

WEEKLY NEWSLETTER



Friday 8th November 2024

Star of the Week

Beechbuds	Year 3
Matilda F	Alfie W
Reception	Year 4
Isaac H	Zoe M
Year 1	Year 5
Grayson P	Rory C
Year 2	Year 6
Robert D	Jenson P

Teacher
Mrs Thomas



FEPS

We want to extend a heartfelt thank you to everyone for your incredible support of our PTFA events this term, we've raised:

- **Halloween Disco:** £705
- **Pumpkin Carving:** £39
- **Treasure Trail:** £90

These funds will go directly toward new outdoor play equipment, which will benefit all of our children.

NO ACCESS CARPARK

To ensure the safety of all our children, we kindly remind you not to drive into the staff car park for drop-off or pick-up purposes. With children moving around the school grounds, it is essential to keep this area clear.



WEEKLY UPDATE

This has been a really exciting week for our children! Year 5 have had an amazing time in their Bikeability sessions - please have a look at the pictures on Twitter/X to see for yourself how much of a good time they have had. The feedback from the instructors was positive and our children represented our school well in the local community.

Year 1 have been putting time into using maps and they have been finding effective ways to navigate school. Year 4 performed their own versions of Maccavity - The Mystery Cat by T.S. Elliot to Year 3 and they had a really fun time doing so!

As ever, if you would like to get involved in school events, volunteering in class, listening to readers or general help, you would be welcomed with open arms. Thank you to everyone who is already so involved in our school community.

Our new website is nearly ready! Keep an eye out for the changes and please share any feedback with us so that we can make the website work effectively for you.

We would like to invite you to our
ART EXHIBITION

MONDAY 11th November - YEAR 5 & 6
TUESDAY 12th November - YEAR 3 & 4
THURSDAY 14th November - YEAR 1 & 2
FRIDAY 15th November - Reception & Beechbuds

and will be held each day in the school hall at the end of the school day.



INTRODUCING OUR NEW SCHOOL HOUSES



THUNBERG

1st



RASHFORD

4th



STOREY

3rd



PEAKE

2nd

SCHOOL ATTENDANCE

The National average for attendance is 96%

Our school attendance target is for 97%.

whole school 91.05%

Class	This week
Reception	71.8%
Year 1	88.8%
Year 2	93.8%
Year 3	86.2%
Year 4	100%
Year 5	98.3%
Year 6	98.8%



Well done **Year 4** for great attendance this week! Chip is looking forward to accompanying you in class all next week.



CHILDREN IN NEED

Next Friday 15th November, children can come to school wearing their pyjamas for a donation of £1, please make sure take your child has appropriate shoes and coat to play outside.

HISTORY RESOURCES

Here at Eccleston Primary, we are always looking to provide as many tangible resources as possible to support our teaching of History. After an audit of the resources for our Spring Term units of work we are asking for your help....

Do you have any of the following you can provide for school to use as part of our lessons?

Resources linked to Queen Elizabeth/King Charles (postage stamps, money, newspaper clippings, photographs)

Resources linked to Eccleston from the past (maps, photographs, books)

Resources linked to the Windrush generation (family memories, photographs, artefacts)

In addition to this, if you or someone you know would be willing to come into school and speak to the children about any of these areas, we would love to welcome you. For more information, please contact the school office.

Many thanks
Miss Phillips (History Co-ordinator)




READERS OF THE WEEK

Well done to all the children that won Reader of the Week today! Please can we remind everyone to take great care of their home reading books so they remain in good condition. Please return your reading bag with reading pal and book by next Thursday. Thank you.



Please don't forget to send your pictures and comments to wearereaders@eccleston.lancs.sch.uk

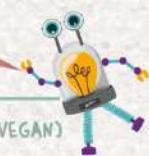
NEXT WEEKS SCHOOL LUNCH MENU

WEEK 1	 MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	Italian Pizza, served with potato wedges	Pork Sausage & Mash Potato with Gravy	Chicken Tikka Masala, served with Rice & Naan Bread	Roast Turkey, served with Roasties & Yorkshire Pudding	Fish Fingers
MAIN DISH 2	Cheese & Onion Pasty	Chicken Nugget Pitta Bread, served Roasted Vegetables	Pasta Bolognaise with Garlic Bread	Spanish Chicken, served with Paprika Potatoes	Jumbo Sausage Chicken Burger
ACCOMPANIMENTS 	Sweetcorn & Beans Salad bar	Cauliflower & Carrots Salad bar	Green Beans & Sweetcorn Salad bar	Cauliflower & Carrots Salad bar	Potato Wedges, Peas & Beans Salad bar
DESSERTS	Chocolate Mousse	Fruit Pie & Custard	Shortbread Fingers	Arctic Roll	Fresh Fruit Friday
FRESH FRUIT OR YOGHURT	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
JACKET POTATO AND SANDWICH SELECTION	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	




MENU

Fuel your afternoon with a healthy school lunch from Mellors



KEY  - 1 OF YOUR 5 A DAY

 - MEAT-FREE MONDAY

 - CHEF'S CHOICE

 - PLANT-BASED (VEGAN)

Allergens and intolerances All of our food is lovingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant. Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.



Eccleston Primary School, Doctor's Lane, Eccleston, Chorley PR7 5RA

Tel: 01257 451 114 | Email: hello@eccleston.lancs.sch.uk | Website: www.ecclestonprimary.net





**ECCLESTON
PRIMARY SCHOOL**
incorporating
Beechbuds Pre-School

OPEN DAY



Wednesday 9th October
Evening **5.30pm - 6.30pm**

Thursday 14th November
Morning **9.30am - 10.30am**

Thursday 12th December
Afternoon **1.30pm - 2.30pm**



No booking required just come along!



To find out more information please email
hello@eccleston.lancs.sch.uk

You can find out all about Eccleston Primary School
on our website www.ecclestonprimary.co.uk



Football Fun Factory

**Football Fun
and Development**
Ages 5-12

Buckshaw Village Astro Pitches
Tuesdays
5.30pm - 6.30pm

Southlands
High School
Wednesdays
5-6pm

Leyland
St Marys
Fridays
5.30pm - 6.30pm

Tots Football Fun

Leyland, St Marys
Saturdays

8.45am - 9.30am (18 months - 3yrs)

9.30am - 10.15am (18 months - 3yrs)

10.15am - 11am (3 - 5 yrs)



Register for a 3 week Free trial
www.thefootballfunfactory.co.uk



SCHOOL ADMISSIONS PRIMARY SOUTH

**Do you have a child starting
primary school in September 2025
and living in Lancashire?**

Closing date: 15 January 2025

You **must** apply even if a brother or sister is already at the school, or the school is linked to your child's nursery. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning
the QR code or visit lancashire.gov.uk/schools



If travel cost is an important factor in your school preference,
please check the guidance on our website, or call **01772 532109**.

**HAVE
YOUR SAY**

Between 1 October and 31 January schools are consulting with
you to make sure admission arrangements meet future needs.
To find out more please visit www.lancashire.gov.uk/schoolplaces
and click 'school admission policies'.

lancashire.gov.uk



ST MARY'S CHRISTMAS FAYRE

JOIN US FOR GIFTS, RAFFLE, STALLS,
REFRESHMENTS & DELICIOUS TREATS

30TH NOVEMBER 2024

2PM-4PM

**ECCLESTON SCOUT HUT,
DRAPERS AVE**



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10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.11.2024



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