

## Year 5 Class Information Term 3:

### Why were the Ancient Greeks such an influence on the Western World?

*Please find some useful information about our routines and our curriculum this term, to help you help your child to make the most of their learning.*

**PE:** children will be doing gymnastics on Mondays, please can they come in dressed in suitable PE wear.

**Forest School:** this will continue on a Thursday. Please remember your boots for the change of season!



**English:** We will be reading the text "Who let the Gods out" to introduce us to Ancient Greece and to set the scene for the rest of our learning. Alongside this, we will also be reading about lots of different Greek Myths, which builds on our work from last term when we looked at Beowulf.



In VIPERS, children have been enjoying drawing scenes as they picture them which is helping them with retrieval and inference. We will continue with these and also a focus on the other reading skills.

**Mathematics:** After a busy last term of multiplication and division, as well as fractions, we will be putting these skills into practise again this term to further deepen and develop our understanding.



We will also be using Arithmagician maths programme which, alongside TTRS, will help us become more fluent with our maths facts. Children are encouraged to practise their multiplication as much as possible to help their maths work.



#### **Science:** Mixtures and separation

This term we will be learning about different types of substances and solutions, whilst thinking about the effect that temperature has on both of these.

**Computing:** Computer technology – Can I create a spreadsheet?  
E-safety – Relationships



**RE: God** – How can following God bring freedom and justice?

#### **Music:**

Bold as brass – learning to play the trumpet



#### **History and Geography:**

To what extent have the Ancient Greeks influenced The Western world?

What happened during the time of Ancient Greece? How does this compare with other time periods?

#### **PE:** Gymnastics

Balances, movements, jumps and gymnastic compositions.



**French:** The Olympics



**PSHE:** Dreams and Goals



#### **Home Learning:**

Reading-15 mins 5 x a week. **Maths**—Timetables Rockstars and Arithmagicians – 5 x a week  
Spellings – weekly

#### **Useful Info / Dates:**

23<sup>rd</sup> January: Kent Fire and Rescue talks  
W/c 3<sup>rd</sup> February Kindness week  
6<sup>th</sup> February: Founders' service at church  
7<sup>th</sup> February – Inspire day - NSPCC

# Home Learning - Spellings / English

Using Spelling Shed, we are continuing into term 3 learning in the same way.

Children have the login details to Spelling Shed in the back of their reading record. There are weekly assignments for the children to complete and this will help them when completing their assessment at the end of the week.

Due to the progression of spelling shed and the different rules being taught, there has been a few changes to the groups. This being said, your child will know what group they are in and if you have any questions, then please ask. It has been lovely to see the progress the children are making on their spellings using the programme to support them.

<u>Week</u>	<u>Spelling rule</u>	<u>Cool group</u>	<u>Class group</u>
1	<b>Cool:</b> Words where '-es' is added to words ending in 'y'	copied	referring
	<b>Class:</b> Words with suffixes where the base word ends in '-fer'	replied	preferred
		spied	transferring
		fried	reference
		applied	referee
		relied	preference
		identify	transference
		multiplied	difference
		magnified	inference
		supplied	conferring
2		<b>Cool:</b> Words where '-er' and '-est' are added to words ending in 'y'	happier
	<b>Class:</b> Words with silent first letters	happiest	wreckage
		angriest	writer
		angrier	knowledge
		drier	knuckle
		driest	wreath
		tidier	pterodactyl
		tidiest	mnemonic
		funnier	wrestler
		funniest	knife
3		<b>Cool:</b> Words where '-ing' is added to words ending in 'e'	hiking
	<b>Class:</b> Silent letters	shining	island
		surprising	lamb
		joking	solemn
		hoping	thistle
		smiling	autumn
		loving	build
		writing	receipt
		coming	ascends
		caring	disciple

4	Cool: Challenge Words	every	amateur
		everybody	ancient
		even	awkward
		great	criticise
		break	excellent
	Class: Challenge Words	steak	foreign
		pretty	pronunciation
		beautiful	symbol
		after	yacht
		fast	equipment
5	Cool: Words where '-er', '-est', and '-ed' are added to words ending in 'e'	nicer	science
		writer	species
		baker	efficient
		hoped	deficient
		loved	glacier
	Class: Words with 'ie' after 'c'	largest	scientists
		closest	sufficient
		looser	emergencies
		safer	inefficient
		simpler	society
6	Cool: Words where '-ing' is added to single syllable words	patting	deceive
		humming	conceive
		dropping	receive
		running	perceive
		hopping	protein
	Class: Words where 'ei' can make an /ee/ sound	clapping	caffeine
		sitting	seize
		flipping	either
		wrapping	neither
		slipping	ceiling

In English, children will be looking at travel brochures and non-chronological reports to do with Greece – past and present. If your child wishes to do any extra research at home / obtain some brochures from travel agents, then feel free! There is no expectation to do this, I just know some children like doing this at home!

## Home Learning - Maths

Don't forget - children now have access to the Arithmagician website. Alongside Timetables Rockstars, children can work on increasing their fluency and recall of maths facts. In turn, this will help them with the rest of their maths learning on subjects such as decimals, fractions and area. Login details are in your child's reading record. Please ask if you're unsure about anything.

To help understand what your child should be focussing on with Arithmagicians, I have attached the focus for this term's work. These units of work complement the work they will be doing in class, this means they can practise the skills they have learnt and hopefully obtain a faster recall of facts.

<u>Week number</u>	<u>Unit</u>	<u>Weekly focus</u>
1	Time to get used to practise and explore!	
2	Multiplication and division	Square and cubed numbers
3	Multiplication and division	Multiply integers by 10, 100 and 1000
4	Multiplication and division	Divide integers by 10, 100 and 1000
5	Fractions	Pairs of fractions that total 1
6	Fractions	Multiply and divide fractions