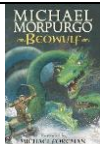


Year 5 Class Information Term 2:

Were the Vikings victorious in their struggle for England?

Please find some useful information about our routines and our curriculum this term, to help you help your child to make the most of their learning.

PE: children will be doing netball on Mondays, please can they come in dressed in suitable PE wear for outside.
Forest School: this will continue on a Thursday. Please remember your boots for the change of season!



English: This term, we will be using two non-fiction books in our English and VIPERS lessons. Viking Boy is the next book from Tony Bradman and follows Anglo-Saxon Boy that we enjoyed reading in year 4. We will be using this to test our skills of retrieval, prediction and summarising. Beowulf by Michael Morpurgo is also based in the early 5th century during the beginnings of the Viking era. From this text, we will be creating our own historic fiction.



Alongside this, we will be analysing the poem 'The Walrus and the Carpenter.'

Mathematics: Following White Rose, we will be learning about multiplication and division and fractions. Year 5 sees a lot of work on fractions, decimals and percentages and so we will be focusing heavily on this. We will also be using Arithmagician maths programme which, alongside TTRS, will help us become more fluent with our maths facts.



Science: Forces – Unbalanced Forces

This term we will be learning about the different forces of friction, air resistance and water resistance. We will also be considering different pulleys and levers and the effect of distance on their effects.

Computing: Computer technology – Can I create a 3D model?
 E-safety – Bullying and managing online information.



RE: God – was Jesus the Messiah?

Music:

Bold as brass – learning to play the trumpet



History: what changed in Britain when Vikings attacked the monasteries?
 How did the Vikings take over through raids? What was Danelaw? Why was Alfred considered Great?

PE: Netball

Learning the rules of the game, different passes and different positions.



French: Goldilocks in French!



PSHE: Celebrating differences.



Home Learning:

Reading-15 mins 5 x a week. Maths—Timetables Rockstars and Arithmagicians – 5 x a week
 Spellings – weekly

Useful Info / Dates:

w/c 11th November: Anti-bullying week
 18th and 20th November: Parents' evenings

29 November: Class worship
 11th December: Christmas Jumper Day and Christmas lunch
 12th December: Christingle service at Church

Spellings and vocabulary

After a good start to the school using Spelling Shed, we are continuing into term 2 learning in the same way.

Children have the login details to Spelling Shed in the back of their reading record. There are weekly assignments for the children to complete and this will help them when completing their assessment at the end of the week. It has been noticeable that those children who have accessed Spelling Shed regularly over the past term, have benefited greatly in their assessments.

Your child will know what group they are in and if you have any questions, then please ask as we are all getting used to it together!

<u>Week</u>	<u>Spelling rule</u>	<u>Cool group</u>	<u>Class group</u>
1	Cool: Words ending in 'el'	camel tunnel squirrel travel towel	innocence decent frequent emergent competence
	Class: Words ending in '-ent' and '-ence'	tinsel hazel vowel angel jewel	confidence transparent eloquence violent intelligent
2	Cool: Words ending in 'al'	pedal capital hospital animal equal	dependable comfortable understandable reasonable enjoyable
	Class: Words ending '-able' and '-ible'	final petal local magical medal	reliable possible horrible terrible incredible
3	Cool: Words ending in 'il'	pencil fossil nostril pupil April gerbil lentil	reliably dependably comfortably possibly horribly terribly
	Class: Words ending in '-ably' and '-ibly'	evil anvil basil	visibly incredibly sensibly legibly

4	Cool: Challenge Words	wild climb most only both	accommodate available controversy dictionary marvellous opportunity secretary sincerely suggest twelfth
	Class: Challenge Words	old cold gold hold told	
5	Cool: Words where 'y' makes an /igh/ sound	cry fly dry try reply	changeable noticeable manageable agreeable knowledgeable replaceable microwaveable salvageable rechargeable irreplaceable
	Class: Words ending in '-able' where the 'e' from the base word remains	July shy spy sky why	
6	Cool: Words where '-es' is added to words ending in 'y'	flies supplies replies cries copies	afterwards immediately earlier eventually previously finally recently yesterday tomorrow whilst
	Class: Words that are adverbs of time	babies carries spies tries lorries	
7 and 1 st week of term 1	Cool: Words where '-es' is added to words ending in 'y'	copied replied spied fried applied	referring preferred transferring reference referee preference transference difference inference conferring
	Class: Words with suffixes where the base word ends in '-fer'	relied identify multiplied magnified supplied	



Don't forget - children now have access to the Arithmagician website. Alongside Timetables Rockstars, children can work on increasing their fluency and recall of maths facts. In turn, this will help them with the rest of their maths learning on subjects such as decimals, fractions and area. Login details are in your child's reading record. Please ask if you're unsure about anything.