



Welcome to Year 6!



Here is your curriculum information for Term 1, beginning Sept 2025

Geography-based TOPIC: Brazil

We will study physical and human geography of Brazil, look at land use, use map skills, identify major cities, look at examples of everyday life, identify main exports and study the Amazon and the effects of deforestation.



Wednesday 3rd September 2025

Children will take part in an immersive day of themed learning based on Brazil. Children are invited to wear yellow, green and blue clothing and accessories.

Music- Pulse and Rhythm

French - Can I say my name, age and where I live in French?

Design and Technology- Design and build a bridge to cross the Amazon river and hold a specific weight.

Science- Living things and their habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.

Forest School will be a Thursday afternoon. Please ensure that your child wears correct and appropriate uniform with a change of shoes (wellington boots).

PE will be with Elite on Mondays. Please ensure your child follows the PE uniform policy and wears the correct clothing and footwear.

Religious Education Understanding Christianity- Creation and Science: conflicting or complementary?
Personal, Social, Health Education -'Being me in my world'

Maths will include learning about place value, addition and subtraction, multiplication and division and fractions, as well as applied problem-solving and reasoning. Children will also take part in daily arithmetical fluency.

Our **English** unit is based upon the children's adventure story 'The Explorer' by Katherine Rundell and follows the adventures of four young children whose plane has crashed in the middle of the Amazon rainforest- will they survive?! This story will inspire letter-writing, adventure-story writing, and explanation text writing. Regular spelling, grammar, punctuation and handwriting practise is also part of the curriculum. Whole-class reading and comprehension activities will take place daily.

Children should continue to read at home daily and children will complete comprehension tasks once they have completed their book and it has been signed off in their reading record by an adult. Children are also expected to practise their maths arithmetic skills by accessing Arithmagicians daily.

Computing- Coding

Online-safety - managing online information, privacy and security settings and managing passwords, recognising and reporting online bullying.

Please feel free to message on class dojo if you have any queries or concerns regarding your child's learning or well-being. Thank you in advance for your support.

Year 6 staff 😊