

Welcome to Year 6

Here is your curriculum information for Term 1, beginning Sept 2020

<p>Science- Living things and their habitats</p> <ul style="list-style-type: none"> • Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals • Give reasons for classifying plants and animals based on specific characteristics 	<p>Religious Education</p> <p>Understanding Christianity- Creation and Science: conflicting or complementary?</p> <p>Personal, Social, Health Education –we will be following the ‘Jigsaw’ recovery programme of study.</p>
<p>Design and Technology- design and build the first bridge to cross the Amazon, investigate methods and materials that will create a bridge that is strong, but made from natural resources.</p>	<p>Computing-</p> <ul style="list-style-type: none"> • E-safety • Research and negotiating the internet effectively • Using Microsoft Word and power point confidently, to produce a document
<p>Geography-based TOPIC ‘How would you survive in the rainforest?’ Study physical and human geography of Brazil, look at land use, use map skills, identify major cities, look at examples of everyday life, identify main exports and study the Amazon and the effects of deforestation.</p> <p><i>This is a cross-curricular unit inspired by Katherine Rundell’s ‘The Explorer’, which will also be the term 1 English text for year 6.</i></p> <p><i>Music- listen to and recreate Rio samba rhythms!</i></p>	<p>Games is on Friday, with Elite.</p> <p>PLEASE WEAR PE KIT TO SCHOOL ON FRIDAY (JOGGING TROUSERS FOR COOLER WEATHER, PLEASE)</p> <hr/> <p>Maths will include learning about <i>place value, addition and subtraction, multiplication and division, fractions, geometry (position and direction)</i> as well as applied <i>problem-solving and reasoning.</i></p>

Our English unit is based upon the children’s adventure story ‘**The Explorer**’ by Katherine Rundell and follows the adventures of four young children whose plane has crashed in the middle of the Amazon rainforest- will they survive?! This story will inspire **letter-writing** and **adventure-story writing**, as well as **poetry and explanation text writing**. Regular spelling, grammar, punctuation and handwriting practise is also part of the curriculum. **Whole-class reading and comprehension activities will take place daily.**

Independent reading books can be changed on Monday, Wednesday and Friday and reading journals will be checked regularly to make sure that children are **reading daily at home.**

All home learning activities should be **handed in on a Thursday**; these will include **arithmetic, spelling and reading comprehension**. They will **all be set on a Friday**. You will also have a **topic grid on class dojo**- you must **choose between 1 and 3 activities** to complete **during term 1**. They do not have to be submitted until the end of term one (but can be submitted if completed earlier!)

Please feel free to message me on **class dojo** if you have any queries or concerns regarding your child’s learning or well-being. Otherwise, please contact the school office to arrange a phone appointment. Thank you in advance for your support,

Mrs Williams