### WEEKLY NEWSLETTER



Friday 2nd May 2025







#### **WEEKLY UPDATE**

Our fantastic school has been a real hive of activity this week. The variety of enrichment opportunities your children have access to is increasing and it has been amazing to see so many children involved in after school clubs. Year 1 have been on another trip this week and their behaviour was readleacher. Mr Craig Todd - Deputy Headleacher: Mrs Kate Cranage commended by the team at Bring Yer Wellies - a huge well done to all involved!

It has been hot this week and we talked about suncream use during today's assembly. Please ensure suncream is applied before the children come to school to protect them from the sun.

Have a lovely long weekend everyone

Mr Todd

# Star of the Week

Beechbuds – Charlie H Year 3 – Mylo J

Reception – Joshua T Year 4 – Annie B

Year 1 – Rosie N Year 5 – Alyson K

Year 2 – Ren G Year 6 – Milo OS

Staff – Mr Alty

#### Inspiring independent learners to thrive in a changing world.























#### **SCHOOL ATTENDANCE**

The National average for attendance is 96%

Our school attendance target is 97%.

whole 97.24%

Class	This week
Reception	98.4%
Year 1	95.4%
Year 2	98%
Year 3	97.5%
Year 4	97.6%
Year 5	97%
Year 6	96.9%

Well done **Reception Class** for excellent attendance this week! Chip is looking forward to accompanying you in class next week.

#### READERS OF THE WEEK

Well done to all the children that won Reader of the Week today! Please can we remind everyone to take great care of their home reading books so they remain in good condition. Please return your reading bag with reading pal and book by next Thursday. Thank you.



Please don't forget to send your pictures and comments to wearereaders@eccleston.lancs.sch.uk

#### **UNIFORM REMINDER**

As the weather warms up, it's lovely to see the girls enjoying wearing their summer dresses. However, we've noticed that some children are wearing brightly coloured shorts underneath. We kindly ask that any shorts worn under summer dresses align with our uniform policy and are either dark blue or black.

Thank you for your support in maintaining our school standards.



#### **SCHOOL LUNCH MENU**

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	BANK HOLIDAY	Italian Pizza, served with potato wedges	Chicken Tikka Masala, served with Rice & Naan Bread	Ham & Cheese Puff Pastry Swirl served with roast mini potatoes	Battered Fish Fillet
MAIN DISH 2		Quorn 8 Tomato Bake	Fish finger butty served with potato cubes and ketchup	Homemade Lasagne with Mixed Salad 8 Garlic Bread	Sausage Roll Chicken Nuggets
CCOMPANIMENTS		Sweetcorn & Beans	Cauliflower & Broccoli	Batton Carrots & Sweetcorn	Fries, Sweetcorn & Beans
(5)		Salad bar	Salad bar	Salad bar	Salad bar
DESSERTS		Lemon Drizzle Cake	Strawberry Jelly	Homemade Cookie	Fresh Fruit Friday
FRESH FRUIT OR YOGHURT		Fresh or Yoghurt	Fresh or Yoghurt	Fresh or Yoghurt	Fresh or Yoghurt
JACKET POTATO AND SANDWICH SELECTION		Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Sandwich Selection
KEY		ry something NEW ety is key to a he ay (**) -meat-free	althy diet.	S CHOICE B-PLAN	T-BASED (VEGAN)









At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes.

For further guides, hints and tips, please visit national college.com.

## enoissub a base a present a color of the colors of the col

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

#### TAKE PRACTICE **JOURNEYS**

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others, remind them that their peers might not always be help to the models.

#### BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrions. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or incite! reflective armband or jacket.

#### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

Biological Control

#### LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they ve reached their destination. Children must also avoid playing with toys or being distracted by friends. If if riend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

#### 5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

#### STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

#### 7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they car see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and

#### PARKED **VEHICLES**

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by Jooking for drivers in the vehicles and listening for

#### REVERSING VEHICLES



vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

### WAIT FOR THE BUS TO LEAVE



When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

#### Meet Our Expert

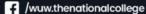
THINK! is a year-round national campaign that aims to encourage safe road behaviours - whether we're driving, cycling, horse riding or walking - with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: https://www.think.gov.uk/education-resources/

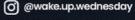




The National College

X @wake\_up\_weds







Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.04.2025