5!

During our second term in year 5 we will be continuing the exciting topic of 'The Vikings', but this term the focus will be on the history of the Vikings.

### Science

This term's science topic is **Forces** and our big question is: **Why do unsupported objects fall to the earth?**

Our hook for science will be making an air resistant outfit. The children will learn to set up test, conduct a fair test, show an understanding of the safety needed and record and evaluate their results/findings.

### Computing

ICT will be incorporated into the curriculum. We will also be using Purple Mash to design, make and print a 3D model.

### History

Through history we will answer the questions:  
How did the Vikings settle in England and how did this affect the Anglo Saxons? What was life like in Viking Britain?

### French - Goldilocks

In this unit pupils will learn to listen more carefully so as to be able to understand a familiar fairy tale recounted in French using picture, word and phrase cards.

### English

This term we will be focusing on poetry (with the theme 'a cautionary tale'). We will be exploring poetic language and devices such as personification, metaphors, similes, alliteration and rhyme.

Our key text this term is Beowulf by Michael Morpurgo. This is a story linked to Vikings and we support many writing opportunities including writing a story with a historical setting.

### Punctuation and Grammar

Throughout the term we will continue to secure our understanding of word classes (nouns, verbs, adjectives, adverbs and conjunctions). We will be looking at different suffixes and prefixes, identifying spelling rules for these.

### RE

The Big Question is: **Incarnation - Is Jesus the Messiah?**

Children will learn about the 'the big bible story' and how Jesus is seen by both Christians and Jews as being sent as the messiah to save humankind. Children will look at evidence that suggests Jesus was the Messiah. They will learn what the transfiguration of Jesus is.

### Reminders:

Please bring your reading book and signed record into school each day.

**Forest school** every Monday

Keep an eye out for regular new Dojo post!

We look forward to a fantastic second term!

Miss Ward and Mrs Perry