

## Year 5 Term 3 Curriculum Newsletter

### Maths

This term we will be learning about multiplication and division. The children will multiply and divide up to 4 digit numbers by 1-digit and 2-digit numbers multiplied and divided by 2-digit numbers.

We will then explore fractions. This will include equivalent fractions, improper fractions and mixed numbers.

**Times Tables:** Every day, the children will have the opportunity to practise their times tables in school through songs and games. Please help your child learn their times tables at home. It is a tool that will help them to improve so many areas of Maths.

### PE

PE will be in on a **Thursday afternoon** and this term it will be gymnastics. PE may still be outside (due to Covid) when possible. Please ensure you are wearing appropriate, warm clothing.

Please can earrings be removed for these days or a consent form signed for taping of earrings.

### RE

The children will be answering the Big Question: How can following God bring freedom and justice.

Through this question we will learn what life was like as a Hebrew slave in Egypt and how the story of Moses links to freedom and salvation.

### French

The children will be focusing on building their language knowledge further. They will have the opportunity to talk using French language associated with 'AS- tu un animal' (Do you have a pet?).



All of the Year 5 team hope you had the most wonderful Christmas, spending quality time together.

Term 3 our topic is: *Ancient Greece*. This is a fantastic topic which takes us on a learning journey that spans across many subjects including Art, History, Geography, Reading and Writing.

We will be reading a variety of *Greek myths* and the text 'Who let the Gods out' by Maz Evans.

### Science

This term we are learning about 'Properties and changes in materials'. Through this topic the children will decide which method of recording our findings will be the most appropriate to use. The children will conduct fair test to see which materials are the best conductor of heat and electricity and which materials are the best insulator.

We will also investigate which materials can be separated and which change cannot be easily reversed.

### Art

This term, we will be designing and making a paper mache *Greek vase*. Children will explore *Greek artefacts* to support their sketching ideas. They will make their own scratch paper to reveal their design idea, before making their vase.

### Reminders:

Inspire day will be on **Friday 4th February** the theme is 'Chinese New Year'.

Open classroom—**Friday 11th February**.

Please bring your reading book and record into school each day. The expectation is to read for 20minutes 5 x a week, you can do it! Keep checking Class Dojo for regular messages, rewards and photos of our wonderful learning (also found on the school website).

**Many thanks for your support form the year 5 team; Miss Ward, Mrs Rye.**

### English

This term the children will be developing their understanding on how to 'Write to inform', which means they will be producing pieces of Non-Fiction writing. The children will be learning about the layout and features of a travel guide and a non-chronological report. They will then have the opportunity to create a persuasive travel guide inviting people to visit *Greece*.

### Punctuation and Grammar

This term, we will be learning about past, present and present perfect tense. We will be revising 'expanding noun phrases' and developing our understanding of complex and compound sentences. We will further develop our understanding on how to use commas, brackets and dashes.

### Spelling

The children will be learning how to spell words that are in the National Curriculum Statutory Spelling List for Years 3 or 4 or year 5 and 6 depending on your child.

There are 24 spellings, please practise 4-6 each week.

### Geography/History

Through the topic '*Ancient Greeks*' children be using a map/atlas to locate *Greece* on a world map and identify some other countries of the world. The children will explore the physical geography of *Greece* and look at the climate.

### Computing

ICT will be incorporated into the curriculum. As well as this, the children will use Purple Mash to create a database.