

I would like to practise a life skill or develop my independence:

Prepare for secondary school (do not always rely on Mum or Dad!)

Here are a few simple things you can start to build into your daily routines to help you prepare and build independence for the next big step in life.

- Prepare your own school clothes for the next day by hanging them up in your room the night before. Tell your adults if your shoes do not fit!!
- Start to empty your own school bags every day and make sure you are passing on any important information from school, to your parents or carers.
- Make sure you take your lunchbox home every day.
- Check that your own PE kit is clean and in school ready for your PE days. Ask parents or carers to help you at first.
- Check your home learning timetables; ***do I have everything I need to complete my learning? Do I know when it should be submitted? Have I asked somebody for help if I am unsure?***
- Use a home learning diary or calendar in your room, to help you organise your daily activities and prepare you for the week ahead.

I would like to teach my family:

How to create an accurate self-portrait, using skills learnt in my art lessons.

Eastry Primary School
Home Learning
Year 6 Term 2

I would like to use my science skills to:

Create my own family tree

Recording

Using photos of your family, create your own family tree. For each person, you could make any notes next to them about key characteristics: e.g. eye colour, hair colour, height and any other particular characteristics that have been inherited. You can begin by sticking a photo of yourself and your siblings at the bottom of the sheet, along with the key information about them. Then you can stick on photos of your parents and uncles/aunts above them, and then grandparents above them.

Look for any evidence that siblings, although similar, are also different.

<u>I would like to use computing skills:</u>	<u>I would like to write:</u>	<u>I would like to draw or create:</u>
<p>To create an informative power point to record my research about my chosen scientist:</p> <p>Charles Darwin Alfred Russel Wallace Richard Owen</p> <p>My power point must include:</p> <p>At least 6 slides Media images selected from the internet Different sizes and style of font Different slide layouts Information presented from your research, but translated into your <i>own</i> words!</p>	<p>A chapter from my own autobiography, recounting a significant event</p> <p>OR</p> <p>Write the entire autobiography of my life so far...</p> <p>OR</p> <p>Write a biography of a person I admire; maybe a sportsperson, a scientist or somebody who has shown great courage in the face of adversity.</p>	<p>A self portrait or family portrait to show similarities and differences between each other.</p>

I would like to be expressive (drama, music, dance):

DRAMA FOCUS:

Could you set up a debate with someone in your family, where you are speaking as Charles Darwin at the Oxford University meeting, attempting to convince the churchmen and other scientists that your Theory of Evolution is a valid and important explanation for how life on earth has evolved and developed.

What evidence would you present? How would you convince non-believers that Genesis cannot be the only explanation for all life on earth? Refer to geology, fossils, your studies of how certain animals have evolved and changed over time eg the crocodile ancestors

Alternatively, you could create a **hot-seating** situation where you are in the hot-seat (as Darwin) and your family can ask you questions.

I would like to use sporting skills:

Create your own 10 minute daily workout that can easily be used at home.

Could you video it and show it to the class? It could be your own 'Wake up and shake up' routine, running 10-20 laps of your garden, scooting to school, trampoline exercises in your garden, skipping challenges, or even a different type of activity for each day of the week!

See how creative you can be- maybe you could get your family involved too...

I would like to research:

Charles Darwin (1809 – 1882) The following video outlines the work of Charles Darwin - <http://www.nhm.ac.uk/nature-online/science-of-natural-history/biographies/charles-darwin/index.html>

Alfred Russel Wallace (1823 - 1913) The following video outlines the work of Alfred Russel Wallace - <http://www.nhm.ac.uk/nature-online/science-of-natural-history/biographies/wallace/index.html>

Richard Owen (1804 – 1882) The following website outlines the work of Richard Owen - <http://www.nhm.ac.uk/nature-online/science-of-natural-history/biographies/richard-owen/index.html>

<p><u>I would like to use my number or shape skills:</u></p> <p>Go to</p> <p>https://thirdspacelearning.com/blog/fun-maths-games-activities-for-kids/</p> <p>to find a whole host of fun and engaging maths games and activities that can be enjoyed as quick activities or fun team games for the whole family eg</p> <p>Countdown (just like the TV programme)</p> <p>Multiplication Bingo</p> <p>The Yes/No game (to learn 3D shape features)</p> <p>Dice Games</p> <p>Telling the Time etc</p> <p>Have a look and see what you can find...</p>	<p><u>I would like to imagine:</u></p> <p>What it would be like to go on a voyage around South America (like Charles Darwin on 'The Beagle' in 1831).</p> <p>Could you write a diary describing some of the things you might witness on the voyage? What would it be like on board the ship? What would your crewmates be like? What wonderful wildlife and plant-life might you encounter? What sort of people might you meet in the isolated rainforest areas? Would you become sea-sick? How would you cope with stormy seas?</p> <p>Use your imagination!!</p>	<p><u>I would like to be outside:</u></p> <p>Deep thinking time – How do we know about living things that have lived in the past?</p> <p>Hook – Darwin's thinking path</p> <p>When Darwin lived at Down House (Kent), he often would go for the same walk around the grounds to think over hard questions. You could create a walk around your home or village. During your walk, recognise the living things and think about how these living things have changed over a long period of time. Think about the type of evidence that could prove or disprove that animals and plants looked different in the past to those today</p>
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Please complete **between 1 and 3** of these project home learning tasks and submit on or before **16th December**. Please submit your home learning via class dojo by messaging the class teacher. You can choose how to present it. You might want to write something, take photos or upload a video, the choice is yours! We look forward to seeing what you get up to.

