



Here is your curriculum information for Term 3



This term our topic question is: What skills do I need to survive?

<i>This term, we will be completing revision ready to prepare for the SATs. Please could children provide an A4 ring binder folder to be kept in school. Many thanks.</i>		<i>On Wednesday morning and Friday afternoon, children will be taught by Mrs Shallcross.</i>
<i>Personal, Social, Health Education –</i> How can I be inclusive to everyone? Why is money important?	<i>PE- Gymnastics (with Elite)</i> Please make sure your child attends school on a Monday in their correct PE kit. For health and safety, children must be bare foot on apparatus and wear shorts and their house coloured T-Shirt indoors . As the weather is cold, children may wish to wear their jumper and tracksuit bottoms over their shorts and T-Shirt throughout the day but these must be in line with our uniform policy.	<i>Computing- Spreadsheets</i> <i>Online Safety –</i> Online reputation <i>Religious Education-</i> This term, we will be learning all about Humanism.
<i>Geography- How can I use map work and grid references to extend my knowledge of the local area?</i> Children will learn the key elements of an ordnance survey map and how it is used. They will have the opportunity to plot human and physical features on a blank map and use this to build an understanding of their local area; using digital technology. <i>Children will also take part in ‘Survival’ afternoons (during Forest School sessions) where they will explore the local environment, read and create maps as well as learn outdoor survival skills.</i>		
<i>Forest School-</i> This will now take place with Mrs Prestleton each Wednesday afternoon . Please come to school dressed appropriately for outdoor activity ie long sleeved tops and trousers (not shorts) and boots or wellies that are suitable for cold or wet weather.	<i>Music-</i> How does music on stage and screen use the inter-related dimensions of music for dramatic effect? <i>French-</i> Can I recall 10 places in a town and understand directions including prepositions in French? <i>DT-</i> Designing and creating a nutritious meal. <i>Science -</i> What is current, resistance and voltage, and how does the number of bulbs in a circuit affect the bulbs brightness?	

Our English unit is based upon the text, ‘Floodland’ and the children will explore, explanation texts, descriptive writing, persuasive speech, letter writing and poetry. Regular spelling, grammar, punctuation and handwriting practise is also part of the curriculum. **Whole-class reading and comprehension activities will take place daily.**

Maths will include learning about **ratio, algebra and decimals**, as well as applied **problem-solving and reasoning**.

Independent reading books and reading journals **MUST** be taken home each day. These will be checked regularly to make sure that children are **reading daily at home**. When books are read, a comprehension quiz must be taken in school.

Children should also be completing 10 mins per day of Arithmagicians and EDSHED.

Home learning activities of Maths, grammar or reading will be sent home weekly in your child’s A4 ring binder and should be returned back to school by the following week.

Please feel free to message on **class dojo** if you have any queries or concerns regarding your child’s learning or well-being.

Thank you for your support,

Year 6 Staff