

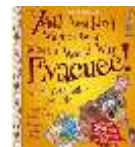
Year 5 Class Information Term 5:

How did Churchill's 'few' alter the course of WW2?

Please find some useful information about our routines and our curriculum this term, to help you help your child to make the most of their learning.

PE: children will be doing outdoor PE on Mondays, please can they come in dressed in suitable PE wear.
Forest School: this will continue on a Thursday. Please remember your boots and long sleeves!

English: To learn more about WW2, and to help us with our writing, we will be using the books 'Carrie's War' and 'You wouldn't want to be a Second World war evacuee.' We will be creating work on informal letter writing, as well as character and setting descriptions.



In VIPERS, we will be using the book 'The Arctic Star,' which focusses on the navy during WW2. Children will be focusing on making connections to other books and learning and using these to explain the text.

Mathematics: This term, the children will be completing two units of work. We begin with shape / angles work, before moving onto position and direction.

We will also be using Arithmagician maths programme which, alongside TTRS, will help us become more fluent with our maths facts.



Science: Living things and lifecycles

This term we will be learning about different types of living things including their lifecycles and comparing different animals.



Computing: Computer technology – Can I create a spreadsheet?
 E-safety – Relationships



RE: Islam – what does it mean to be a Muslim in Britain today?

Music:

Bold as brass – learning to play the trumpet



History:

How did Churchill's 'few' alter the course of WW2?

Thinking about what circumstances led up to the World War and what Churchill did.



PE: Outdoor games

Please remember your PE clothes and suitable footwear.

French: Do you have a pet?



PSHE: Changing Me

Home Learning:



Reading-15 mins 5 x a week. Maths—Timetables Rockstars and Arithmagicians – 5 x a week
 Spellings – weekly

Useful Info / Dates:

30th April – Starfish Malawi visit
 1st May – Class photos
 20th May – Ocado: Robotics and coding visit
 21st May – WW2 evacuee day
 23rd May – Proms on the Playground

Home Learning - Spellings / English

Children have the login details to Spelling Shed in the back of their reading record. There are weekly assignments for the children to complete and this will help them when completing their assessment at the end of the week.

Your child will know what group they are in and if you have any questions, then please ask. It has been lovely to see the progress the children are making on their spellings using the programme to support them.

<u>Week</u>	<u>Spelling rule</u>	<u>Cool group</u>	<u>Class group</u>
1	Words where 'or' and 'ar' make an /er/ or /or/ sound	wood	bridal
		work	bridle
		worm	guessed
		world	guest
		worth	heard
	words that are homophones	warm	herd
		war	mourning
		towards	morning
		warn	passed
		warned	past
2	Words where 'si' and 's' makes an /z/h/ sound	television	cereal
		treasure	serial
		usual	compliment
		measure	complement
		pleasure	principle
	Words that are homophones / near homophones	decision	principal
		version	stationary
		visual	stationery
		vision	wary
		leisure	weary
3	Words ending in '-ment' and '-ness'	payment	affect
		enjoyment	effect
		agreement	dessert
		achievement	desert
		adjustment	draught
		darkness	draft
		rudeness	proceed
		sadness	precede
	Words that are homophones or near homophones	greatness	who's
		kindness	whose

4	Words ending in '-ful' and '-less'	careful	achieve
		thankful	apparent
		playful	bargain
		helpful	bruise
		wonderful	community
	Challenge words	useless	mischievous
		careless	muscle
		homeless	necessary
		helpless	vehicle
		spotless	system
5	Words that are homophones	there	co-author
		their	co-operate
		hear	co-ordinate
		here	co-own
		see	re-educate
	Words with hyphens	sea	re-energise
		too	re-enter
		two	re-evaluate
		blue	re-examine
		blew	re-explain
6			

Home learning - Maths

Don't forget - children now have access to the Arithmagician website. Alongside Timetables Rockstars, children can work on increasing their fluency and recall of maths facts. In turn, this will help them with the rest of their maths learning on subjects such as decimals, fractions and area. Login details are in your child's reading record. Please ask if you're unsure about anything.

To help understand what your child should be focussing on with Arithmagicians, I have attached the focus for this term's work. These units of work complement the work they will be doing in class; this means they can practise the skills they have learnt and hopefully obtain a faster recall of facts.

<u>Week number</u>	<u>Unit</u>	<u>Weekly focus</u>
1	Multiplication practise	
2	Percentages	Of an amount 1 and 10%
3	Percentages	Multiples of 1 and 10%
4	Percentages	25 and 99%
5	Percentages	Convert fractions to decimals and percentages

COMING UP ...

Just a quick heads up for this term to help with any planning. As this term is based around the events of World War Two, we will be completing a couple of activities to help with our learning.

- During this term we will be using one of the mottos of the war, "Make do and mend," to help children give life to something they thought was unusable. We will be practising our sewing skills to create gonks from old socks (although new is fine too!) Therefore if you have any socks that you want to repurpose – please give them to your child.
- Wednesday 21st May is our World War 2 evacuee day where the children will be evacuees from the war. This is a day for the children to dress up in clothes from the time as an evacuee from the 2nd World War. We will then be experiencing what life was like for evacuees in the war, and use it as a time to celebrate our learning. We may even be indulging in a few wartime foods and recipes!