Year 5 Class Information Term 3:

Why were the Ancient Greeks such an influence on the Western World?

Please find some useful information about our routines and our curriculum this term, to help you help your child to make the most of their learning.

PE: children will be doing gymnastics on Mondays, please can they come in dressed in suitable PE wear. Forest School: this will continue on a Thursday. Please remember your boots for the change of season!



English: We will be reading the text "Who let the Gods out" to introduce us to Ancient Greece and to set the scene for the rest of our learning. Alongside this, we will also be reading about lots of different Greek Myths, which builds on our work from last term when we looked at

In VIPERS, children have been enjoying drawing scenes as they picture them which is helping them with retrieval and inference. We will continue with these and also a focus on the other reading skills.

Mathematics: After a busy last term of multiplication and division, as well as fractions, we will be putting these skills into practise again this term to further deepen and develop our understanding.

We will also be using Arithmagician maths programme which, alongside TTRS, will help us become more fluent with our maths facts. Children are encouraged to practise their multiplication as much as possible to help their maths work.



Science: Mixtures and separation

This term we will be learning about different types of substances and solutions, whilst thinking about the effect that temperature has on both of these.

Computing: Computer technology - Can I create a spreadsheet? E-safety - Relationships





RE: God - How can following God bring freedom and justice?

Music:

Bold as brass - learning to play the trumpet





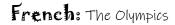
History and Geography:

To what extent have the Ancient Greeks influenced The Western World?

What happened during the time of Ancient Greece? How does this compare with other time periods?

PE: Gymnastics

Balances, movements, jumps and gymnastic compositions.





PSHE: Dreams and Goals



Home Learning:

Reading-15 mins $5 \times a$ week. **Maths**—Timetables Rockstars and Arithmagicians – $5 \times a$ week Spellings – weekly

Useful Info / Dates:

23rd January: Kent Fire and Rescue talks W/c 3rd February Kindness week Gth February: Founders' service at church 7th February – Inspire day - NSPCC

Home learning - Spellings / English

Using Spelling Shed, we are continuing into term 3 learning in the same way.

Children have the login details to Spelling Shed in the back of their reading record. There are weekly assignments for the children to complete and this will help them when completing their assessment at the end of the week.

Due to the progression of spelling shed and the different rules being taught, there has been a few changes to the groups. This being said, your child will know what group they are in and if you have any questions, then please ask. It has been lovely to see the progress the children are making on their spellings using the programme to support them.

week	<u>Spelling rule</u>	Cool group	<u>Class group</u>
1	Cool: Words where '-es' is added to words ending in 'y' Class: Words with suffixes where the base word ends in '-fer'	copied replied spied fried applied relied identify multiplied magnified supplied	referring preferred transferring reference referee preference transference difference inference
2	Cool: Words where '-er' and '-est' are added to words ending in 'y' Class: Words with silent first letters	happier happiest angriest angrier drier driest tidier tidiest funnier funniest	knight wreckage writer knowledge knuckle wreath pterodactyl mnemonic wrestler knife
3	Cool: Words where '-ing' is added to words ending in 'e' Class: Silent letters	hiking shining surprising joking hoping smiling loving writing coming caring	doubt island lamb solemn thistle autumn build receipt ascends disciple

4	Cool: Challenge Words	every	amateur
- (,	everybody	ancient
		even	awkward
		great	criticise
		break	excellent
	Class: Challenge Words	steak	foreign
	,	pretty	pronunciation
		beautiful	symbol
		after	yacht
		fast	equipment
5	Cool: Words where '-er', '-	nicer	science
-	est', and '-ed' are added	writer	species
	to words ending in 'e'	baker	efficient
		hoped	deficient
		loved	glacier
	Class: Words with 'ie'	largest	scientists
	after 'c'	closest	sufficient
		looser	emergencies
		safer	inefficient
		simpler	society
6	Cool: Words where '-ing'	patting	deceive
•	is added to single syllable	humming	conceive
	words	dropping	receive
		running	perceive
		hopping	protein
	Class: Words where 'ei'	clapping	caffeine
	can make an leel sound	sitting	seize
		flipping	either
		wrapping	neither
		slipping	ceiling

In English, children will be looking at travel brochures and non-chronological reports to do with Greece – past and present. If your child wishes to do any extra research at home / obtain some brochures from travel agents, then feel free! There is no expectation to do this, I just know some children like doing this at home!

Home learning - Maths

Don't forget - children now have access to the Arithmagician website. Alongside Timetables Rockstars, children can work on increasing their fluency and recall of maths facts. In turn, this will help them with the rest of their maths learning on subjects such as decimals, fractions and area. Login details are in your child's reading record. Please ask if you're unsure about anything.

To help understand what your child should be focussing on with Arithmagicians, I have attached the focus for this term's work. These units of work complement the work they will be doing in class, this means they can practise the skills they have learnt and hopefully obtain a faster recall of facts.

<u>Week number</u>	<u>Unit</u>	<u>Weekly focus</u>	
1	Time to get used to practise and explore!		
2	Multiplication and division	Square and cubed numbers	
3	Multiplication and division	Multiply integers by 10, 100 and 1000	
4	Multiplication and division	Divide integers by 10, 100 and 1000	
5	Fractions	Pairs of fractions that total 1	
6	Fractions	Multiply and divide fractions	