

Year 6

Here is your curriculum information for Term 5 beginning 19th April 2022

<p>History- Discover the ancient Maya civilisation. 'What if our lives were ruled by gods and planets?'</p> <p>Why were the Sun, Moon and planets so important to the Mayan people? How was their behaviour affected by their beliefs? Why was sacrifice so important to the ancient Maya people? Who were the most significant Maya gods and how did they influence the Maya people? How do Maya gods compare to the gods of other ancient civilisations?</p> <p>Art- What did the Maya use ceramics for? How were they created? Can I design a ceramic pot or vase, using the Mayan style of decoration? Can I make a ceramic pot or vase, using the Mayan style of decoration?</p>	<p>Religious Education- Is it better to express your religion in arts and architecture or in charity and generosity? (referring to Muslim faith)</p> <p>Describe and make connections between examples of religious creativity (buildings and art) (A1). Show understanding of the value of sacred buildings and art (B3). Suggest reasons why some believers see generosity and charity as more important than buildings and art (B2). Apply ideas about values and from scriptures to the title question (C2).</p> <p>'Inspire Day' Eid al Fitr (14.5.21)</p>
<p>End of KS2 SATS assessments will be taking place wc Monday 9th May- Thursday 12th May.</p> <p>Therefore, in the first half of Term 5, children will be preparing and revising for their maths, GPS and reading papers.</p>	<p>Personal, Social, Health Education – Relationships- The class look at mental health and how to take care of their own mental well-being. They talk about the grief cycle and its various stages; they also discuss the different causes of grief and loss. The children talk about people who can try to control them or have power over them. They look at online safety, learning how to judge if something is safe and helpful as well as talking about communicating with friends and family in a positive and safe way</p>
<p>Geography- How did the Mayans maintain a supply of fresh water and what was its importance to their civilisation? What farming methods did the Maya use and how have they influenced farming today?</p>	<p>Computing- blogging (continued from Term 4) To understand how to write a blog. To consider the effect upon the audience of changing the visual properties of the blog. To understand the importance of regularly updating the content of a blog.</p>
<p>Science – Animals including humans Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p>	<p>PE (Rounders) will take place every Friday afternoon (from wc 16th May), so please make sure PE kit is brought into school.</p>

Our English unit is based upon **Maya inspired stories and explanation texts**. Regular spelling, grammar, punctuation and handwriting practise is also part of the curriculum. **Whole-class reading and VIPERS comprehension activities will take place daily.**

Maths will include learning about measure, shape and space, ratio and statistics. **Applied problem-solving and reasoning will continue alongside all maths units.**

Independent reading books can be changed on Monday, Wednesday and Friday and children will be able to take their Star Reading quiz when they have completed their book. Reading journals will be checked regularly to make sure that children are **reading daily at home.**

All home learning activities should be **handed in on a Thursday**; these will include **arithmetic, spelling and reading comprehension**. They will **all be set on a Friday**.

Please feel free to message me on **class dojo** if you have any queries or concerns regarding your child's learning or well-being. Otherwise, please contact the school office to arrange a phone appointment.

Thank you in advance for your support,

Mrs Williams