



Here is your curriculum information for Term 2



Science- Evolution and Inheritance Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	Religious Education- <table><tr><th>Term 2 What would Jesus do?</th></tr><tr><td>I can identify features of Gospel texts (for example, teachings, parable, narrative).</td></tr><tr><td>I can suggest meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.</td></tr><tr><td>I can make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives.</td></tr><tr><td>I can relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.</td></tr></table>	Term 2 What would Jesus do?	I can identify features of Gospel texts (for example, teachings, parable, narrative).	I can suggest meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.	I can make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives.	I can relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.
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PSHE (Personal, Social, Health Education) We will be following the new 'EC' scheme of study on: Digital Resilience. Music – Pulse and rhythm French – Can I present all about myself in French? Art – Self portraits Forest School- with Mrs Prestleton on Thursday afternoon. Please come to school dressed appropriately for outdoor activity. Maths will include learning about fractions, geometry (position and direction) as well as applied problem-solving and reasoning.	PE- (with Elite) Please make sure your child attends school on a Monday in their correct PE kit. Computing – Online relationships Designing and constructing 3d models using digital tools Our English unit is based upon biographies, autobiographies and poetry. Regular spelling, grammar, punctuation and handwriting practise is also part of the curriculum. Whole-class reading and comprehension activities will take place daily.					
History: Charles Darwin- a significant figure in the history of science and nature Use a range of sources to find out about an aspect of time past. Evaluate the usefulness and accurateness of different sources of evidence. Know names and dates of any significant event studied from past and place it correctly on a timeline Give reasons why some events, people or developments are seen as more significant than others. Begin to offer explanations about why people in the past acted as they did.	Geography- The Voyage of the Beagle (Charles Darwin) and the Galapagos Islands Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Use maps, atlases, globes and computer technology to locate countries and describe features studied Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.					
Independent reading books and reading journals MUST be taken home each day. These will be checked regularly to make sure that children are reading daily at home, for approx. 20 mins per day. When books are read, a comprehension quiz must be taken in school. Children should also be completing 10 mins per day of arithmetic practise on Arithmagicians and EdShed Spelling practise. Please feel free to message on class dojo if you have any queries or concerns regarding your child's learning or well-being. Thank you for your support, Year 6 Staff						