

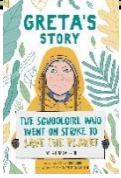
Year 5 Class Information Term 4:

How can we be stewards of the Earth?

Please find some useful information about our routines and our curriculum this term, to help you help your child to make the most of their learning.

PE: children will be doing outdoor PE on Mondays, please can they come in dressed in suitable PE wear.

Forest School: this will continue on a Thursday. Please remember your boots for the change of season!



English: We will be reading the text "Greta's story – the schoolgirl who went on strike," to introduce us to our topic this term which looks at climate change. Children will be using their discussion techniques to write a speech for climate change action.

In VIPERS, we will be reading the book "The last bear" and using our prediction skills to think about how the story may develop and give ideas as to alternative endings.



Mathematics: This term, we are delving into the world of percentages, this is a new concept for the children, although it leads on from their learning on decimals. Children will also be doing work on statistics and area and perimeter.



We will also be using Arithmagician maths programme which, alongside TTRS, will help us become more fluent with our maths facts.



Science: Materials and their properties

This term we will be learning about different types of materials and what properties they have. Could you build a house from marshmallow? Only time can tell!

Computing: Computer technology – Can I create a spreadsheet?
E-safety – Relationships



RE: God – what did Jesus do to save human beings?

Music:

Bold as brass – learning to play the trumpet



Geography:

How can we help preserve our world?



What is climate change? How is it affecting our planet, and what can we do to help?



PE: Outdoor games

Hockey, basketball, netball

French: The Weather



PSHE: Relationships



Home Learning:

Reading-15 mins 5 x a week. Maths—Timetables Rockstars and Arithmagicians – 5 x a week
Spellings – weekly

Useful Info / Dates:

28th February: Class worship
7th March: World Book Day
10th / 12th March – Parent's evenings
w/c 24th March – Book Fair

Home Learning - Spellings / English

Using Spelling Shed, we are continuing into term 4 learning in the same way.

Children have the login details to Spelling Shed in the back of their reading record. There are weekly assignments for the children to complete and this will help them when completing their assessment at the end of the week.

Your child will know what group they are in and if you have any questions, then please ask. It has been lovely to see the progress the children are making on their spellings using the programme to support them.

<u>Week</u>	<u>Spelling rule</u>	<u>Cool group</u>	<u>Class group</u>
1	Cool: Words where '-ed' is added to single syllable words	patted	bought
	Class: Words where 'ough' makes an /or/ sound.	hummed	fought
dropped		thought	
clapped		ought	
clipped		sought	
wrapped		nought	
napped		brought	
ripped		wrought	
drummed		afterthought	
dragged		thoughtfulness	
2		Cool: Words where 'a' makes an /or/ sound before 'l' and 'll'	all
	Class: Words containing 'ough'	ball	although
call		dough	
always		doughnut	
fall		rough	
small		enough	
also		tough	
bald		plough	
almost		bough	
already		toughen	
3		Cool: Words where 'o' makes an /u/ sound	other
	Class: Words that are adverbs of possibility and frequency	mother	possibly
brother		probably	
nothing		frequently	
cover		infrequently	
money		occasionally	
some		rarely	
dozen		certainly	
wonder		obviously	
done		often	

4	Cool: Challenge Words	last	accompany
		past	communicate
		father	conscience
		class	desperate
		grass	disastrous
	Class: Challenge Words	pass	interfere
		plant	nuisance
		path	queue
		bath	restaurant
		rather	rhythm
5	Cool: Words where the digraph 'ey' makes an /ee/ sound	advice	key
		advise	donkey
		device	monkey
		devise	chimney
		licence	valley
	Class: Words that are homophones or near homophones	license	trolley
		practice	journey
		practise	turkey
		prophecy	jockey
		prophesy	kidney
6	Cool: Words where 'a' makes an /o/ sound	want	aisle
		watch	isle
		wander	allowed
		wand	aloud
		quality	altar
	Class: Words that are homophones	quad	alter
		wasps	ascent
		squat	assent
		quantity	farther
		squash	father

Home learning - Maths

Don't forget - children now have access to the Arithmagician website. Alongside Timetables Rockstars, children can work on increasing their fluency and recall of maths facts. In turn, this will help them with the rest of their maths learning on subjects such as decimals, fractions and area. Login details are in your child's reading record. Please ask if you're unsure about anything.

To help understand what your child should be focussing on with Arithmagicians, I have attached the focus for this term's work. These units of work complement the work they will be doing in class, this means they can practise the skills they have learnt and hopefully obtain a faster recall of facts.

<u>Week number</u>	<u>Unit</u>	<u>Weekly focus</u>
1		Multiplication practise
2	Decimals	Convert decimals to fractions
3	Percentages	Convert fractions to decimals and percentages
4	Multiplication and division	Squared and cubed numbers
5	Decimals	Multiply by 1, 10, 100, 1000
6	Decimals	Divide by 1, 10, 100, 1000