Maths

This term we will be continuing to explore and deepen our understanding decimals, fractions and percentages. Then we move on to area, perimeter and statistics.

<u>Times Tables:</u> Every day, the children will have the opportunity to practise their times tables in school, through songs and games. Please help your child learn their times tables at home too, through Timetable Rock Stars

Computing

ICT will be incorporated into the curriculum. As well as this, the children will be using Purple Mash to deepen their understanding and improve their confidence using Microsoft Word.

PE will be on a Friday

PE will be outdoors. The focus will be netball, with Elite coaching. Please ensure your child has PE Kit suitable for the weather as the weather can be quite unpredictable this time of year.

Geography

Geography links closely to our English lessons, where we will be looking at how climate change effects our lives and our environment.

<u>RE</u>

We begin by leaning about Humanism.

The children will then be answering the Big Question: "What did Jesus do to save human beings?

Year 5 Term 4 Curriculum Newsletter



Welcome to 'Term 4'. Topic: 'Climate Change'

Big question: 'How can we be stewards of the earth?'

This topic will allow the children to think deeply and critically about their environment. Through English we will learn about Greta Thunberg a young Swedish environmental activist. The children will be encouraged to express their emotion about the environment through art.

<u>Science</u>

This term we are learning about life cycles and habitats. We will be comparing and observing the life cycles of birds, amphibians and mammals. We will be having practical science lessons out in the fresh air to complete some of our observations.

<u>Art</u>

This term, we will be researching famous artist who create emotive art to show the impact of pollution on our oceans. The children will then explore what manmade, natural, recyclable materials can be used to make a sculpture?

English

Poetry: We will begin this term with a poetry focus. Our poetry will be linked to the sea and the Titanic. The children will have the opportunity to explore different styles of poems and create their own, carefully selecting powerful and emotive language to create an image and response from others.

Later this term the children will be developing their understanding on how to 'Write to persuade', which means they will be producing pieces of Non-Fiction writing. The children will be immersing themselves in different types of Non-Fiction to help them gain an understanding of the environment and climate change. Our class reading will be 'Greta's story, the school girl who went on strike'. Using ideas from the class reader the children will learn how to write a short persuasive speech and produce a persuasive poster.

Punctuation and Grammar

The focus will be on securing our knowledge and understanding of word classes, including different types of nouns, pronouns, conjunctions and prepositions. We will be learning about 'passive voice' and re visiting preposition.

French

The focus for French will be building on our language knowledge further. The children will have the opportunity to talk using French language associated with Le Café and ordering food.