

YEAR 6 TOPIC BASED ACTIVITIES Term 4 (Ancient Greeks) and Term 5 (Evolution and Inheritance) topic related activities

<p>Research some images of Ancient Greek vase designs and use your research to design your own Greek vase.</p>	<p>After our visit from Ezekiel Ewulo, conduct some research to find out what types of food are most effective for an athlete, to build strength and endurance. Design a suitable menu for a 2 day period, based on your findings.</p>	<p>See <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a> For a range of maths, English and topic-based activities, suitable for 9-11 year olds.</p>	<p><b>Ongoing research project:</b></p> <p>Children might work <b>scientifically</b> by: observing and raising questions about local animals and how they are adapted to their environment; comparing how some living things are adapted to survive in extreme conditions, for example, cactuses, penguins, polar bears and camels.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zvhhvcw">https://www.bbc.co.uk/bitesize/topics/zvhhvcw</a> Adaptation, inheritance and evolution</p> <p>They might list and analyse the <b>advantages</b> and <b>disadvantages</b> of specific adaptations, such as being on two feet rather than four, having a long or a short beak, having gills or lungs, tendrils on climbing plants, brightly coloured and scented flowers. <b>What is the function of each adaptation?</b></p>	<p>Try some observational drawing of animals that may inhabit your local area eg garden birds, squirrels,</p>
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<p>Write a letter from Elliot Hooper, to the Zodiac Council, persuading them to give Virgo back her Kardia.</p> <p><i>(Think of at least 3 reasons Elliot could offer, to justify <b>WHY</b> they <b>should</b> give it back to her).</i></p>	<p>Start a diary recording your daily thoughts and reflections on your current experiences, whether you are at school, at home, your parents' school, with relatives, or simply walking in the park.</p>	<p>Create your own arithmetic questions using a dice or pack of cards</p>	<p>Please use the following websites to revise and practise different maths skills</p> <p><a href="http://www.mathsframe.co.uk">www.mathsframe.co.uk</a></p> <p><a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a></p>	<p>If you loved '<b>Who let the Gods out?</b>' by Maz Evans, maybe you could read the sequel, '<b>Simply the Quest</b>' to follow the <i>FURTHER</i> adventures of Elliot Hooper!</p>
<p>Continue to research either: an ancient Greek god or goddess, a famous Greek myth or the origins of the Olympics, and write a non-chronological report about your chosen subject.</p>	<p>Research the <b>mythological creatures</b> of ancient Greece eg the Minotaur, Cyclops, Pegasus etc and choose <b>one</b> that interests you most to create a <b>CREATURE FACTFILE</b>, including illustration!</p>	<p>See if you can run laps around your garden, or the local park, to see if you can build up your distance total to the equivalent of an ancient Greek marathon!</p>	<p>Research and complete, a mini-project on <b>John Muir</b>, to support our Forest School learning.</p>	<p>Make up some of your own word problems including percentages and fractions</p>



