

Eastry Church of England Primary School



Special Educational Needs and Disabilities (SEND)

Information for parents and carers

Further information is available on our school website
<https://www.eastry.kent.sch.uk/>

What are Special Educational Needs?

A child may have a special educational need (SEN) if they require additional or different provision to support them with their learning. A child may have difficulty in reading, writing or mathematics, understanding others and expressing themselves, sensory perception or physical mobility or difficulties communicating with others. These difficulties cause barriers to the child's learning. For some children this may be a temporary difficulty, while others may have a long term need for special help.

The SEN Code of Practice (2014, p15) defines this as

- A significantly greater difficulty in learning than the majority of others of the same age.
- A disability which prevents or hinders him or her from making use of facilities generally provided for children of the same age in mainstream schools or mainstream post-16 institutions.

My child is on the SEN register. What happens now?

If your child has been identified as requiring additional support but then continues to make inadequate progress despite this support, they may be placed on to our school's SEN register at the [SEN Support](#) level of provision. Further guidance from the Department of Education can be found at: <https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

The school will work in partnership with you as the parent/ carer to access your child to identify their strengths and needs and decide on the extra help they require. Your child will be set targets each half term so that their progress can be monitored closely. These targets will be discussed and reviewed with you at parent's evenings or SEN reviews throughout the year.

Who helps my child with their SEN?

The class teacher

The teaching assistant

The SENCo (Special Educational Needs Coordinator)

The FLO (family liaison officer)

Who may become involved with my child from outside the school?

Experts from outside agencies may be asked to access your child's needs if they continue to have difficulties or if further assessment is required.

The SENCo may ask for your permission to seek additional advice from specialist such as health professionals, specialist teachers or speech therapists.

Where ever possible parents are offered the opportunity to meet with these professionals to discuss the outcomes of their assessments.

What is an Education, Health and Care Plan (EHCP)?

If your child's needs are very complex the school may ask the Local Authority, in collaboration with you as a parent/carer, to carry out a Statutory Assessment. This is only appropriate for a very small number of children. The SENCo and/or Information, Advice and Support Kent (IASK) will be able to guide you through this process. The assessment could lead to your child getting an EHCP. This document brings all of your child's education, health and social care needs into one legal document.

Further guidance on EHC Plans can be found at:

<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

The Parent Partnership Service (IASK) <https://www.iask.org.uk/>

What is the Local Offer?

The local offer provides information on what services children, young people and their families can expect from a range of local agencies, including education, health and social care. Knowing what is out there gives you more choices and therefore more control over what support is right for your child.

Further information regarding Kent's Local Offer can be found at:

<https://www.kent.gov.uk/education-and-children/special-educational-needs>

Who can I talk to?

If you are concerned about your child's needs their class teacher will be more than happy to discuss this with you at a mutually convenient time. You can also speak to Mrs Plant who is our SEN coordinator (SENCo) and Assistant Head on 01304 611360 or emailing senco@eastry.kent.sch.uk.