# WEEKLY NEWSLETTER \*\*





Friday 25th April 2025

#### **KEY DATES**

Mon 5th School closed for May Day Bank Holiday Thur 8th Ladies Pop-up Shop & Fun Fashion Show



We would like to apologise for the typo in our most recent newsletter — it incorrectly stated that the 8th May is a bank holiday. Please note that this is not the case, and the school will be open as usual on that day.

We're sorry for any confusion caused and appreciate your understanding.



#### **WEEKLY UPDATE**

What a quick first week back it has been! There is so much for the children to look forward to in the summer term and we are delighted that we can share these experiences with them. This week has started well with a trip to a mosque and exciting lessons throughout the school. Keep an eye on our Twitter/X page for insights into what is going on.

Thank you for prioritising attendance and making sure your children are at school to be taught by our fantastic teaching team. Some new signage will be going up to outline the importance of strong attendance.

Have a wonderful weekend.

Yours **Craig Todd** 



Beechbuds - Vincent P Year 3 – Martha M

Reception - Theo B Year 4 - Cole C

Year 1 - Matthew M Year 5 - Effie B

Year 2 – Lylah M Year 6 - Jamie B

Staff – Mrs Hodgson

























#### **SCHOOL ATTENDANCE**

The National average for attendance is 96%

Our school attendance target is 97%.

whole 96.97% school

Class	This week	
Reception	98.4%	
Year 1	94.4%	
Year 2	100%	
Year 3	95.6%	
Year 4	98.4%	
Year 5	92.2%	
Year 6	100%	

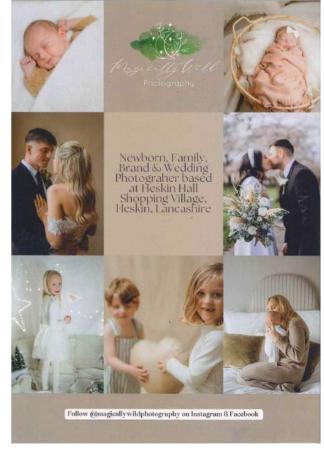
Well done **Year 2 & 6** for excellent attendance this week! Chip is looking forward to accompanying you in class next week.

#### READERS OF THE WEEK

Well done to all the children that won Reader of the Week today! Please can we remind everyone to take great care of their home reading books so they remain in good condition. Please return your reading bag with reading pal and book by next Thursday. Thank you.



Please don't forget to send your pictures and comments to wearereaders@eccleston.lancs.sch.uk





NEW SUMMER WEEK 1 MENU

#### SCHOOL LUNCH MENU

WEEKI	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	Italian Pizza, served with potato wedges	All Day Breakfast with Omellette, Sausage, Beans & Hash Brown	Thai Green Chicken Curry with mini Corn on the Cob	Roast Turkey with Roast Potatoes & Gravy	Fish Fingers
MAIN DISH 2	Pasta Bolognaise (V) with Garlic Bread	Jerk Chicken Wrap, served with homemade Coleslaw	Cheese & Onion Pasty served with buttery New Potatoes	Chilli – con – Carne with Rice	Jumbo Sausage Chicken Burger
ACCOMPANIMENTS	Sweetcorn & Beans  Salad bar	Batton Carrots & Green Beans Salad bar	Sweet Corn & Beans  Salad bar	Cauliflower & Broccoli  Salad bar	Fries, Sweetcorn & Beans Salad bar
DESSERTS	Chocolate Mousse	Strawberry Jelly	Shortbread Fingers	Choc-Ice	Fresh Fruit Friday
FRESH FRUIT OR YOGHURT	Fresh fruit or Yoghurt	Fresh or Yoghurt	Fresh or Yoghurt	Fresh or Yoghurt	Fresh fruit or Yoghurt
JACKET POTATO AND SANDWICH SELECTION	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Sandwich Selection



\*Allergem and intelerances\* All of our food is levingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team sware of your allergement you child's alleress netter to sustee the restaurant. Court of these have used for multi-tunious moduration above causing missages are monitoring the fee form allergement procedures.



HUB

Every day is a life changing day

# **Lancashire Science** Festival 2025

### **Public Day**







### Saturday 17 May, 9am - 4pm

University of Central Lancashire, Preston

#### We are back with a bang!

Join us for a free, one-day festival of all things Science, Technology, Engineering and Maths. The day is full of live shows, workshops, drop-in activities, and exciting hands-on activities on our science show floors. So much fun and learning awaits!

Register for your free festival pass at uclan.ac.uk/lancashire-science-festival







**f ⊗ ⊚ ∂** #LancSciFest







FR FUNDRAISING REGULATOR



# CHORLEY FLOWER SHOW

# Design a garden for Chorley Flower Show 2025

Imagine your garden design brought to life this summer at the Chorley Flower Show. Suitable for entrants between 5 and 11 years old, the winner's design will be transformed by our team of expert garden designers into a show garden. The winner and their family will receive four complimentary weekend wristbands for the show and, as an added bonus, the winner's school will also get £100 of gardening vouchers!

Deadline for entries is Sunday 18 May 2025 at midnight.

#### To Enter

Design a 6m x 6m Show Garden to appear at the Chorley Flower Show.

As well as the garden design, please also:

- o Describe your garden
- o Tell us what the garden is used for
- o Label the main plants and features

We welcome creative entries, and you can choose your own brief.

Designs should be on a maximum of A4 size paper. You can use the template on the back to plan your design.

Our panel of experts will judge the garden designs and consider how realistic the garden is to recreate.



Entries can be submitted to competitions@chorley.gov.uk or by posting to:
Children's Design a Garden Competition, Chorley Flower Show,
Chorley Town Hall, Market Street, Chorley, PR7 1DP

When entering, please include your name, your design, your brief, contact details and the school you attend. Good luck!



chorleyflowershow.com

Chorley





At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, birts and tips, please visit notingalculeae come Triager Warning This quide contains pention of suicide which may be distressing for some renders.

# What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

WHAT ARE THE RISKS? In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to ong-term emotional issues, including anxiety, depression and PTSD. 'Sextortion' gangs, who hreaten to release sexual information about a person unless they pay them money, have eportedly targeted children as young as 11,

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend childrer aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with

### ONLINE GROOMING THREATS

Predators can use games, chat apps or social medic platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

## EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

#### PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with some

26 FRIENDS ONLINE NOW

Advice for Parents & Educators

#### TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

#### **KEEP CONVERSATIONS OPEN**

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

#### **ENCOURAGE REAL-WORLD CONNECTIONS**

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

#### **USE PARENTAL CONTROLS**

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore failtd spaces.

#### Meet Our Expert

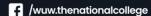
Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



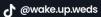
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The National College

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.04.2025



