

Eastry C of E Primary School Lo Term Plan 2023/2024

<b>CLASS:</b>	Year 6 Owl Class	<b>TEACHER:</b>	Miss Leishman
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	TERM ONE	TERM TWO	TERM THREE	TERM FOUR	TERM FIVE	TERM SIX
<b>TOPIC QUESTION</b>	How would YOU survive in the rainforest?	Why do I look like me?	Will the 'fittest' survive?	How did the Mayans live?	What if gods and planets ruled our lives?	Who is Shakespeare?
<b>HOOK/WOW</b>	Re-start a heart Brazil Day	Zoo keeper visit??	Geocaching?	Mayan day	Healthy activity day?	Production Bewl Water Residential
<b>TEXTS</b>	The Explorer – Katherine Rundell, Inspire Curriculum information texts, poetry	'What Mr Darwin Saw', Excerpts from 'Voyage of the Beagle'	Floodland' Marcus Sedgwick (story)	Information texts, The Rain Player (story), Mayan folklore	Myths and legends, graphic novel 'The Hero Twins against the Lords of Death' David Witt and Dan Jolley	Midsummer Night's Dream, Romeo and Juliet, Macbeth
<b>ENGLISH</b>	adventure story writing, letter home, information writing/non-chronological report, poetry	autobiography, biography, Charles Darwin's diary	letter writing, poetry, diary and speech writing	retell folklore; job advertisement, sports commentary/narrative	explanation writing, balanced arguments, myth writing	play scripts, newspaper report
<b>MATHS</b>	WRM	WRM	WRM	WRM	WRM	WRM
<b>SCIENCE</b>	Living things and their habitats: classification-micro-organisms, plants and animals	Evolution	Electricity	Electricity (cont'd)	Animals including humans: human circulatory system, absorption of nutrients and water	Light
<b>HISTORY</b>	N/A	Charles Darwin	N/A	Ancient Mayan civilisation, architecture, social customs, structure of society.	Gods, religion planets and sacrifice!	History of the theatre; William Shakespeare, leisure (access for the masses).
<b>GEOGRAPHY</b>	Brazilian cities, exports and the rainforest, the tropics of Cancer, Capricorn and the Equator	Galapagos islands	Use field work to observe, measure and record the human and physical features in the local area as well as using compasses and grid references for orienteering skills.	Central American countries (locate in relation to South America)	N/A	N/A

ART/DT	Design and build a bridge to cross the Amazon	Self-portraits/ adapted portraits	Design a nutritious survival meal	Study, design and create Mayan masks	Study, design and create Maya ceramics	set design
COMPUTING	Coding	Spreadsheets	Blogging Text adventures	Networks	Quizzing	Binary Excel sheets Google sheets
PROJECT EVOLVE	Self image and identity	Online relationships	Online reputation	Online Bullying Privacy and Security	Managing online information Copyright and ownership	Health, well being and lifestyle
PE	Football				Athletics	
RE	Creation and Science; conflicting or complimentary?	Gospel: What would Jesus do?	Islam: What does it mean to be a Muslim in Britain today?	Salvation: What difference does the resurrection make to Christians?	Is it better to express your belief in arts and architecture or in charity and generosity? (linked to Islam)	Kingdom of God: What kind of king is Jesus?
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
MUSIC						
MFL French	Starter – Salutations recap					
	Unit of work					
	Habitats	Presenting myself	The family	Clothes	Planets	My home
	Location of work					
	Language Angels KS2 intermediate language teaching	Language Angels KS2 intermediate language teaching	Language Angels KS2 intermediate language teaching	Language Angels KS2 intermediate language teaching	Language Angels KS2 intermediate language teaching	Language Angels KS2 intermediate language teaching
	Rationale / progression					
	Link with topic	Link with topic	Link with topic	Suggested French progression and learning.	Link with topic	Suggested progression of skills.