

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7,163
Total amount allocated for 2021/22	£17,780
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9,047.48
Total amount allocated for 2022/23	£17,815
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 34,025.48

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 55%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
To enable Year 5 & 6 children to lead sport.	<p>Year 5 &amp; 6 PALS children trained to deliver games during lunchtimes.</p> <p>Year 5 &amp; 6 PALS children to deliver active games during lunchtimes to all year groups.</p> <p>Lunchtime assistants/TA to have PALS training in how to share and play games with the children – and children leading activities with other children.</p>	PALS training included in Chorley Sports fee	<p>Year 6 PALS pupils lead active games during break times.</p> <p>Children in all year groups play new games and are motivated to join in with physically active games during break times.</p>	<p>Sustainability: Teachers and teaching assistants trained how to play the games.</p> <p>Year 5 pupils trained to then train Year 6 pupils the following year.</p> <p>Equipment kept in bags and looked after.</p> <p>Next steps: Teachers and current Year 5 pupils to train the 2023- 2024 pupils to lead games.</p>	

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<p>To ensure children have a wide range of opportunities to be physically active at lunchtimes through the Opal outdoor play and lunchtimes programme – to be fully implemented in 2023/24.</p> <p>To ensure children are given chances to be active during the school day.</p> <p>To involve all children positively in physical activity for at least 30 minutes per day.</p>	<p>All staff including lunchtime supervisors trained to supervise children and encourage children to be more active during lunchtimes and break times.</p> <p>Children given a wide range of resources such as sports equipment, play equipment and large construction equipment to allow them to choose physically active activities during lunchtimes.</p> <p>Buy new equipment for playtimes to engage children in positive activity for as long as possible.</p> <p>Forest school equipment to be purchased to enable more active play opportunities at breaks and lunchtimes.</p>	<p>£5449</p> <p>£555.20</p> <p>£230.36</p> <p>£675.93</p> <p>£2957.42</p>	<p>All staff enthusiastic and motivated in ensuring children are physically active during break times.</p> <p>Children have a wide range of equipment accessible to them to allow them to be physically active during break times.</p> <p>All children including girls, SEN, and non- sporty children are more active during break times.</p> <p>All children including girls, SEN and non – sporty children observed using new equipment during break times and joining in physical activities.</p> <p>Children are more active at breaks and lunchtimes when engaged in forest school activities in the dell area.</p>	<p>Sustainability Opal:</p> <ul style="list-style-type: none"> <li>• All staff trained on how to deliver Opal playtimes.</li> <li>• Equipment purchased.</li> <li>• No additional costs.</li> </ul> <p>Sustainability equipment:</p> <ul style="list-style-type: none"> <li>• Equipment purchased</li> <li>• Road track markings to be painted for EYFS</li> </ul> <p>In 2023/24 – carried over funding £8,824,57 will be used to invest in further forest school equipment and activities Including: storage, equipment, appropriate clothing for children and staff – linking to Opal play as a whole school program to be developed and sustained.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>2%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>

<p>To raise profile of PESSPA through Sports Ambassadors.</p>	<p>Sports Ambassadors appointed from Year 6 – bronze training to be provided with actions to follow with groups of children in school.</p> <p>Two sports ambassadors appointed from Year 2.</p> <p>Ambassadors to encourage activity at playtimes.</p> <p>Purchase hoodies for Sports ambassadors.</p> <p>Provide Bronze training for Sports Ambassadors.</p>	<p>£129 - hoodies</p> <p>Included in CSSP fee</p>	<p>The Sports Ambassadors are fully established and the children recognise their red hoodies, actively seeking them out to play games with.</p> <p>Children are all active at playtimes with a wide variety of activities to choose from.</p>	<p>Sports Ambassadors for KS1 and KS2</p> <p>Sports Ambassadors and PALS to take groups of children for activities during breaks.</p>
<p>To raise profile of PESSPA through extra-curricular sport and competitions.</p>	<p>All staff to offer after school clubs – pupil voice to inform choices of clubs and activities offered.</p>		<p>Clubs have been successful throughout the second half of the year in all year groups and have had a high uptake.</p>	<p>Clubs to be offered to all year groups in each half term – wider variety of activities.</p> <p>More clubs to be offered to all year groups in each half term – wider variety of activities.</p>
<p>To raise the profile of PESSPA through community links.</p>	<p>To continue inter-school competitions and intra-school competitions.</p>	<p>Coopers Taxis – Striking and fielding event £200</p>	<p>Chorley School Sports Partnership have delivered high quality extra-curricular sports clubs.</p> <p>Sports Cool have also provided Ultimate Frisbee clubs and foot-golf to KS1 and KS2 - these clubs have been hugely popular with large uptake of pupils.</p> <p>We have taken part in competitions between other schools in activities such as</p>	<p>Meeting to be held in September with Cluster schools, with Sports Cool and with Chorley Schools Sport Partnership to arrange tournaments and competitions for the coming year.</p> <p>Continue to embed competitions and events against other schools</p> <p>Invest in a new school sports kit – find sponsors</p>

			rounders, netball, football, tag rugby and swimming. We have held a Sports day for KS1 and KS2 this year with parents attending as well.	
To ensure that high quality equipment is available for all children to use.	Complete inventory.  Organise equipment.  Purchase new equipment when necessary.	Netball posts £275 – see above.		Continue to monitor resources, complete audits and questionnaires with children and staff to provide high quality and a wider variety of equipment that suits our children's and staff's needs.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 18%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
For all staff to be confident using the Lancashire PE scheme and app on the iPad – to begin to use it for assessment.	Staff meeting to train staff. PE app course if needed.  Chorley School Spots Partnership	Funding allocated:  £5,830 CSSP fee	Staff are using the app in lessons and beginning to record evidence to use for assessment and use the assessment tool.  Chorley School Sports Partnership have delivered high quality PE lessons in all year groups for one afternoon per week – the class teacher works alongside the CSSP staff to gain knowledge and confidence in that area of PE.  CSSP have also provided extra-	More training needed, especially for newer members of staff.  App to be used fully for assessment.  Staff to plan lessons with the CSSP team – team teach where possible.  Staff and pupil questionnaires.

			curricular sports clubs	Continue with support and training where needed.  Plan in specific staff CPD in areas highlighted in questionnaires.
To ensure all staff confident to teach high quality PE lessons to their year group.	Staff training provided for new Orienteering course with Enrich education	£400 – orienteering training	Staff are knowledgeable and confident with our new orienteering course with bespoke maps and have been using the lessons – children are using the resources more confidently.	To continue to embed throughout the school and make up folders with maps and resources printed and laminated for children and staff to use more readily.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 25%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To ensure the children have the experience and choice of a wider range of sports and activities to take part in both during and after the school day.	Bikability to be completed with Year 5  Orienteering program and course to be embedded and used throughout school.	Included in CSSP funds  £700 - course  £199 orienteering balls	All children in year 5 gained confidence on their bikes.  Orienteering program bought into and courses set up for KS1 and KS2 Bespoke maps of school and courses used.	Continue with Year 5 bikeability – possibly introduce learn to ride in Year 4.  To fully use the Enrich orienteering site for other lessons as well to encourage active lessons in phonics, maths, English etc.



	<p>All staff to run after school clubs – pupil voice to inform choices of clubs and activities offered.</p> <p>Year 6 received training from Sale Sharks on resilience, mental health, team building and rugby.</p> <p>Outside agencies to be used to offer a wider range of activities.</p> <p>More opportunities for different groups of children to participate in high quality sport and PE</p> <p>Year 3 children attended the ‘Chorley Big Sing’ arranged by CSP</p>	<p>Sale Sharks Rugby Transport £400</p> <p>£950 – Sports Cool – Adrian Herring – Coaching</p> <p>Coach - £250</p>	<p>Clubs have been successful throughout the second half of the year in all year groups and have had a high uptake.</p> <p>Children developed resilience, had a greater understanding of mental health and strategies along with developing an interest in rugby.</p> <p>Chorley School Sports Partnership have delivered high quality extra-curricular sports clubs – Sports Cool have also provided Ultimate Frisbee clubs to KS1 and KS2 - these clubs have been hugely popular with large uptake of pupils in all year groups</p> <p>A Girls’ Football after school coaching session has been successful with good intake and great improvements in skills seen.</p> <p>Increase in children’s confidence, performing with other schools,</p>	<p>Pupil voice to be completed again to ascertain which sports and activities would be popular with the children – looking at equal and inclusive opportunities for each year group to learn new and unusual sports skills.</p> <p>Next year’s cohort will access the programme again.</p> <p>More variety of sports and activities offered in both KS1 and KS2</p> <p>More variety of sports and activities offered in both KS1 and KS2</p> <p>In 2023/24 – carried over funding will be used to pay a</p>
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			increase in lung capacity through singing, breathing techniques.	staff member to run extracurricular clubs after school - £6,000
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
To compete in inter-school competitions and intra-school competitions.	Attend Cluster sport meeting to arrange competitions for the year. Compete in competitions against children in our own school as well against children from other schools.	Included in CSSP funds	<p>We have taken part in competitions between other schools in activities such as rounders and swimming.</p> <p>We have held a Sports day for KS1 and KS2 this year with parents attending as well.</p> <p>KS1 have had a half day session from CSSP competing in level 1 competitions against their peers.</p>	<p>Sustainability and suggested next steps:</p> <p>Meeting to be held in September with Cluster schools and with Chorley Schools Sport Partnership to arrange tournaments and competitions for the coming year. Wider variety of competitions to be entered.</p> <p>Links with community clubs in the village to be made stronger eg – cricket club, boules club, crown green bowling club,</p>

Signed off by	
Head Teacher:	Mrs Claire Jones
Date:	19.07.23
Subject Leader:	Mrs Lucy Mansfield
Date:	19.07.23
Governor:	Mrs Rachel Faris
Date:	19.07.23

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