Eastry Primary School Home Learning Year <mark>6</mark> Term 5



I would like to practise a life skill or develop my independence:	I would like to teach my family:	I would like to use my science skills:
Pack and unpack my own bag for school Remember to complete my homework without	The story of 'The Hero Twins' (a Maya folktale). Retell the story in my own words and explain why it is so significant in Maya culture.	To measure my heart rate before and after exercise and calculate the difference in beats per minute. Do different types of exercise yield different
prompting and hand in on the correct day		results?
Make my bed every day		
I would like to use computing skills:	I would like to write:	I would like to draw or create:
To create a power point project or comic-strip format about Mayan gods and/or goddesses	A balanced argument to debate whether or not children should be allowed to use mobile phones at school- make sure you offer BOTH sides of the debate!	My own art of Islamic patterns Look at <u>BBC – Religions – Islam: Islamic art</u> for inspiration and information.
I would like to be expressive (drama, music, dance):	I would like to use sporting skills:	I would like to research:
Create a dance that an elderly or less mobile person could do in a seated position. Think about arm /hand movements, body turns etc and choreograph it to a suitable piece of music	To set up a 'mini' Olympic games, either in my garden, or at the park.	3 Mayan gods and/or goddesses, and present as a mini project.

I would like to use my number or shape skills:	I would like to imagine:	I would like to be outside:
To convert measures of distance and capacity eg ml to litres or litres to millilitres, miles to kilometres and kilometres to miles, in everyday situations	what it would be like to observe Salah (or Salat)- the daily prayers that Muslims participate in. What would it be like to stop and pray 5 times a day? Would it be difficult? When might it be most difficult? How would it fit into your life at the moment?	Observing the changes in the natural environment- what plants are starting to grow again? Which birds can you identify?

Please complete between 1 and 3 of these project home learning tasks on or before **Monday May 2021**. Please submit your home learning via class dojo by messaging the class teacher. You can choose how to present it. You might want to write something, take photos or upload a video, the choice is yours! We look forward to seeing what you get up to.