

## Year 5 Term 4 Curriculum Newsletter



Welcome to 'Term 4'. Topic: 'Climate Change'

### **Big question: 'How can we be stewards of the earth?'**

This topic will allow the children to think deeply and critically about their environment. The children will be encouraged to express their emotion about the environment through art and writing.

### Geography

Geography links closely to our English lessons, where we will be looking at how climate change effects our lives and our environment.

### French

What is the weather?

### Key dates:

**Thursday 7<sup>th</sup> March** World Book Day

**Monday 11<sup>th</sup>/ Wednesday 13<sup>th</sup> March** - Parents evenings

**Thursday 14<sup>th</sup> March** - Alternative sports day

**Friday 22<sup>nd</sup> March** - Year 5 Family Worship

**Tuesday 26<sup>th</sup> March** - Bold As concert

**Monday 15<sup>th</sup>/Tuesday 16<sup>th</sup> April** - Bikeability

### Maths

This term we will be continuing to explore and deepen our understanding decimals, fractions and percentages. Then we move on to area, perimeter and statistics.

**Times tables:** Please help your child learn their times tables at home too, through Timetable Rock Stars.

**Arithmagicians:** To help secure children's maths homework will be to spend 15 minutes 5 times a week on Arithmagicians.

### PE will be on a Friday

PE will be outdoors on a Friday. The focus will be netball. Please ensure your child has PE Kit suitable for the weather as the weather can be quite unpredictable this time of year.

### Art

This term, we will be researching famous artist who create emotive art to show the impact of pollution on our oceans. The children will then explore what manmade, natural, recyclable materials can be used to make a sculpture?

### RE

Big Question: What did Jesus do to save human beings?

To answer this question the children will explore what resurrection means and why the resurrection of Jesus is important to Christians.

### English

We will begin this term with a poetry focus. Our poetry will be linked to the sea and the Titanic.

The children will have the opportunity to explore different styles of poems; carefully selecting powerful and emotive language to create an image and response from others.

Later this term, the children will be developing their understanding on how to 'Write to persuade', which means they will be producing pieces of Non-Fiction writing. The children will be immersing themselves in different types of Non-Fiction to help them gain an understanding of the environment and climate change.

### Computing

ICT will be developing skills using Microsoft Word.

### Science

This term we are learning about life cycles and habitats. We will be comparing and observing the life cycles of birds, amphibians and mammals.