Welcome to Year 6

Here is your curriculum information for Term 4, wc 21st Feb 2023	
History- Discover the ancient Maya civilisation. Who were the Maya and where did they live? What were the social customs and structure of their society? What was their style of architecture? Did the ancient Maya write? Identify the 3 main Maya eras. How did the Maya maintain a supply of fresh water and what was its importance to their civilisation?	Religious Education- Salvation What difference does the resurrection make to Christians? How do Christians' belief in the Resurrection and influence how they worship on Good Friday and Easter Sunday? Why do Christians think that Jesus was resurrected? Why do some people find belief in the Resurrection makes sense and inspires them?
 Personal, Social, Health Education – Jigsaw programme 'Healthy Me' Know how to take responsibility for their own health Know how to make choices that benefit their own health and well-being 	Computing- blogging (introduction) and online safety To understand how to write a blog. To consider the effect upon the audience of changing the visual properties of the blog. To understand the importance of regularly updating the content of a blog.
Science – we will be continuing with our topic - ELECTRICITY. Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit	PE (Netball) will take place every Thursday afternoon, with Elite. (Make sure warm clothing is provided, as it is not quite summer yet!)
Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches	Art- Study, design and create Maya masks. Why did the Maya wear masks? (information/research) Can I design a mask to represent an important ritual or element of Maya life? Can I select and use a range of materials to make a Maya mask?

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Our English unit is based upon Maya inspired stories and information texts. Regular spelling, grammar and punctuation practise is also part of the curriculum. Whole-class reading and VIPERS comprehension activities will take place daily. World Book Day is on Friday 3rd March- the theme is 'ANIMALS IN LITERATURE'!

Maths will include an introduction to algebra and a separate unit on decimals. Applied problem-solving and reasoning will continue alongside all maths units.

Independent reading books can be changed on Monday, Wednesday and Friday and children will be able to take their Star Reading quiz when they have completed their book. Reading journals will be checked regularly to make sure that children are **reading daily at home**. Children should be reading at home every day (5 x a week).

Children MUST continue to <u>read daily</u> and <u>practise times tables</u>, as part of their home learning expectation. Children should be able to confidently recall times tables to 12 and apply these to a range of multiplication and division problems. Please support your child in learning their times tables- they are tested weekly on a Friday.

Please feel free to message me on **class dojo** if you have any queries or concerns regarding your child's learning or well-being. Otherwise, please contact the school office to arrange a phone appointment. Thank you in advance for your support,

Mrs Williams