

# Welcome to Year 6

Here is your curriculum information for Term 2, beginning Nov 2021

<p><b>Science- Evolution and Inheritance</b>                  Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.                  Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents                  Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>		<p><b>Religious Education-</b>  <b>Term 2 What would Jesus do?</b>                  I can identify features of Gospel texts (for example, teachings, parable, narrative).                  I can suggest meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.                  I can make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives.                  I can relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.</p>	
<p><b>Personal, Social, Health Education</b> –we will be following the 'Jigsaw' programme of study on 'Celebrating difference'</p>	<p><b>PE- Dance</b> (with Elite)                  Please make sure PE kit is in school for Thursday</p>	<p><b>Computing- Quizzing</b>                  Children can plan, design and create various quizzes using a variety of software- 2DIY, 2Quiz and 2Investigate. Throughout the unit, children consider their audience, their ability and interests and make decisions based upon this. Children choose appropriate software for the questions that they want to ask. Children give and respond to feedback; they edit and redesign their quizzes accordingly</p>	
<p><b>History: Charles Darwin- a significant figure in the history of science and nature</b>                  Use a range of sources to find out about an aspect of time past.                  Evaluate the usefulness and accurateness of different sources of evidence.                  Know names and dates of any significant event studied from past and place it correctly on a timeline                  Give reasons why some events, people or developments are seen as more significant than others                  Begin to offer explanations about why people in the past acted as they did.</p>		<p><b>Geography- The Voyage of the Beagle (Charles Darwin) and the Galapagos Islands</b>                  Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.                  Use maps, atlases, globes and computer technology to locate countries and describe features studied                  Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>	
<p><b>French- 'Je me presente'</b>- Children will                  Count to 20 in French. Say their name and age in French.                  Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. Tell you where they live in French. Tell you if they are French or English, introducing concept of gender and agreement.</p>		<p><b>Music- Charanga!</b>  <i>Listening, appraisal and performance of 'Cool Jazz'.</i></p>	<p><b>All home learning activities</b> should be handed in on a Thursday; these will include arithmetic, spelling and reading comprehension. They will all be set on a Friday.</p>

**Our English unit** is based upon biographies, autobiographies and poetry. Regular spelling, grammar, punctuation and handwriting practise is also part of the curriculum. **Whole-class reading and comprehension activities will take place daily.** Maths will include learning about *multiplication and division, fractions, geometry (position and direction) and order of operations as well as applied problem-solving and reasoning.*

**Independent reading books can be changed on Monday, Wednesday and Friday and reading journals will be checked regularly to make sure that children are reading daily at home.**

Please feel free to message me on **class dojo** if you have any queries or concerns regarding your child's learning or well-being. Otherwise, please contact the school office to arrange an appointment.

Thank you in advance for your support,

**Mrs Williams**