

Eastry C of E Primary School Lo Term Plan 2023/2024

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| CLASS: | Year 6 Owl Class | TEACHER: | Miss Leishman |
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| | TERM ONE | TERM TWO | TERM THREE | TERM FOUR | TERM FIVE | TERM SIX |
|-----------------------|--|--|---|---|--|---|
| TOPIC QUESTION | How would YOU survive in the rainforest? | Why do I look like me? | Will the 'fittest' survive? | How did the Mayans live? | What if Gods and planets ruled our lives? | Who is Shakespeare? |
| HOOK/WOW | Re-start a heart Brazil Day | Zoo keeper visit?? | Survival day | Mayan day | Healthy activity day? | Production Bewl Water Residential |
| TEXTS | The Explorer – Katherine Rundell, Inspire Curriculum information texts, poetry | 'What Mr Darwin Saw', Excerpts from 'Voyage of the Beagle' | Floodland' Marcus Sedgwick (story) | Information texts, The Rain Player (story), Mayan folklore | Myths and legends, graphic novel 'The Hero Twins against the Lords of Death' David Witt and Dan Jolley | Midsummer Night's Dream, Romeo and Juliet, Macbeth, Coraline |
| ENGLISH | adventure story writing, letter home, information writing/non-chronological report, | autobiography, biography, Charles Darwin's diary | letter writing, poetry, and persuasive speech writing, | retell folklore; job advertisement, instructions for playing a game | explanation writing, balanced arguments, myth writing | newspaper report, poetry, playscripts, adventure narrative, short story |
| MATHS | WRM | WRM | WRM | WRM | WRM | WRM |
| SCIENCE | Living things and their habitats: classification-micro-organisms, plants and animals | Evolution | Electricity | Electricity (cont'd) | Animals including humans: human circulatory system, absorption of nutrients and water | Light |
| HISTORY | N/A | Charles Darwin | N/A | Ancient Mayan civilisation, architecture, social customs, structure of society. | Gods, religion planets and sacrifice! | History of the theatre; William Shakespeare, leisure (access for the masses). |
| GEOGRAPHY | Brazilian cities, exports and the rainforest, the tropics of Cancer, Capricorn and the Equator | Galapagos islands | Use field work to observe, measure and record the human and physical features in the local area as well as using compasses and grid references for orienteering skills. | N/A | N/A | N/A |
| ART/DT | Design and build a bridge to cross the Amazon | Self-portraits/ adapted portraits | Design a nutritious survival meal | Study, design and create Mayan masks | Study, design and create Maya ceramics | set design |

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| COMPUTING | Coding | Spreadsheets | Blogging Text adventures | Networks | Quizzing | Binary Excel sheets Google sheets |
| PROJECT EVOLVE | Self image and identity | Online relationships | Online reputation | Online Bullying Privacy and Security | Managing online information Copyright and ownership | Managing online information (cont'd) Health, well being and lifestyle |
| PE | Football | Basketball | Gymnastics | Dance | Athletics | Rounders |
| RE | Creation and Science; conflicting or complimentary? | Gospel: What would Jesus do? | HUMANISM What is Humanism? | JUDAISM What does it mean to be Jewish in Britain today? | UNIVERSAL What can be done to reduce racism? Can religion help? | Kingdom of God: What kind of king is Jesus? |
| PSHE | Being me in my world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing me |
| MUSIC | | | | | | |
| MFL French | Starter – Salutations recap | | | | | |
| | Unit of work | | | | | |
| | Presenting myself | The family | Clothes | Clothes | My home | My home |
| | Location of work | | | | | |
| | Language Angels KS2 intermediate language teaching | Language Angels KS2 intermediate language teaching | Language Angels KS2 intermediate language teaching | Language Angels KS2 intermediate language teaching | Language Angels KS2 intermediate language teaching | Language Angels KS2 intermediate language teaching |
| | Rationale / progression | | | | | |
| Suggested French progression and learning. Suggested progression of skills. | | | | | | |