

## Year 5 Term 4 Curriculum Newsletter



Welcome to 'Term 4'. Topic: 'Climate Change'

### Big question: 'How can we be stewards of the earth?'

This topic will allow the children to think deeply and critically about their environment. Through English we will learn about Greta Thunberg a young Swedish environmental activist. The children will be encouraged to express their emotion about the environment through art.

### Science

This term we are learning about life cycles and habitats. We will be comparing and observing the life cycles of birds, amphibians and mammals. We will be having practical science lessons out in the fresh air to complete some of our observations.

You may have heard the exciting news!... We have 6 eggs which we are hoping will safely hatch, as happy chicks this term.

Please see letter regarding chicks for more information.

### Art

This term, we will be looking at and researching famous artist who create emotive art to show the impact of pollution on our oceans. The children will then explore what manmade, natural, recyclable materials can be used to make a sculpture?

### Reminders:

Please bring your reading book and record into school each day. The expectation is to read for 20minutes 5 x a week, you can do it! Keep checking Class Dojo for regular messages, rewards and photos of our wonderful learning (also found on the school website). Many thanks for your support form the year 5 team: Miss Ward and Mrs Rye.

### Maths

This term we will be continuing to explore and deepen our understanding of fractions. Then we move on to working with decimals and percentages.

**Times Tables:** Every day, the children will have the opportunity to practise their times tables in school, through songs and games. Please help your child learn their times tables at home too, it is a tool that will help them to improve so many areas of Maths.

### Computing

ICT will be incorporated into the curriculum. As well as this, the children will using Purple Mash to create their own working computer game.

### Geography

Geography links closely to our English lessons, where we will be looking at how climate change effects our lives and our environment.

We will also revisit 'what are mountains?'

### RE

We begin by leaning about Humanism.

The children will then be answering the Big Question: "What did Jesus do to save human beings?"

### French

The focus for French will be building on our language knowledge further. The children will have the opportunity to talk using French language associated with Le Café and ordering food.

### English

Poetry: We will begin this term with a poetry focus. Our poetry will be linked to the sea and The Titanic. The children will have the opportunity to explore different styles of poems and create their own, carefully selecting powerful and emotive language to create an image and response from others.

Later this term the children will be developing their understanding on how to 'Write to persuade', which means they will be producing pieces of Non-Fiction writing. The children will be immersing themselves in different types of Non-Fiction to help them gain an understanding of the environment and climate change. Our class reading will be 'Greta's story, the school girl who went on strike'. Using ideas from the class reader the children will learn how to write a short persuasive speech and produce a persuasive poster.

### Punctuation and Grammar

The focus will be on securing our knowledge and understanding of word classes, including different types of nouns, pronouns, conjunctions and prepositions. We will be learning about 'passive voice' and re visiting expanding noun phrases and past and present tense.

### PE

#### PE will be on a Monday and Thursday

PE will be indoors on a **Monday** and outdoors on a **Thursday** afternoon. Monday, we will have badminton with a coach from Badminton England. Thursday will be football with Elite coaching.

Please ensure your child has PE Kit suitable for the weather as the weather can be quite unpredictable this time of year.