

# WEEKLY NEWSLETTER



Friday 30<sup>th</sup> January 2026

**ECCLESTON PRIMARY SCHOOL**  
Incorporating  
**Beechbuds Pre-School**

**EVERY DAY IS AN OPEN DAY**

COME AND SEE WHAT MAKES US SPECIAL - any day of the week!

Just give us a call on **01257 451 114**

QR code

Ofsted Good Provider

To find out more information please email [hello@eccleston.lancs.sch.uk](mailto:hello@eccleston.lancs.sch.uk)  
You can find out all about Eccleston Primary School on our website [www.ecclestonprimary.co.uk](http://www.ecclestonprimary.co.uk)



## WEEKLY UPDATE

January has flown by! So much has been going on around school and the children have been working so hard. Year 1 enjoyed a fabulous trip to the Mosque this week, engaging in a range of learning opportunities.

We said goodbye to Mrs Miller this week. She has been a huge influence on so many of our children over the years. We are grateful for the work she has put in during her time at Eccleston Primary School and we wish her well on her next adventure. Thank you Mrs Miller - all the best!

Have a lovely weekend everyone.  
Mr Craig Todd

## Star of the Week

Beechbuds – Dora M

Reception – Margot B

Year 1 – Isaac H

Year 2 – George B

Year 3 – Juliet G

Year 4 – Evie O

Year 5 – Isabella HA

Year 6 – Alice S

## BEHAVIOUR CURRICULUM

Be Respectful • Be Responsible • Be Safe

### Arrive at school on time

- Use Excellent Walking at all times
- Greet staff and others with a 'good morning' or another polite welcoming phrase
- Hang up coats and put things away in the right place
- Know to sit down at the desk and complete the morning activity and if I need some extra help, speak to one of the adults and they will be happy to help



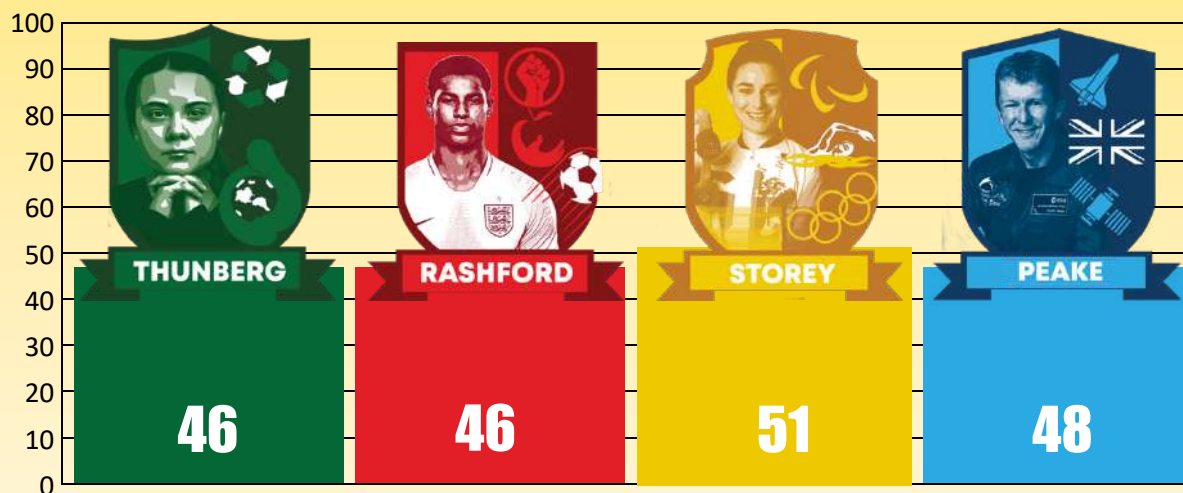
Eccleston Primary School, Doctor's Lane, Eccleston, Chorley PR7 5RA

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## HOUSE POINTS

House to reach 50, 100 and 150 points will receive a special treat!



Points Well done STOREY you have won .....

## READERS OF THE WEEK

Well done to all the children that won Reader of the Week today! Please can we remind everyone to take great care of their home reading books so they remain in good condition. Please return your reading bag with reading pal and book next Thursday, Thank you.

Please don't forget to send your pictures and comments to wearereaders@eccleston.lancs.sch.uk



Please make sure you are signed up to the Arbor App, which will soon be our main way of communicating with parents and carers.

Thank you to the **73% of parents who have already logged in** - we really appreciate your support.

To access Arbor, visit <https://login.arbor.sc> and enter the email address held by the school. If needed, click "Forgot your password?" to set one.

If you have any problems logging in or don't receive an email, please contact the school office so we can help.

## After School Clubs Spring 1 05/01/26 – 13/02/26



	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime		<b>CHOIR – Y3-6</b> On Going – Mrs Lancaster	<b>CHESS – Y5-6</b> 6 week – Mr Brindle 07/01/2026 – 11/02/2026	<b>MINDFULNESS COLOURING CLUB – Y2</b> 6 week – Mrs Davies 08/01/2026 – 12/02/2026	
After School Club		<b>MIXED FOOTBALL TRAINING Y5/6</b> 6 weeks – Chorley Sports 06/01/2026 – 10/02/2026	<b>TAEKWONDO YR-6</b> 6 weeks – Eddie Ellison 07/01/2026 – 11/02/2026 <b>FRENCH CLUB</b> Cancelled until 25.02.26	<b>MULTI-SKILLS – Y1</b> 6 weeks – Chorley Sports 08/01/2026 – 12/02/2026 <b>SPANISH CLUB</b> Cancelled until 26.02.26	



## SCHOOL ATTENDANCE

The National average for attendance is 96%. Our school attendance target is 97%.

**whole school** **97.6%**

### Attendance Over One School Year

If a student had:

- 98% attendance = less than 4 days absent from school
- 95% attendance = less than 10 days absent from school
- 90% attendance = 4 weeks absent from school
- 85% attendance = 5½ weeks absent from school
- 80% attendance = 7½ weeks absent from school


### Attendance over 4 year (Years 3-6)

If a student had:

- 85% attendance = having about half a year off school
- 80% attendance = having two whole terms off school

Class	This week
Reception	99.21%
Year 1	98.92%
Year 2	94.07%
Year 3	98.29%
Year 4	94.1%
Year 5	97.1%
Year 6	93.3%

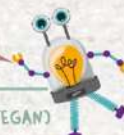
## SCHOOL LUNCH MENU

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MAIN DISH</b>	Homemade Pizza served with Potato Wedges	Homemade Meat and Potato Pie	Chicken Korma served on a bed of Rice with a Naan Bread	Roast Turkey served with a Yorkshire Pudding and Roasties	Battered Cod Fillet served with Potato Wedges
<b>MAIN DISH 2</b>	Tomato and Basil Pasta served with Garlic Bread	All Day Breakfast wrap	Ham and Cheese Swirls	Fish Finger Barm served with Diced Potatoes	Jumbo Sausage Crunchy Chicken burger
<b>ACCOMPANIMENTS</b> 	Sweetcorn Baked beans ..... Salad bar	Baton Carrots Green Beans ..... Salad bar	Sweetcorn Baked Beans ..... Salad bar	Batton Carrots Broccoli ..... Salad bar	Fries Gravy Baked beans ..... Salad bar
<b>DESSERTS</b>	Homemade Sponge Cake of the week with Custard	Homemade Cookies	Oaty Jam Squares	Shortbread Fingers	Fresh fruit Friday
<b>FRESH FRUIT OR YOGHURT</b>	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
<b>JACKET POTATO AND SANDWICH SELECTION</b>	Jacket Potato and sandwich selection	Jacket potato and sandwich selection	Jacket Potato and sandwich selection	Jacket potato and sandwich selection	Sandwich selection



**MENU**

Fuel your afternoon with a healthy school lunch from Mellors



**KEY**  - 1 OF YOUR 5 A DAY

 - MEAT-FREE MONDAY

 - CHEF'S CHOICE

 - PLANT-BASED (VEGAN)

\*Allergens and intolerances\* All of our food is lovingly hand crafted and prepared on site daily. We have an allergen procedure in place, so please ensure you make our catering team aware of your allergens/ your child's allergens prior to using the restaurant. Our kitchens are used for multi-purpose production so we cannot guarantee the above dishes are completely free from allergenic ingredients or traces of these.



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# Ofsted's New Framework: What Parents Need to Know

Ofsted has introduced a new inspection framework to give parents a clearer and more detailed picture of how schools are performing.

## No Overall Grade

Schools will no longer receive a single overall judgement such as Outstanding or Good. Instead, each school will receive a Report Card showing how it performs across seven key areas.

## New 5-Point Rating Scale

Each area will be judged using the following scale:

- Exceptional – nationally transformational practice
- Strong standard – consistently high quality and making a real difference
- Expected standard – what is expected of a good school
- Needs attention – an improvement plan is required and Ofsted will return within two years
- Urgent improvement – serious concerns needing rapid action

Safeguarding is judged separately as “Met” or “Not met.”

## What Ofsted Will Inspect

Schools will be assessed in:

- Inclusion
- Curriculum & Teaching
- Achievement
- Behaviour & Attendance
- Personal Development & Wellbeing
- Leadership & Governance
- Early Years (where applicable)

### Primary School

Address: School Lane, Old Town, Home County, HC4 5DF  
Unique reference number (URN): EG12345

Example

#### Inspection report: 25 June 2024

Exceptional	
Strong standard	● ●
Expected standard	● ● ● ●
Needs attention	●
Urgent improvement	

## Clearer Reports for Parents

The new Report Cards will explain strengths and areas for improvement in plain language and include helpful context about the school. A colour-coded system, from red (urgent improvement) to blue (exceptional), will make reports easier to understand at a glance.



**CHORLEY**  
SCHOOL SPORTS PARTNERSHIP

**FEBRUARY SPORTS CAMP**  
16<sup>TH</sup> - 18<sup>TH</sup> FEBRUARY

Ages 5-11

BOOK ONLINE AT:  
[www.chorleyssp.co.uk](http://www.chorleyssp.co.uk)

£22 A DAY OR  
£60 ALL THREE DAYS

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PAID

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Making it happen in Chorley

CHORLEY ST PETER'S C.E. PRIMARY SCHOOL  
Eaves Lane PR6 0DX

01257 824798  
[j.milner@chorleyssp.co.uk](mailto:j.milner@chorleyssp.co.uk)

FREE HAF PLACES FOR ELIGIBLE FAMILIES  
PLEASE USE SCHOOL ISSUED CODE ON BOOKING

**CHORLEY**  
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£22 A DAY OR  
£80 ALL FOUR DAYS

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LANCASTER LANE PRIMARY SCHOOL  
Hunters Road PR25 5TT

01257 824798  
[j.milner@chorleyssp.co.uk](mailto:j.milner@chorleyssp.co.uk)

FREE HAF PLACES FOR ELIGIBLE FAMILIES  
PLEASE USE SCHOOL ISSUED CODE ON BOOKING



### Online Safety Checklist

- ☐ Ensure that the use of technology is purposeful. Teach children that technology is a tool.
- ☐ **Always** supervise children when they are using technology and accessing the internet in the setting.
- ☐ Use setting devices and not personal ones.
- ☐ Check websites, apps and search results to ensure they are age appropriate.
- ☐ Ensure that you are using an appropriate filter when searching the internet. You can use [Google SafeSearch](#) or use a child specific search engine such as [Swiggle](#).
- ☐ Ensure safety and privacy settings are set at the highest level.
- ☐ Model safe internet use and language and allow children to follow your examples when using it themselves. Talk to the children about keeping safe online and what to do if they need help.
- ☐ Conduct regular checks of all equipment to ensure appropriate access and use.
- ☐ Ensure that you regularly share information about online safety with families and carers.
- ☐ Consider what online risks children may be exposed to at home (e.g. vulnerability to radicalisation or other safeguarding risks).
- ☐ Know how to ask for and find advice.
- ☐ Ensure you have an online safety policy (or a specific section in the safeguarding policy), including the use of phones, cameras, social media, and wearable technology.
- ☐ Keep up to date with technology updates and training and be aware of the benefits and risks to children.

### Useful resources

[Online safety considerations for managers](#)

[Online safety guidance for practitioners](#)

<https://www.internetmatters.org>

[Online Safety Self-Review Tool | 360 Early Years | 360 Early Years](#)

Lancashire Early Years Quality Improvement Team ©

[EarlyYearsCentre@lancashire.gov.uk](mailto:EarlyYearsCentre@lancashire.gov.uk)



[lancashire.gov.uk](http://lancashire.gov.uk)



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MAKES US SPECIAL-  
any day of the week!



Just give us a call  
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resilience

resourcefulness

kindness

relationships

fairness

'Inspiring independent learners to thrive in a changing world'

**Ofsted**  
Good  
Provider

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## School Nursing Monthly DROP-IN

Speak to a member of our school nursing team about various health topics including emotional health, diet, healthy lifestyles, sleep, bed-wetting & constipation, head lice and behaviour

**When?**

**Monday 9<sup>th</sup> February 2026**

**2pm – 3pm**

**Where?**

**Eccleston Primary School**

For more information about our service scan the QR code to our website, for general enquires or to make a referral, please contact our Single Point of Access Tel: 0300 247 0040 Email: [vcl.019.singlepointofaccess2@nhs.net](mailto:vcl.019.singlepointofaccess2@nhs.net)



## 10 Top Tips for Parents and Educators ESSENTIAL ONLINE SAFETY

Children and young people use the Internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safe and healthier digital habits, helping young people to make informed, secure choices when using technology.

### 1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that worries or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

### 2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be shared and misused. Talk about what is appropriate to post, message, and what's safe to share with whom.

### 3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free time encourages a healthier balance and awareness of their screen time.

### 4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping an open, non-judgmental space helps them feel safe and supported. This doesn't mean ignoring serious issues. It means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

### 5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and find them the best as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

### 6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

### 7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

### 8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you request certain behaviour from them online, make sure your own habits reflect the same standards.

### 9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others who behave badly, and keep personal details private. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

### 10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and CSOPs which provide tips on staying safe. Websites like Report Harmful Content can be used to report when something goes wrong. Show children how to report or block users and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforce and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on [www.nationalcollege.org.uk](https://www.nationalcollege.org.uk)

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Supporting children, young people and families to succeed in Lancashire



## Drop-in Family Support Sessions



**Abdul Logde – Senior Family Support Worker  
(Community Team)**

**Caz Edwards – Eccleston Primary School  
Family Support Worker**

We will be in school to support families from January 2026

**2026 DATES**  
**9am – 10am**

8th January 2026  
22th January 2026  
5th February 2026

12th March 2026  
26th March 2026  
9th April 2026  
23rd April 2026  
7th May 2026

21st May 2026  
4th June 2026  
18th June 2026  
2nd July 2026  
16th July 2026

**How I Can Help:** Advice and support for families • Signposting to services



**Early Help** Early Help means giving families support early, before small problems become big ones. It's your choice to take part and we work together to find solutions that fit your family.



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