

Welcome to Year 6

Here is your curriculum information for Term 3, beginning Jan 2022

<p>Science- Electricity <u>Pupils will be taught to:</u> Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</p>	<p>Religious Education- RE: Islam: What does it mean to be a Muslim in Britain today? LQs: What helps Muslims through the journey of life? What connections are there between Muslim practice of the *Five Pillars and their beliefs about God and the Prophet Muhamad? Why do Muslims fast? Where do people get advice and guidance from?</p>
<p>Personal, Social, Health Education –we will be following the ‘Jigsaw’ programme of study. LQs What are my personal learning goals? What are my steps to success? What is my dream for the world? How can I make a difference? What are my achievements? Music- Charanga! Classroom Jazz 2-Listen to, appraise and perform a range of ‘cool jazz’ classics</p>	<p>Computing- Quizzing Children can plan, design and create various quizzes using a variety of software- 2DIY, 2Quiz and 2Investigate. Throughout the unit, children consider their audience, their ability and interests and make decisions based upon this. Children choose appropriate software for the questions that they want to ask. Children give and respond to feedback; they edit and redesign their quizzes accordingly</p>
<p>PE- Elite will be leading year 6 in hockey skills (revised from gymnastics, due to timetabling and availability of space) Accuracy of dribbling skills, ball control, grip of hockey stick and use of ONE side of stick only (ready for progression to year 7) passing and shooting, games situations</p>	<p>Geography- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Forest School will take place every Tuesday (apart from w/c 4.1.22, which will be Wednesday)</p>

Our English unit is based upon ‘Floodland’ by Marcus Sedgwick and will include a range of letter-writing styles, persuasive speech writing and information writing. Regular spelling, grammar, punctuation and handwriting practise is also part of the curriculum. **Whole-class reading and comprehension activities will take place daily.** Maths will include learning about *fractions, geometry (position and direction) and decimals, well as applied problem-solving and reasoning.*

Independent reading books can be changed on Monday, Wednesday and Friday and reading journals will be checked regularly to make sure that children are **reading daily at home.**

All home learning activities should be **handed in on a Thursday**; these will include **arithmetic, spelling and reading comprehension.** They will **all be set on a Friday.**

Please feel free to message me on **class dojo** if you have any queries or concerns regarding your child’s learning or well-being. Otherwise, please contact the school office to arrange a phone appointment.
 Thank you in advance for your support,

Mrs Williams